

WORDS  
IN THE  
NEWS

Teacher's pack



**BBC WORLD SERVICE**  
LEARNING ENGLISH



# Words in the News

## Smoking ban – 15 February 2006–

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Words in the News – Smoking ban – 15 February 2006– Intermediate Reading Skills  
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork									
P R E  R E A D I N G  T E X T		5	<p>Generate interest about today's topic by asking students which of the following are healthy or unhealthy (and why):</p> <table border="0"> <tr> <td>a fatty diet</td> <td>jogging</td> <td>bread</td> </tr> <tr> <td>yoga</td> <td>alcohol</td> <td>swimming</td> </tr> <tr> <td>walking quickly</td> <td>dairy products</td> <td>smoking</td> </tr> </table> <p>Elicit/present key vocabulary that students need either to understand the key points in the text or to understand and/or answer any questions that you'll set them later in the lesson. The vocabulary is from Words in the News (so you can elicit the Vocabulary by using the explanations provided online or below). You could either pre-teach the vocabulary at this stage of the Lesson or you could use the vocabulary building activity from Further down in this lesson plan. Have students working in small groups together and ask them to try to match the vocabulary with the definitions. Encourage them to work with the other groups to pool their knowledge.</p> <p>When they have done as much as they can, if they have dictionaries, ask them to look up the words to check their answers and to find out the definitions of any words they were</p>	a fatty diet	jogging	bread	yoga	alcohol	swimming	walking quickly	dairy products	smoking	<p>a fatty diet jogging bread yoga alcohol swimming walking quickly dairy products smoking</p>
a fatty diet	jogging	bread											
yoga	alcohol	swimming											
walking quickly	dairy products	smoking											



Words in the News – Smoking ban – 15 February 2006 – Intermediate Reading Skills  
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
 bbclearningenglish.com © British Broadcasting Corporation 2005	Pre-teach essential vocabulary	10	<p>not sure of. If they don't have dictionaries, check their answers and give them help with any words they aren't sure of. Whichever method you use to elicit/present the vocabulary, You should then model it (say it clearly, highlighting the word stress) and get them to repeat the words after you.</p> <p><b>a big majority</b> most people</p> <p><b>to pass laws</b> to formally agree or approve new rules (for governing a country)</p> <p><b>to water down</b> to make something less strong or forceful</p> <p><b>a proposed smoking ban</b> a plan to stop people using cigarettes</p> <p><b>second hand smoke</b> the smoke that people breathe out when smoking a cigarette</p> <p><b>to make an exception</b> here, to let certain bars and clubs ignore the smoking ban</p>	<p>Written record</p> <p><b>a big majority</b></p> <p><b>to pass laws</b></p> <p><b>to water down</b></p> <p><b>a proposed smoking ban</b></p> <p><b>second hand smoke</b></p> <p><b>to make an exception</b></p> <p><b>the parliamentary health committee</b></p> <p><b>nominally private clubs</b></p> <p><b>in its final form</b></p> <p><b>to come into force</b></p>

Words in the News – Smoking ban – 15 February 2006 – Intermediate Reading Skills  
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
			<p><b>the parliamentary health committee</b> a group of people elected to give advice to Government on certain subjects</p> <p><b>nominally private clubs</b> pretend to be like places where only a selected few people can go</p> <p><b>in its final form</b> the last version, in the version that will be used by everyone</p> <p><b>to come into force</b> to become legal, to become one of the rules used to govern the country</p>	
	Written record	5 - 10	<p>Write the words on the board, eliciting spelling as you write. Elicit and show the word stress of each item and word class, if appropriate.</p> <p>Give students some time to copy your boardwork into their notebooks.</p>	



Words in the News – Smoking ban – 15 February 2006 – Intermediate Reading Skills  
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	Activity	Approx time in mins	Teacher	Boardwork
	Set a scanning question. Students read text the first time		Tell the students they are going to read a story about banning smoking. Give them a time limit (1 - 2 minutes) to read the text quickly to find the answer to the question on the board: Where does the government want to a) prohibit and b) allow smoking?	Where does the government want to a) prohibit and b) allow smoking?
	Check answer	2 - 3	Elicit students' answers and write the correct answer on the board.	a) indoor public places b) private members' clubs and bars/pubs which don't serve food.
	Set specific information questions	5	Use worksheet A or the online quiz to help students understand the text in more detail. Give students a time limit (5 - 6 minutes) to read the text again in more detail and to answer the questions.	
	Check specific information answers	2	Elicit answers True or False. Direct attention to a particular paragraph if an answer is wrong to try to elicit correct answer (see worksheet A and answer key).	
	Vocabulary consolidation/ building	5	Before the lesson, make enough copies of worksheet B so that there is 1 worksheet for every 4 – 5 students. Cut up the vocabulary and explanations. In class tell students to match the correct word with the right definition.	



Words in the News – Smoking ban – 15 February 2006 – Intermediate Reading Skills  
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
	Check answers	2	Elicit answers. If an answer is wrong, ask other students to try to elicit correct answer.	
Total Time Approx		45 mins		



Words in the News – Smoking ban – 15 February 2006 – 10 February 2006 – Intermediate Reading Skills  
Supplementary materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
	Grammar focus	5 - 10	Use worksheet C to focus on relative clauses. Tell students to put the relative pronouns into the correct blanks in the sentences which follow.	
	Check answers	3	If an answer is wrong, ask other students to try to elicit correct answer. (see worksheet C and answer key)	
	Follow-up activity: writing	15	Ask your students to brainstorm all the dangers associated with breathing in second hand smoke. Make a list on the board of everything they say. Then put the students into pairs. Tell them to imagine they went to a public place (they choose the place) recently and had to breathe in a lot of second-hand smoke. Tell them to write a letter (of 100-150 words) to the owner/manager of this place about their experience. In the letter they should explain: the expectations they had before going into the place, the negative effects the smoke had on them and suggestions for the future Circulate, while they are working, giving help with grammar and spelling, if necessary.	
	Feedback		Display these letters where possible in the room and get the students to read them. Give praise for content (for example, who came up with the most persuasive letter) Give praise for correct examples you heard. Give feedback on incorrect examples you heard.	Examples:  Lots of smoke went straight into my eyes. (ü)  You must stopping people smoking





Words in the News – Smoking ban – 15 February 2006 – 10 February 2006 – Intermediate Reading Skills  
Supplementary materials Lesson Plan

			Elicit corrections.	in the future. (x)
Total time		30		



Words in the News – Worksheet A – Specific information questions

Smoking ban – 15 February 2006

Are the following questions true or false? Read the text again and circle the correct answer:

1.	There are a lot more Labour MPs than MPs from other parties.	T/F
2.	Some Labour MPs have tried to make laws on identity cards less strict.	T/F
3.	People who work in indoor public places have to breathe in the smoke that smokers breathe out.	T/F
4.	The government wants the non-smoking law to apply to private members' clubs.	T/F
5.	People against the government's proposals think that some bars might become genuine private clubs.	T/F
6.	The early stages of the law will be discussed in the middle of the next year.	T/F

Words in the News – Worksheet B – Vocabulary consolidation/building

Smoking ban – 15 February 2006

Cut up the following vocabulary items. Ask students to match them correctly with the definitions.

1.	a big majority
2.	to pass laws
3.	to water down
4.	a proposed smoking ban
5.	second hand smoke
6.	to make an exception
7.	the parliamentary health committee
8.	nominally private clubs
9.	in its final form
10.	to come into force

Words in the News – Worksheet B – Vocabulary consolidation/building

Smoking ban – 15 February 2006

Cut up the following definitions. Ask students to match them correctly with the definitions.

A.	to make something less strong or forceful
B.	here, to let certain bars and clubs ignore the smoking ban
C.	most people
D.	to become legal, to become one of the rules used to govern the country
E.	pretend to be like places where only a selected few people can go
F.	the air (smoke) that people breathe out when using (smoking) a cigarette
G.	a group of people elected to give advice to Government on certain subjects
H.	to formally agree or approve new rules (for governing a country)
I.	a plan to stop using cigarettes
J.	in the last version, the version that will be used by everyone

Words in the News – Worksheet C – Relative clauses

Smoking ban – 15 February 2006

Two sentences are often connected together with a relative pronoun. In the text you can see "it [the government] wants to protect the health of the staff *who* work there" and "it [the government] was prepared to make an exception for...pubs *which* don't serve food."

Put the correct relative pronoun (who or which) in the blanks below.

1. The man \_\_\_\_\_ sold me the bike is a criminal, if you ask me.
2. I want to invest in a company \_\_\_\_\_ has a bright future.
3. If you want to go to a restaurant \_\_\_\_\_ serves great food, I'd recommend Carlucci.
4. Have you got a car \_\_\_\_\_ is really economical on petrol?
5. I don't like people \_\_\_\_\_ keep themselves to themselves.
6. That's the woman \_\_\_\_\_ won the Oscar for best actress.
7. Peter's just bought a computer \_\_\_\_\_ has got a 22" screen.
8. That's the dog \_\_\_\_\_ attacked me in the park last Sunday.
9. I like teaching children \_\_\_\_\_ are curious about the world.
10. I think we should employ someone \_\_\_\_\_ is a good team player.



Words in the News – Answer key

Smoking ban – 15 February 2006

Answers

<p><b>Worksheet A</b></p> <p>1. True - Paragraph 1 says ' Britain's Labour government...has <i>a big majority</i> '</p> <p>2. True - Paragraph 1 says ' Labour rebels have already been trying to <i>water down</i> legislation on identity cards'.</p> <p>3. True- Paragraph 1 says ' the staff...have no choice about breathing in <i>second hand smoke</i>'.</p> <p>4. False - Paragraph 2 says ' it was prepared to <i>make an exception</i> for private members' clubs'.</p> <p>5. False - Paragraph 2 says ' The argument is that...people will exploit [loopholes], turning bars...into <i>nominally private clubs</i>'.</p> <p>6. False - Paragraph 2 says ' The new law <i>in its final form</i> is expected to come into force in the middle of next year'.</p>	<p><b>Worksheet B</b></p> <p>1. C 2. H 3. H 4. I 5. F 6. B 7. G 8. E 9. J 10.D</p>
<p><b>Worksheet C</b></p> <p>1. who 2. which 3. which 4. which 5. who 6. who 7. which 8. which 9. who 10. who</p>	



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Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork									
P R E  R E A D I N G  T E X T		5	<p>Generate interest about today's topic by asking students which of the following are healthy or unhealthy (and why):</p> <table border="0"> <tr> <td>a fatty diet</td> <td>jogging</td> <td>bread</td> </tr> <tr> <td>yoga</td> <td>alcohol</td> <td>swimming</td> </tr> <tr> <td>walking quickly</td> <td>dairy products</td> <td>smoking</td> </tr> </table> <p>Elicit/present key vocabulary that students need either to understand the key points in the text or to understand and/or answer any questions that you'll set them later in the lesson. The vocabulary is from Words in the News (so you can elicit the Vocabulary by using the explanations provided online or below). You could either pre-teach the vocabulary at this stage of the Lesson or you could use the vocabulary building activity from Further down in this lesson plan. Have students working in small groups together and ask them to try to match the vocabulary with the definitions. Encourage them to work with the other groups to pool their knowledge.</p> <p>When they have done as much as they can, if they have dictionaries, ask them to look up the words to check their answers and to find out the definitions of any words they were</p>	a fatty diet	jogging	bread	yoga	alcohol	swimming	walking quickly	dairy products	smoking	<p>a fatty diet jogging bread yoga alcohol swimming walking quickly dairy products smoking</p>
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	Activity	Approx time in mins	Teacher	Boardwork
 bbclearningenglish.com © British Broadcasting Corporation 2005	Pre-teach essential vocabulary	10	<p>not sure of. If they don't have dictionaries, check their answers and give them help with any words they aren't sure of. Whichever method you use to elicit/present the vocabulary, You should then model it (say it clearly, highlighting the word stress) and get them to repeat the words after you.</p> <p><b>a big majority</b> most people</p> <p><b>to pass laws</b> to formally agree or approve new rules (for governing a country)</p> <p><b>to water down</b> to make something less strong or forceful</p> <p><b>a proposed smoking ban</b> a plan to stop people using cigarettes</p> <p><b>second hand smoke</b> the smoke that people breathe out when smoking a cigarette</p> <p><b>to make an exception</b> here, to let certain bars and clubs ignore the smoking ban</p>	<p>Written record</p> <p><b>a big majority</b></p> <p><b>to pass laws</b></p> <p><b>to water down</b></p> <p><b>a proposed smoking ban</b></p> <p><b>second hand smoke</b></p> <p><b>to make an exception</b></p> <p><b>the parliamentary health committee</b></p> <p><b>nominally private clubs</b></p> <p><b>in its final form</b></p> <p><b>to come into force</b></p>

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	Activity	Approx time in mins	Teacher	Boardwork
			<p><b>the parliamentary health committee</b> a group of people elected to give advice to Government on certain subjects</p> <p><b>nominally private clubs</b> pretend to be like places where only a selected few people can go</p> <p><b>in its final form</b> the last version, in the version that will be used by everyone</p> <p><b>to come into force</b> to become legal, to become one of the rules used to govern the country</p>	
	Written record	5 - 10	<p>Write the words on the board, eliciting spelling as you write. Elicit and show the word stress of each item and word class, if appropriate.</p> <p>Give students some time to copy your boardwork into their notebooks.</p>	



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	Activity	Approx time in mins	Teacher	Boardwork
	Set a scanning question. Students read text the first time		Tell the students they are going to read a story about banning smoking. Give them a time limit (1 - 2 minutes) to read the text quickly to find the answer to the question on the board: Where does the government want to a) prohibit and b) allow smoking?	Where does the government want to a) prohibit and b) allow smoking?
	Check answer	2 - 3	Elicit students' answers and write the correct answer on the board.	a) indoor public places b) private members' clubs and bars/pubs which don't serve food.
	Set specific information questions	5	Use worksheet A or the online quiz to help students understand the text in more detail. Give students a time limit (5 - 6 minutes) to read the text again in more detail and to answer the questions.	
	Check specific information answers	2	Elicit answers True or False. Direct attention to a particular paragraph if an answer is wrong to try to elicit correct answer (see worksheet A and answer key).	
	Vocabulary consolidation/ building	5	Before the lesson, make enough copies of worksheet B so that there is 1 worksheet for every 4 – 5 students. Cut up the vocabulary and explanations. In class tell students to match the correct word with the right definition.	



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	Activity	Approx time in mins	Teacher	Boardwork
	Check answers	2	Elicit answers. If an answer is wrong, ask other students to try to elicit correct answer.	
Total Time Approx		45 mins		



Words in the News – Smoking ban – 15 February 2006 – 10 February 2006 – Intermediate Reading Skills  
 Supplementary materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
	Grammar focus	5 - 10	Use worksheet C to focus on relative clauses. Tell students to put the relative pronouns into the correct blanks in the sentences which follow.	
	Check answers	3	If an answer is wrong, ask other students to try to elicit correct answer. (see worksheet C and answer key)	
	Follow-up activity: writing	15	Ask your students to brainstorm all the dangers associated with breathing in second hand smoke. Make a list on the board of everything they say. Then put the students into pairs. Tell them to imagine they went to a public place (they choose the place) recently and had to breathe in a lot of second-hand smoke. Tell them to write a letter (of 100-150 words) to the owner/manager of this place about their experience. In the letter they should explain: the expectations they had before going into the place, the negative effects the smoke had on them and suggestions for the future Circulate, while they are working, giving help with grammar and spelling, if necessary.	
	Feedback		Display these letters where possible in the room and get the students to read them. Give praise for content (for example, who came up with the most persuasive letter) Give praise for correct examples you heard. Give feedback on incorrect examples you heard.	Examples:  Lots of smoke went straight into my eyes. (ü)  You must stopping people smoking



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			Elicit corrections.	in the future. (x)
Total time		30		



Words in the News – Worksheet A – Specific information questions

Smoking ban – 15 February 2006

Are the following questions true or false? Read the text again and circle the correct answer:

1.	There are a lot more Labour MPs than MPs from other parties.	T/F
2.	Some Labour MPs have tried to make laws on identity cards less strict.	T/F
3.	People who work in indoor public places have to breathe in the smoke that smokers breathe out.	T/F
4.	The government wants the non-smoking law to apply to private members' clubs.	T/F
5.	People against the government's proposals think that some bars might become genuine private clubs.	T/F
6.	The early stages of the law will be discussed in the middle of the next year.	T/F



Words in the News – Worksheet B – Vocabulary consolidation/building

Smoking ban – 15 February 2006

Cut up the following vocabulary items. Ask students to match them correctly with the definitions.

1.	a big majority
2.	to pass laws
3.	to water down
4.	a proposed smoking ban
5.	second hand smoke
6.	to make an exception
7.	the parliamentary health committee
8.	nominally private clubs
9.	in its final form
10.	to come into force

Words in the News – Worksheet B – Vocabulary consolidation/building

Smoking ban – 15 February 2006

Cut up the following definitions. Ask students to match them correctly with the definitions.

A.	to make something less strong or forceful
B.	here, to let certain bars and clubs ignore the smoking ban
C.	most people
D.	to become legal, to become one of the rules used to govern the country
E.	pretend to be like places where only a selected few people can go
F.	the air (smoke) that people breathe out when using (smoking) a cigarette
G.	a group of people elected to give advice to Government on certain subjects
H.	to formally agree or approve new rules (for governing a country)
I.	a plan to stop using cigarettes
J.	in the last version, the version that will be used by everyone

Words in the News – Worksheet C – Relative clauses

Smoking ban – 15 February 2006

Two sentences are often connected together with a relative pronoun. In the text you can see "it [the government] wants to protect the health of the staff *who* work there" and "it [the government] was prepared to make an exception for...pubs *which* don't serve food."

Put the correct relative pronoun (who or which) in the blanks below.

1. The man \_\_\_\_\_ sold me the bike is a criminal, if you ask me.
2. I want to invest in a company \_\_\_\_\_ has a bright future.
3. If you want to go to a restaurant \_\_\_\_\_ serves great food, I'd recommend Carlucci.
4. Have you got a car \_\_\_\_\_ is really economical on petrol?
5. I don't like people \_\_\_\_\_ keep themselves to themselves.
6. That's the woman \_\_\_\_\_ won the Oscar for best actress.
7. Peter's just bought a computer \_\_\_\_\_ has got a 22" screen.
8. That's the dog \_\_\_\_\_ attacked me in the park last Sunday.
9. I like teaching children \_\_\_\_\_ are curious about the world.
10. I think we should employ someone \_\_\_\_\_ is a good team player.



Words in the News – Answer key

Smoking ban – 15 February 2006

Answers

<p><b>Worksheet A</b></p> <p>1. True - Paragraph 1 says ' Britain's Labour government...has <i>a big majority</i> '</p> <p>2. True - Paragraph 1 says ' Labour rebels have already been trying to <i>water down</i> legislation on identity cards'.</p> <p>3. True- Paragraph 1 says ' the staff...have no choice about breathing in <i>second hand smoke</i>'.</p> <p>4. False - Paragraph 2 says ' it was prepared to <i>make an exception</i> for private members' clubs'.</p> <p>5. False - Paragraph 2 says ' The argument is that...people will exploit [loopholes], turning bars...into <i>nominally private clubs</i>'.</p> <p>6. False - Paragraph 2 says ' The new law <i>in its final form</i> is expected to come into force in the middle of next year'.</p>	<p><b>Worksheet B</b></p> <p>1. C 2. H 3. H 4. I 5. F 6. B 7. G 8. E 9. J 10.D</p>
<p><b>Worksheet C</b></p> <p>1. who 2. which 3. which 4. which 5. who 6. who 7. which 8. which 9. who 10. who</p>	

