

WORDS
IN THE
NEWS
Teacher's pack



BBC WORLD SERVICE
LEARNING ENGLISH



Words in the News

Final round of Aceh disarmament – 14 December 2005

(story link: http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2005/12/051214_aceh.shtml)

Lesson Plan: Core materials.....	3
Lesson Plan: Supplementary materials.....	8
Worksheet A: Specific information questions.....	10
Worksheet B: Vocabulary building.....	11
Worksheet C: Prepositions.....	13
Answer Key	14



Words in the News – Final round of Aceh disarmament – 14 December 2005 – Intermediate Reading Skills
Core materials Lesson Plan

	Activity	Approx time in mins	Teacher	Boardwork
P R E R E A D I N G T E X T		5	Generate interest about today's topic by asking students about different ways to settle national or international disputes (expected responses – going to the UN, economic sanctions, going to war etc).	
	Pre-teach essential vocabulary	10	<p>Elicit/present key vocabulary that students need either to understand the key points in the text or to understand and/or answer any questions that you'll set them later in the lesson. The vocabulary is from Words in the News (so you can elicit the vocabulary by using the explanations provided online or below). You could either pre-teach the vocabulary at this stage of the lesson or you could use the vocabulary building activity from further down in this lesson plan.</p> <p>Have students working in small groups together and ask them to try to match the vocabulary with the definitions. Encourage them to work with the other groups to pool their knowledge. When they have done as much as they can, if they have dictionaries, ask them to look up the words to check their answers and to find out the definitions of any words they were not sure of. If they don't have dictionaries, check their answers and give them help with any words they aren't sure of. Whichever method you use to elicit/present the vocabulary, you should then model it (say it clearly, highlighting the word stress) and get them to repeat the words after you.</p> <p>the deadline for the decommissioning of rebel weapons the time when rebels must give up their weapons</p>	



Words in the News – Final round of Aceh disarmament – 14 December 2005 – Intermediate Reading Skills
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	Activity	Approx time in mins	Teacher	Boardwork
			<p>to have in mind to think about</p> <p>huge swathes large areas</p> <p>to prompt the two sides to get back to the negotiating table to make the two sides start discussions again</p> <p>major obstacles ahead big difficulties to come</p> <p>integrating former rebels back into civilian life helping people who used to be rebels become part of the normal community</p> <p>under the terms of the agreement according to what the agreement says</p> <p>to be approved by parliament to be accepted by government members</p>	

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	Activity	Approx time in mins	Teacher	Boardwork
		5 - 10	<p>a lengthy and potentially acrimonious process a process which is long and may cause lots of arguments</p> <p>international monitors people from different countries who make sure the decommissioning happens without problems</p>	<p>thp <u>deadlin</u>p for the decommissioning of <u>rebpl</u> <u>wea</u>pons</p> <p>to havp in mind</p> <p>hugp sw<u>a</u>thes</p>
	Written record	5	<p>Write the words on the board, eliciting spelling as you write. Elicit and show the word stress of each item and word class, if appropriatp. Give students some time to copy your boardwork into their notebooks.</p>	<p>to prompt thp two sides to gpt back to thp np<u>g</u>otiating tabl<p> <p>ma<u>j</u>or obsta<u>cl</u>ps ahead</p> <p>intpgr<u>a</u>ting formpr rpbpls back into civilian lifp</p> <p>undpr the terms of the ag<u>re</u>ement</p> <p>to bp approv<u>p</u>d by pa<u>rli</u>am<u>p</u>nt</p> </p></p>

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	Activity	Approx time in mins	Teacher	Boardwork
				a lengthy and potentially acrimonious process international monitors
	Set a skimming question. Students read text the first time		Tell the students they are going to read a text about a national dispute in Indonesia (in Aceh) and how it has been settled recently. Show Indonesia and Aceh on a map, if you have one. Give the students a time limit (1 - 2 minutes) to read the text quickly to find the answer to the question on the board.	Which unusual way of settling a dispute is mentioned in the text?
	Check answer	2 - 3	Elicit students' answers and write the correct answer on the board. Paragraph 3 says 'The international monitors ...have challenged the rebels to a football match.'	Which unusual way of settling a dispute is mentioned in the text? A football match
	Set specific information questions	5	Use worksheet A or the online quiz to help students understand the text in more detail. Give students a time limit (5 - 6 minutes) to read the text again in more detail and to answer the questions.	
	Check specific information answers	2	Elicit answers True or False. Direct attention to a particular paragraph if an answer is wrong, to try to elicit correct answer (see worksheet A and answer key).	

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	Activity	Approx time in mins	Teacher	Boardwork
	Vocabulary consolidation/ building	5	Before the lesson, make enough copies of worksheet B so that there is 1 worksheet for every 4 – 5 students. Cut up the vocabulary and explanations. In class, tell students to match the correct word with the right definition.	
	Check answers	2	Elicit answers. If an answer is wrong, ask other students to try to elicit correct answer.	
Total Time Approx		45 mins		



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	Activity	Approx time in mins	Teacher	Boardwork
	Grammar focus	5 - 10	Use worksheet C to focus on prepositions. Tell students to fill the gaps with the prepositions given.	
	Check answers	3	If an answer is wrong, ask other students to try to elicit correct answer. (see worksheet C and answer key)	
	Follow-up activity: writing	15	<p>Show students some examples of sports posters/adverts from the internet, newspapers, magazines, TV, billboards etc. Elicit what information is common to all posters: description of the event, who will be playing, key players involved, what the prize is, cost of the ticket, directions to the stadium etc.</p> <p>Tell students they are going to create a poster for the football match mentioned in today's text – the international monitors Vs the free Aceh movement. When they have finished, the class will vote for the best poster.</p> <p>Tell students they will work in small groups and first make up the information for their poster. Who are the key players? What will the prize be. How much are the tickets?</p> <p>Second, create a poster. Encourage them to think about their audience. Who is this poster aimed at? Young people, rebels, government workers? The students should work together on the pictures and words to create their posters.</p> <p>Give them 5 minutes to brainstorm ideas and 5 - 10 minutes to write their posters.</p> <p>Circulate, while they are working, giving help with grammar and spelling, if necessary.</p>	



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	Feedback		<p>Collect the students' work. If possible, stick it up where everyone can see it.</p> <p>Ask the students to look at each poster. Have a class vote for the best poster.</p> <p>Give praise for content (e.g. which one had the best art work)</p> <p>Give praise for correct examples you saw.</p> <p>Give feedback on incorrect examples you saw and elicit corrections.</p>	<p>Examples:</p> <p>Put down your guns and pick up your football boots! (P)</p> <p>The war is bad, the peace is good. (0)</p>
Total time		30		



Words in the News – Worksheet A – Specific information questions

Final round of Aceh disarmament – 14 December 2005

Are the following questions true or false? Read the text again and circle the correct answer:

1.	Of the two dates mentioned for the rebels to hand in their guns - 26 and 31 December – the later date is the one everyone is working towards.	T/F
2.	The peace talks between the rebels and the Indonesian government stopped because of the tsunami.	T/F
3.	Everyone thought the peace talks would be very difficult.	T/F
4.	The peace process is addressing two main problems – how the rebels will live and how Aceh is governed after the war.	T/F
5.	The law must be changed so that the rebels can form a political party.	T/F
6.	Changing the law in Jakarta will be easy and both sides will work in a quick and friendly way.	T/F

This quiz is available online. Go to:

(story link http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2005/12/051214_aceh.shtml)

At the bottom of the page (Words in the News), follow the link Do a comprehension test about this story

Words in the News – Worksheet B – Vocabulary building

Final round of Aceh disarmament – 14 December 2005

Cut up the following vocabulary items. Ask students to match them correctly with the definitions.

1.	the deadline for the decommissioning of rebel weapons
2.	to have in mind
3.	huge swathes
4.	to prompt the two sides to get back to the negotiating table
5.	major obstacles ahead
6.	integrating former rebels back into civilian life
7.	under the terms of the agreement
8.	to be approved by parliament
9.	a lengthy and potentially acrimonious process
10.	international monitors

Words in the News – Worksheet B - Vocabulary building

Final round of Aceh disarmament – 14 December 2005

Cut up the following definitions. Ask students to match them correctly with the vocabulary items.

A.	large areas
B.	according to what the agreement says
C.	the time when rebels must give up their weapons
D.	people from different countries who make sure the decommissioning happens without problems
E.	big difficulties to come
F.	a process which is long and may cause lots of arguments
G.	to think about
H.	helping people who used to be rebels become part of the normal community
I.	to make the two sides start discussions again
J.	to be accepted by government members

Words in the News – Worksheet C - Prepositions

Final round of Aceh disarmament – 14 December 2005

Prepositions:

Put the following prepositions back into today's text. The number in brackets tells you the number of times that prepositions is used in the text. The first one has been done for you:

in (5)	on (1)	into (1)	of (6)
to (2)	for (1)	by (1)	under (1)

(1)_____ theory the deadline (2)_____ the decommissioning
(3)_____ rebel weapons is the end (4)_____ the year but there's always
been another date (5)_____ mind. December the 26th, the anniversary
(6)_____ the tsunami disaster which destroyed huge swathes (7) _____
Aceh and killed an estimated hundred and sixty thousand people. It was the tsunami
which prompted the two sides to get back (8)_____ the negotiating table.

So far the peace process has gone far more smoothly than anyone expected but there
are major obstacles ahead. The first is integrating former rebels back (9)_____
civilian life. The other is the political future (10)_____ the province.
(11)_____ the terms (12) _____ the agreement the free Aceh movement
should be allowed to form a local political party but that requires a change
(13)_____ the law which must be approved (14)_____ parliament
(15)_____ Jakarta. It's likely to be a lengthy and potentially acrimonious process.

But an event due to take place (16)_____ Wednesday evening shows how much
things have already changed (17)_____ Aceh. The international monitors
overseeing the decommissioning process have challenged the rebels (18) _____ a
football match.

Words in the News – Answer key

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Answers

Worksheet A

1. **False** – Paragraph 1 says 'In theory the deadline for the decommissioning of rebel weapons is the end of the year but there's always been another date in mind. December the 26th'.
2. **False** - Paragraph 1 says 'It was the tsunami which prompted the two sides to get back to the negotiating table.'
3. **True** – Paragraph 2 says 'So far the peace process has gone far more smoothly than anyone expected'.
4. **True** – Paragraph 2 says 'The first is integrating former rebels back into civilian life. The other is the political future of the province.'
5. **True** – Paragraph 2 says 'Under the terms of the agreement the free Aceh movement should be allowed to form a local political party but that requires a change in the law.'
6. **False** – Paragraph 2 says 'It's likely to be a lengthy and potentially acrimonious process.'

Worksheet B

1.	C
2.	G
3.	A
4.	I
5.	E
6.	H
7.	B
8.	J
9.	F
10.	D

Worksheet C

1.	In	10.	of
2.	for	11.	Under
3.	of	12.	of
4.	of	13.	In
5.	in	14.	by
6.	of	15.	in
7.	of	16.	on
8.	to	17.	in
9.	into	18.	to