

WORDS
IN THE
NEWS
Teacher's pack



BBC WORLD SERVICE
LEARNING ENGLISH



Words in the News

Canada elects new government – 25 January 2006

(story link: http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/01/060125_canadaelection)

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Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork														
P R E R E A D I N G T E X T		5	Generate interest about today's topic by telling students they are going to read a story about Canada. Show Canada on a world map and point out the main areas mentioned in the story and some cities in each region – Western Canada (Vancouver), Central Canada (Calgary) and Eastern Canada (Montréal). Write the names of some famous people on the board and ask students to say whether they are Canadian or not.	<table><tr><td>Michael J Fox</td><td>Ü</td></tr><tr><td>Jamie Foxx</td><td>ü</td></tr><tr><td>Pierre Trudeau</td><td>Ü</td></tr><tr><td>Ronald Reagan</td><td>ü</td></tr><tr><td>Donald Sutherland</td><td>Ü</td></tr><tr><td>Keanu Reeves</td><td>ü</td></tr><tr><td>Celine Dion</td><td>ü</td></tr></table>	Michael J Fox	Ü	Jamie Foxx	ü	Pierre Trudeau	Ü	Ronald Reagan	ü	Donald Sutherland	Ü	Keanu Reeves	ü	Celine Dion	ü
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Celine Dion	ü																	
	Pre-teach essential vocabulary	10	Elicit/present key vocabulary that students need either to understand the key points in the text or to understand and/or answer any questions that you'll set them later in the lesson. The vocabulary is from Words in the News (so you can elicit the vocabulary by using the explanations provided online or below). You could either pre-teach the vocabulary at this stage of the lesson or you could use the vocabulary building activity from further down in this lesson plan. Have students working in small groups together and ask them to try to match the vocabulary with the definitions. Encourage them to work with the other groups to pool their knowledge. When they have done as much as they can, if they have dictionaries, ask them to look up the words to check their answers and to find out the definitions of any words they were not sure of. If they don't have dictionaries, check their answers and give them help with any words they aren't sure of.															



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	Activity	Approx time in mins	Teacher	Boardwork
			<p>Whichever method you use to elicit/present the vocabulary, you should then model it (say it clearly, highlighting the word stress) and get them to repeat the words after you.</p> <p>great enthusiasm a lot of support and interest</p> <p>a victory a win</p> <p>to be alienated to not be included and separated</p> <p>to draw their support to get the most people to vote for them in an election</p> <p>to pick up strength to become more popular</p> <p>to form a minority government to become the leaders with the support of other political parties</p> <p>to ask other parties to help him govern as Canadians have decreed to ask other political groups to support his party because</p>	

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	Activity	Approx time in mins	Teacher	Boardwork
			<p>Canadians voted for that in the election</p> <p>to vote for change to choose that things won't to be the same as before</p> <p>a majority the most places or seats in the government</p> <p>to tackle the real concerns of ordinary working people to deal with people's everyday problems and worries</p>	<p>great enth<u>u</u>siasm</p> <p>a v<u>i</u>ctory (n)</p> <p>to be <u>a</u>lienated</p> <p>to draw their <u>s</u>upport</p> <p>to pick up str<u>en</u>gth</p> <p>to form a min<u>o</u>rity government</p>
	Written record	5 - 10	<p>Write the words on the board, eliciting spelling as you write. Elicit and show the word stress of each item and word class, if appropriate. Give students some time to copy your boardwork into their notebooks.</p>	<p>to ask other <u>p</u>arties to help him <u>g</u>overn as Canadians have decre<u>e</u>d</p> <p>to vote for change</p> <p>a majority (n)</p> <p>to tackle the real concerns of ordinary working people</p>



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	Activity	Approx time in mins	Teacher	Boardwork
	Set a scanning question. Students read text the first time		Tell the students they are going to read a story titled 'Canada elects new government Ban'. Give them a time limit (1 - 2 minutes) to read the text quickly to find the answer to the question on the board: Does Harper wants to work with or against the other parties? It's not important that the students read every word of the text to answer the question, the point of this task is to get them read the text quickly for the first time.	Does Harper wants to work with or against the other parties?
	Check answer	2 - 3	Elicit students' answers and write the correct answer on the board. Paragraph 2 says "They have asked us to cooperate, to work together".	Does Harper wants to work with or against the other parties? <u>With</u>
	Set specific information questions	5	Use worksheet A or the online quiz to help students understand the text in more detail. Give students a time limit (5 - 6 minutes) to read the text again in more detail and to answer the questions.	
	Check specific information answers	2	Elicit answers True or False. Direct attention to a particular paragraph if an answer is wrong, to try to elicit correct answer (see worksheet A and answer key).	



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	Activity	Approx time in mins	Teacher	Boardwork
	Vocabulary consolidation/ building	5	Before the lesson, make enough copies of worksheet B so that there is 1 worksheet for every 4 – 5 students. Cut up the vocabulary and explanations. In class, tell students to match the correct word with the right definition.	
	Check answers	2	Elicit answers. If an answer is wrong, ask other students to try to elicit correct answer.	
Total Time Approx		45 mins		



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	Activity	Approx time in mins	Teacher	Boardwork
	Grammar focus	5 - 10	Use worksheet C to focus on word families. Tell students to put the words into the correct column depending on their part of speech.	
	Check answers	3	If an answer is wrong, ask other students to try to elicit correct answer. (see worksheet C and answer key)	
	Follow-up activity: speaking	15	<p>Tell students there is going to a class election. They need to think about their policies and then present their ideas to the class, followed by a vote.</p> <p>Divide the class into small groups of 5 or 6 students. They should decide in their groups what policies they are going to offer, what kind of political party they come from (it can one which already exists or an invented one) and what their election promises are. They should also decide on one student from their group to be the politician who is going to present their ideas to the class.</p> <p>After all the presentations hold a class vote. The winner will be the class president!</p> <p>Give them 5 - 6 minutes to brainstorm and prepare their manifestos and about 1 – 2 minutes for each politician to make their speeches.</p> <p>While they are speaking, move around the room listening to them unobtrusively. Make notes of any errors you hear.</p>	
	Feedback		<p>Hold a vote to find the class president.</p> <p>Give praise for content (who had best polices, who was the most</p>	Examples:



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			convincing politicians) Give praise for correct examples you heard. Give feedback on incorrect examples you heard. Elicit corrections.	Every student will have free food and drink in this school If you don't want to not do homework, vote for me! (0)
Total time		30		



Words in the News – Worksheet A – Specific information questions

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Are the following questions true or false? Read the text again and circle the correct answer:

1.	Almost everyone is excited and keen about Stephen Harper winning the Canadian election.	T/F
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2. Western Canadians have been



Words in the News – Worksheet B – Vocabulary building

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Cut up the following vocabulary items. Ask students to match them correctly with the definitions.

1.	great enthusiasm
2.	a victory
3.	to be alienated
4.	to draw their support
5.	to pick up strength
6.	to form a minority government
7.	to ask other parties to help him govern as Canadians have decreed
8.	to vote for change
9.	a majority
10.	to tackle the real concerns of ordinary working people

Words in the News – Worksheet B - Vocabulary building

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Cut up the following definitions. Ask students to match them correctly with the vocabulary items.

A.	to get the most people to vote for them in an election
B.	a win
C.	the most places or seats in the government
D.	to deal with people's everyday problems and worries
E.	to become the leaders with the support of other political parties
F.	a lot of support and interest
G.	to ask other political groups to support his party because Canadians voted for that in the election
H.	to become more popular
I.	to not be included and separated
J.	to choose that things won't to be the same as before

Words in the News – Worksheet C - Prepositions

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Word families

Fill in the table with the words below (taken from today's text). If no answer is possible, the box has a cross (X) in it. The first one has been done for you:

move cooperation lead enthusiastic victoriously cooperative enthusiastically	move govern leading politics centre electable politicize	moving alien victorious enthuse election politically central	movingly governmentally cooperatively governmental centrally alienation
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Base Verb	Noun	Adjective	Adverb
1 move	move	moving	movingly
2. elect			X
3	government		
4.	leader		X
5.		political	
6.	enthusiasm		
7 alienate			
8 X	victory		
9	centre		
10 cooperate	cooperation	cooperative	cooperatively

Words in the News – Answer key

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Answers

Worksheet A				Worksheet B	
1.	True – Paragraph 1 says 'There's great enthusiasm here for Stephen Harper's victory.'			1.	F
2.	True - Paragraph 1 says 'The west of Canada has long felt alienated from eastern and central parts of the country'.			2.	B
3.	False – Paragraph 1 says 'Now Mr Harper has picked up strength in all regions, enough to form a minority government.'			3.	I
4.	True – Paragraph 1 says 'In his victory speech ... he asked other parties to help him govern as Canadians have decreed.'			4.	A
5.	False – Harper said that Canadians wanted things to remain the same in politics and have one party ruling the government.			5.	H
6.	False – Paragraph 2 says 'They have asked us to cooperate, to work together and to get on with tackling the real concerns of ordinary working people.'			6.	D
				7.	G
				8.	J
				9.	C
				10.	E

Worksheet C			
Base Verb	Noun	Adjective	Adverb
1 move	move	moving	movingly
2. elect	election	electable	X
3 govern	government	governmental	governmentally
4. lead	leader	leading	X
5. politicize	politics	political	politically
6.	enthusiasm		
7 alienate	alienation	alien	X
8 X	victory	victorious	victoriously
9 centre	centre	central	centrally
10 cooperate	cooperation	cooperative	cooperatively