

PROGRAMME INFORMATION

The younger Dódaí are playing chasing, but the twins fall over and hurt themselves.

Nóra helps them forget about their troubles by getting them all to help her clean up the house. They don't want to, since they think that cleaning up is not as much fun as playing, but using a magical song, Nóra shows them how much fun it can be.

After all this hard work, they have a rest, and Nóra asks them to think about the things they like to do.

Different people like different things and we are reminded that Nóra likes to read, that the twins love to sing and dance and we learn that Naoise loves spiders.

The bubble machine shows us different children telling us about the things they like and don't like.

Afterwards, Ruairí decides to play with a jigsaw puzzle, like one of the children we have just seen. Naoise tries to help but gets things wrong and they argue. Nóra intervenes, peace is restored and Naoise and Ruairí hug.

Nóra then tells them a story about Lughaidh, the little duck who didn't like the rain.

After the story, Nóra pretends to be Banbha, the sad princess who has no friends and the others dance and sing to cheer her up. Then it is time for them to say goodbye to their friends.

LEARNING OUTCOMES

- **Language development**

Key vocabulary in relation to expressing likes and dislikes is introduced. When the twins fall down, vocabulary introduced in programme 2 relating to being hurt, and describing feelings is reinforced and built upon. New vocabulary (slodáin/domháin alla) is introduced and contextualised.

- **Personal development and movement**

When 'Na Dódaí' play their chasing game, we see how much they love to run – but we also learn the need to take care, when the twins crash into Nóra and fall down.

The younger siblings obviously do not like cleaning and tidying up their home – but Nóra encourages them to take on this task, and they are seen to have a lot of fun as they help their big sister.

In their 'quiet time', in the VT and in the story, we see that different people like different things.

In the story, Lughaidh confides his fears to his mother, who is happy to listen and advise. We see him confront his fear, and become more confident of his physical abilities, and his social skills.

Tension between older and younger siblings is explored in the argument between Ruairí and Naoise. Ruairí is reminded that he is older and knows better, and encouraged to apologise. The value of friendship is further emphasised by the role play involving the sad princess.

- **Numeracy**

Róise is disappointed when she cannot play her favourite game – four people are needed to play – the two girls and the two boys. The difference between older and younger is demonstrated during the argument between the two boys.

- **The world around us**

We see 'Na Dódaí' take responsibility for their immediate surroundings when they tidy up with Nóra.

In story time, we see a clear difference between the safety of Lughaidh's home, and the world outside, with rain, and puddles and lakes – these are things that scare him. However, with encouragement from his peers, and the support of his parent, Lughaidh goes out to play and gets over his fear.

- **The Arts**

As always, music, dance and drama are used extensively throughout programme.

SUGGESTED ACTIVITIES

1. Ask children to bring their rubber ducks into school, and using the water table – act out the story with the different ducks.
2. Even in the city, birds are everywhere. Talk about the different birds that live beside us, name them and draw their pictures. Put up a bird table or bird feeders in the playground and encourage the children to both fill up the feeders and watch out for the birds who come to eat.
3. Using music, encourage the children to help tidy up after breaktime.
4. Make some 'puddles' for the floor, using blue paper or painted card. Using the weatherboard, choose the picture for a rainy day. As the children 'splash' in these puddles, encourage them to use the vocabulary from the story. Referring back to programme 5, use the picture for the sun and talk about how it helps things to grow. Now use the rain picture again, and ask the children to talk about the rain.
5. Have a 'quiet time' where the children sit or lie with their eyes closed, while thinking about the things they like. Then, in a circle, ask each person to tell the group.

Story 8

- Irish version

Tá sé ag cur fearthainne agus
tá na lachain ag déanamh
réidh le dul amach ag
súgradh.

.. cad é a deir siad?

Cuac, cuac, cuac!
Cuac, cuac, cuac!

Tá siad sona sásta, mar is
brea le lachain an fhearthainn.

Ach níl Lughaidh Lacha sásta.

“Níl mé ag dul amach!” ar
seisean. “Ní maith liom an
fhearthainn.”

“Ná bí amaideach!” arsa na
lachain eile.

“Is breá le lacháin an
fhearthainn! Goitse linn.”

“Lig dó,” arsa mamaí lacha.
“Tá gach lacha difriúil.”

“Fan sa teach, a Lughaidh”
arsa mamaí lacha. “Agus
cuidigh liom ag glanadh.”

Anois tá na lachain eile
sona sásta ag súgradh san
fhearthainn.

Tá siad ag snámh sa lochán.

Tá siad ag léim sna slodáin.
Bígí uilig ag léim anois!

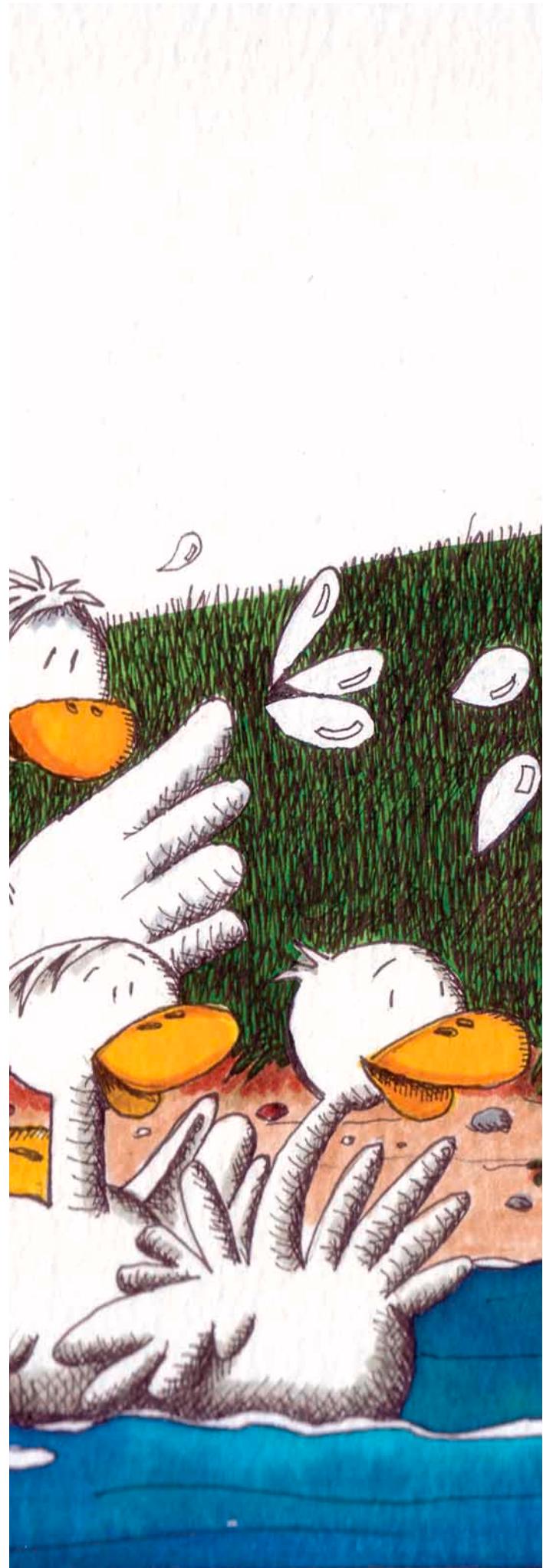
Ach tá dearmad déanta againn
ar lacha amháin...

Lughaidh!!

Tá Lughaidh sa bhaile gan
lacha ar bith eile ann le
súgradh leis.

Och! Lughaidh bocht. Tá sé sin
millteanach.

Na Dódaí



Ach, díreach ansin, stopann an fhearthainn.
"Ná bí buartha," arsa mamaí.
"Tá an ghrian ag soilsiu anois.
Goitse amach ag siúl liom!"
"Is lacha bheag chróga thú, a Lughaidh" arsa mamaí.

"Amharc, tá sé ag dul a chur arís", arsa Mamaí.
"Thig linn dul a shnámh le chéile."
"An dtig leat cuidiú liom?" arsa Lughaidh.

Téann mamaí agus Lughaidh ag snámh leis na lacháin eile!

Áááá, tá siad uilig sona sásta le chéile anois.

Roimh i bhfád téann an ghrian faoi.
"Tá sé in am dúinn dul abhaile anois, a lachain," arsa Mamaí.

"Tá cinnte, arsa Lughaidh.
"Agus go gasta a Mhamaí. Ní maith liom an dorchadas!"



Story 8

- English version

It is raining and the ducks are getting ready to go out and play. what do they say?

"Quack, quack, quack!"
"Quack, quack, quack"

They're really happy, because ducks love the rain

But, Lughaidh Lacha isn't happy.
"I'm not going out", he says.
"I don't like the rain."

The other ducks say "Don't be silly."
"Ducks love the rain. Come with us!"

"Leave him alone," says mammy.
"Every duck is different."

"Stay in the house Lughaidh," says mammy, "and help me tidy up."

The other ducks are very happy playing in the rain.

They are swimming in the pond.
They are jumping in the puddles!
You all jump now!

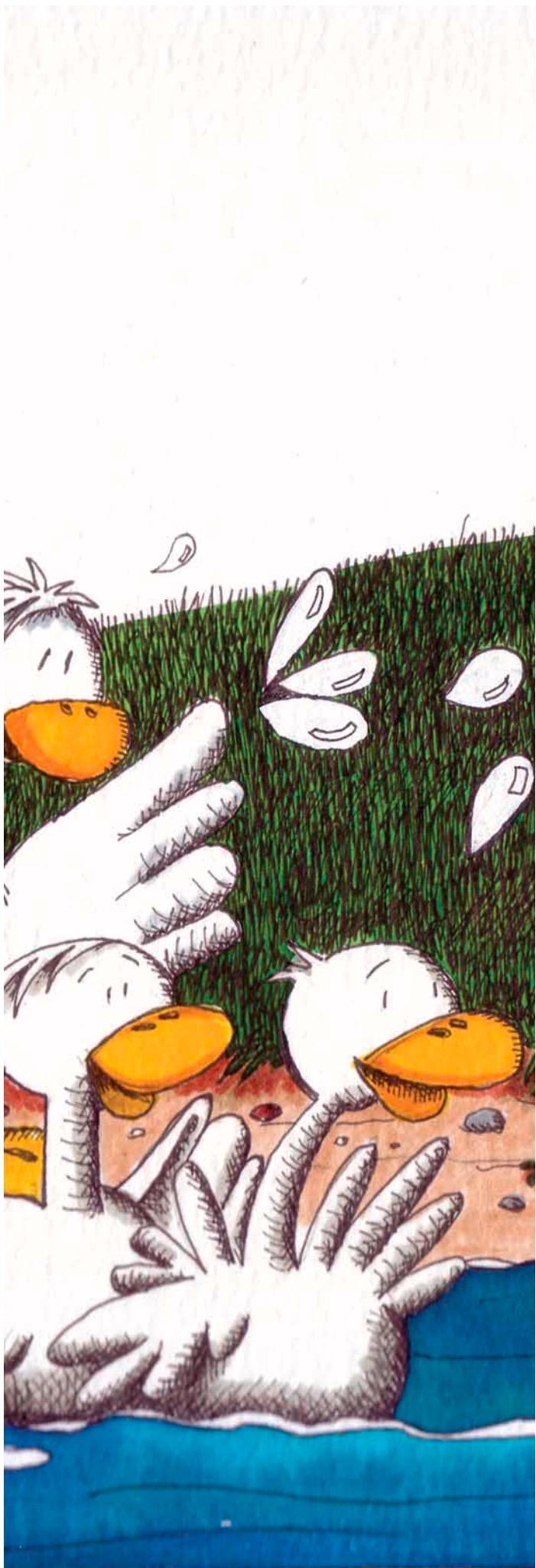
They are all quacking now and flapping their 'wings'!

But we've forgotten about one duck.

Lughaidh!!
Lughaidh is at home, with no other ducks to play with.
Aw! Poor lughaidh, that's awful.

Just then, the rain stops.
"Don't worry, Lughaidh," says mammy. "The sun is shining now. Come out for a walk with me."
"You're a brave little duck", says mammy.

"Look, it's about to rain again now," says mammy.
"We can go for a swim together."
"Can you help me?" says Lughaidh



Mammy and Lughaidh go swimming and
they are so happy together.
Isn't that lovely? They're all happy
together now!

Before long the sun is setting.
"It's time to go home now little ducks",
says mammy. "I know," says Lughaidh,
"and hurry. I don't like the dark!"

