

**PROGRAMME INFORMATION**

Na Ddaí are cold, so using a special song and dance, Nóra shows them how to 'warm up' to music.

Then Naoise finds a Dódaí penny and they all go 'shopping' in their own little shop where Ruairí is the shopkeeper. Róise buys a doll, Nóra a book and Naoise finds his favourite toy 'Liam the superhero'.

Via the magic bubble machine, they see children at play in nursery school, both in the playground and the classroom.

Then Na Dódaí find the dressing up box and become a pirate, a fairy, a doctor - Naoise and teddy dress up as super heroes and Nóra tells them a story about Liam the superhero when he was a little boy.

Then they sing and dance together, and make up individual poems about animals before it is time to say goodbye to their friends at home.

**LEARNING OUTCOMES**

- **Language development**

Vocabulary introduced throughout the previous programmes is reinforced and new material relating specifically to playtime and shopping is introduced.

- **Personal development and movement**

This programme emphasises how children learn through play. As 'Na Dódaí' do their exercises, they combine counting up to ten with warming themselves up in a fun way. By now, Naoise can identify the different body parts that Nóra indicates.

When they go shopping, they enjoy the experience of imitating adult behaviour, they interact confidently with Ruairí the shopkeeper and talk about things they like.

Róise wishes that her hair was different, but her brother is quick to reassure her that she is fine just as she is.

When they dress up, Nóra makes the doctor a fun, friendly character, the other three make definite individual choices as to the characters they choose to imitate – we see them enjoying playing together, and when Nóra chooses a story about Naoise's favourite toy, they are all happy to join in his excitement.

In the story, the positive message that everyone has their own special talent and strength is strongly emphasised – the shy boy who is left out of the others' games becomes the hero who saves the day. Liam confronts the problem of the hungry monster, unlike the others who run away.

Healthy eating is also emphasised, as he comes up with a practical solution.

- **Numeracy**

'Na Dódaí' count up to ten as they do their warm-up exercises. They use their own money, in their shop, where they buy books and toys.

- **The Arts**

As always, music is a key feature in the programme. Naoise shows a strong affection for the main character in the story, and extends this into an imaginative rap where he takes on the role of Liam.

They all role play, pretending to be different animals, and each one comes up with an individual poem about their chosen animal.

- **The world around us**

The world of nursery school is represented in both the VT and the story.

Their play shop is a realistic representation of an everyday element of family life

## **SUGGESTED ACTIVITIES**

1. Designate a corner as the school shop, and choose a shopkeeper and customers – these roles can be swapped around. Allow children to choose what the shop will sell and what they will buy.
2. Cut out paper or card discs to represent money which the children can paint or decorate, and allow each child the same number of 'coins' to give to the shopkeeper. Encourage them to use the same words and phrases that 'Na Dódaí' used while playing this game.
3. Based on characters from the programme, set up a role play where Shauna Síog is saved from a pirate by Liam the superhero – if you have a dressing up box, let the children choose props/costumes which help them realise their characters.
4. Let the children choose one of the characters mentioned in the programme, and paint their own picture of how they imagine them.
5. 'Make' super sandwiches, make a list of ingredients from a selection of foods – pick children to 'be' different ingredients, some healthy some not and line them up round the room. Four children holding hands on either side are the bread, and as different ingredients are called, they run 'into' the sandwich. Call out some silly, unhealthy ones, as well as some proper, healthy ones to make children think about what foods go well together.

# Story 7

## - Irish version

Tá am súgartha ann – agus tá gach duine ag súgradh le cairde s'acu. Ach tá Liam bocht ag súgradh leis féin  
! Liam bocht.

Tá Liam bocht ciúin cúthalach.  
Ní bhacann na páistí eile leis.  
An síleann sibh go bhfuil sé sin deas?

Níl sé sin deas! T sé sin millteanach!  
Liam bocht!

Ach...tá rud speisialta fá Liam.  
Rud nach bhfuil a fhios ag duine ar bith!

istigí!  
Cad é atá ann?  
Cé atá ag teacht?

Osclaíonn an doras...  
Osclaíonn an doras...  
Agus tagann ollphéist ildaite isteach!

"Is ollphéist ocrach mé!  
Tá eagla ar gach duine ach amháin Liam!  
Ritheann na páistí eile – agus an múinteoir  
amach as an seomra.  
Ach ritheann Liam isteach sa choirnéal  
chiúin.  
Tiontaíonn sé thart uair amháin – agus...  
Tá Liam Laoch sa seomra ranga!

Amharcaigí ar Liam Laoch!!

Ritheann na páistí eile thart ar an seomra.  
Ach siúlann Liam Laoch suas a fhad leis an  
ollphéist ocrach!

"Bí i do thost, a ollphéist ocrach!"  
arsa Liam.

Óóó, chomh cróga leis!

"Cad chuige a bhfuil tú  
feargach?" arsa Liam.

"Tá ocras orm" arsa an ollphéist.  
"Agus nuair a bhíonn ocras orm,  
Bíonn fearg orm!"

Tosaíonn Liam ag déanamh  
ceapaire don ollphéist.  
Agus ar ndóigh, oibríonn Liam ar nós na



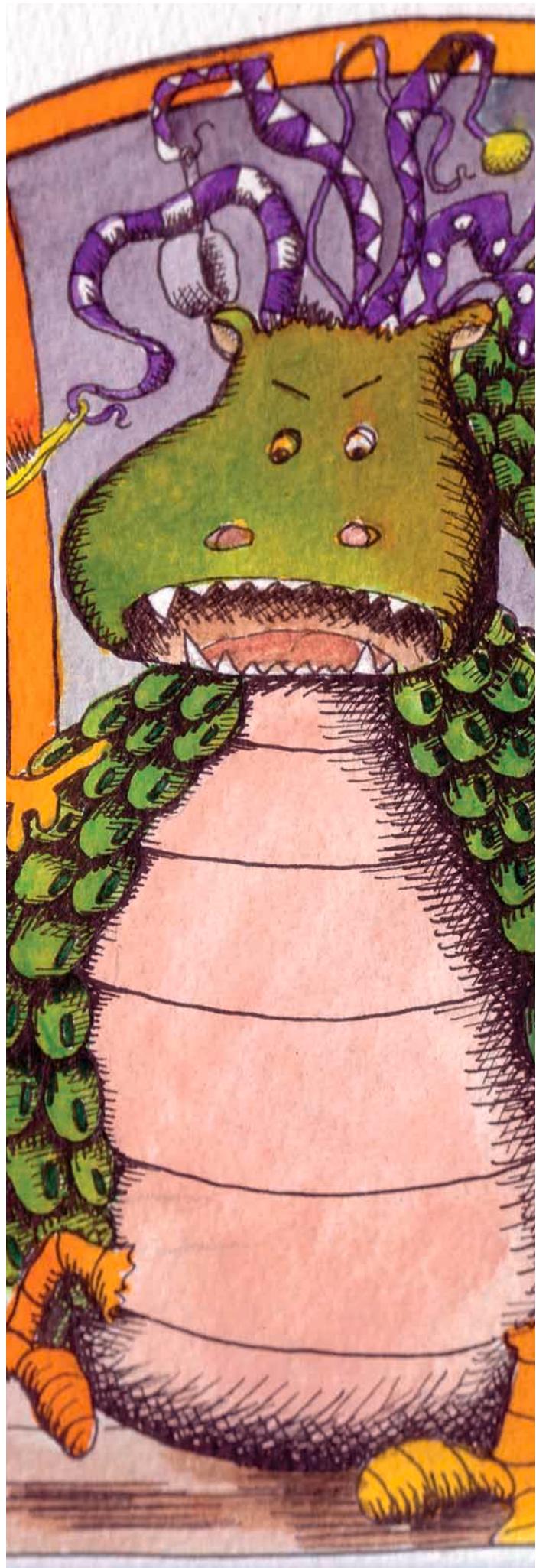
gaoithe!

Chomh gasta leis!

Chomh cróga leis!

Suíonn an ollphéist ocrach in aice le Liam.  
Itheann siad na ceapairí le chéile.  
Anois tá an ollphéist sona sásta –  
Níl ocras air níos mó, tá sé lán go béal  
agus tá cara nua ag Liam!

Agus tá a fhios ag gach duineanois  
gur duine speisialta é Liam



# Story 7

## - English version

It is playtime – everyone is playing with their friends - except

Liam – who is all by himself.

Poor Liam.

Liam is quiet and shy.

The other children don't bother with him.

Do you think that's nice?

But there is something special about Liam,  
Something that nobody knows!

What's that?

Who is coming?

The door opens....

The door opens....

It's a huge brightly coloured monster!

"I'm a big hungry monster!"

Every one is afraid – all the other children – and their teacher run away - but not Liam.

He runs to the quiet corner – turns around once - and....Liam the superhero is in the classroom!!!

The others run around the room but Liam the Hero walks right up to the hungry monster  
"Shush, hungry monster," says Liam

"Why are you so angry?" asks Liam

"I'm hungry" says the monster

"and when I'm hungry I get mad!"

Liam starts to make a sandwich for the monster - And of course he can work at the speed of light!

He is so fast!

And brave too!

The hungry monster sits beside Liam

They eat the sandwiches together

Now the monster is happy – he's not hungry

He's all full up!

And Liam has a new friend!

And now they all know that Liam is a special person

