

**PROGRAMME INFORMATION**

Although na Dódaí do not go to school – they like to pretend, and in this programme they play at going to their own nursery school where Nóra is in charge.

Nóra asks them about the weather, and the others use shapes and sounds to discuss what the weather is like.

Then the magic bubble machine takes us to a nursery school where we see children preparing healthy snacks and drinks for breaktime.

Na Dódaí are hungry, and take out their lunch boxes. Ruairí is sad because he has forgotten his, but Naoise is happy to share with his big brother. Then Nóra tells them a story about baby bear on his first day at nursery school

After this, Na Dódaí 'drive' home on their school bus, singing as they go. Nóra and Róise make a picture with felt shapes before it is time for them all to say goodbye to their friends.

**LEARNING OUTCOMES**

- **Language development**

New vocabulary relating to colour, play activities, the weather and travelling to school is introduced and reinforced. There is further phonemic repetition.

- **Personal development and movement**

Children watching who may not yet be attending school or nursery are introduced to the concept of attending school in a stimulating and entertaining way.

For those already attending school or nursery, seeing 'Na Dódaí' enjoying 'school' validates their own experience.

Both the VT and 'Na Dódaí' themselves provide positive examples of healthy eating – various different types of fruit are mentioned.

'Na Dódaí' are seen 'walking' to school.

In story time, baby bear conquers his initial fear of the náiscoil, and comes to see his time there as a positive experience and one he wants to repeat.

- **Numeracy**

In story time, a traditional counting rhyme is introduced and repeated, which extends the range of numbers up to 10. There is also a specially composed song when Róise is seen to cut a large apple into smaller pieces.

- **The Arts**

As always, music is an integral part of the programme – they sing songs on their way to and from school. In story time, the dramatic narrative uses humour and a traditional counting song to convey linguistic and developmental information.

- **The world around us**

Naoise is seen to experience 'nursery school' for the first time, just as baby bear does in the story. For both of them, this is a positive experience. As they 'return home' from nursery school, Ruairí tells Naoise about different methods of transport – and this is further reinforced by the song they sing, and their imaginary bus journey home.

## **SUGGESTED ACTIVITIES**

1. Make a weatherboard – children can take turns choosing and positioning the appropriate picture.
2. Make the 'weather report' a part of your daily classroom routine. This could also form part of a larger 'news report', where different children share their special news with the class – for example, birthdays, new babies, gold stars awarded for good behaviour, good use of Irish, helping a friend etc..
3. Nóra used a percussion instrument to make the sound of rain – choose groups of children to make different weather sounds – wind, rain, thunder (marbles in a tin) lightning (tinfoil) and tell the class an extended version of the story (with sound effects on cue) about the little pussy cat from episode four who goes for a walk in the forest when the wind begins to blow.
4. At break time, and with the children working very carefully, cut apples, bananas and other fruit into halves and quarters. These can either be eaten as they are, used to make a fruit salad, or they can be made into smoothies with a blender.
5. As a playground activity, encourage children to create their own imaginary bus, complete with driver, conductor and tickets. All the children must 'buy' their ticket, before jumping aboard and running off together in a chain. The driver 'drops' each child off in turn, and the bus conductor must remember to say 'ding ding' to stop the bus in time.

# Story 6

## - Irish version

Tá Babaí Béar ag dul chuig an naíscoil – a chéad lá!

Tá geata mór ann, tá doras mór ann, agus Béar Mór mar mhúinteoir ann agus tá eagla mhór ag teacht ar Bhabaí Béar.

“Anois,” arsa Múinteoir Béar. “Cé atá ag dul ar scoil inniu?” Agus deir Babaí Béar ..... .... “Tá Mamaí Béar ag dul ar scoil!” agus .... brúnn sé Mamaí isteach ar an doras, ritheann sé amach agus druideann sé an doras ina dhiaidh!!!!

Beaing!

“Cá’l Babaí Béar?” arsa Múinteoir Béar.

Ansin feiceann siad ainmhí beag ag bogadh sa halla beag.

“An tusa Babaí Béar?” arsa Múinteoir Béar leis an ainmhí? Ansin deir an t-ainmhí beag, “Is bó mise- bó bheag!”

Díreach ansin deir na páistí.  
“A haon, a dó, muc is bó!”  
Gobann Babaí Béar a cheann amach anois!  
Agus deir Babaí Béar ..”a trí, a ceathair,  
bróga leathair.  
A seacht, a hocht, seánbhean bhocht; a  
naoi, a deich, pingin go leith!”

“Tar isteach!” arsa na páistí uilig agus isteach sa naíscoil le Babaí Béar! Tá sé iontach sásta!

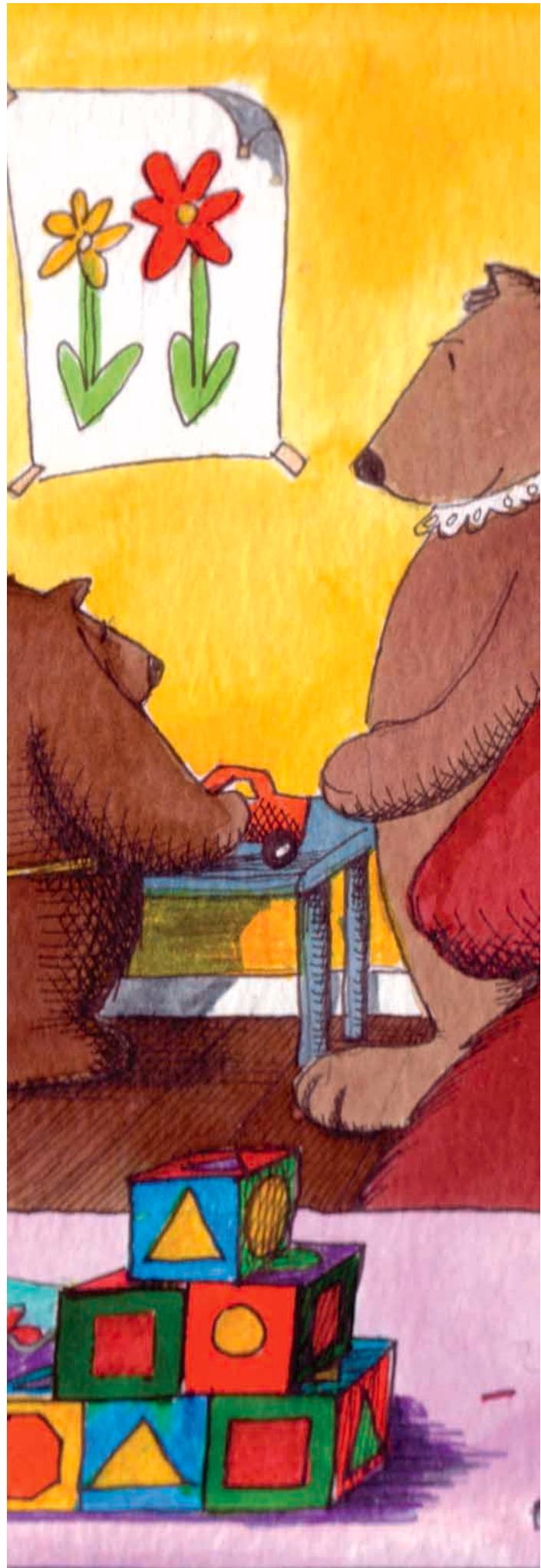
Tá Mamaí Béar iontach sásta fostá agus abhaile léi! Tosaíonn Babaí Béar a phéinteáil.

“Is bó iontach cliste thú!” arsa Múinteoir Béar. “Is capall anois mé,” arsa Babaí Béar agus ritheann sé thart agus leagann sé an tuisce ar an urlár!!

“Ó,” arsa Múinteoir Béar. “Bí cúramach sa naíscoil!” “Tá sé maith go leor,” arsa Babaí Béar! “Is maith le capall uisce a ól!”

“Fan bomaite!” arsa Múinteoir Béar. “Bí cúramach ar an urlár fliuch sin. Bí cúramach nach dtit.....á á á eann tú!”

**Na Dódaí**



Sleamhnaíonn Múinteoir Béar ar an urlár  
ach ní  
thiteann sí!

Déanann na páistí gáire agus ansin cuidíonn  
siad uilig leis an urlár a għlanadħ.

Anois - am dul abhaile atá ann agus tagann  
Mamaí Béar fá choinne Bħabaí Béar. "Ach  
cá'l sé?" arsa Mamaí Béar.

Tá sé i bhfolach arís!

"Is bó mé agus níl mé ag dul abhaile," arsa  
Babaí Béar. "Is breá liom an naíscoil!!"

"Is maith sin," arsa Múinteoir Béar. "Ar  
mhaith leat teacht ar ais amárach??" "Ó Ba  
mhaith!" arsa Babaí Béar.

Deir Babaí Béar go ciúin le Mamaí Béar - "Is  
surfálaí iontach maith í an múinteoir!!"



# Story 6

## - English version

Baby bear is going to the naísccoil – his first day!

There's a big gate, and a big door, and a big bear teacher – and Baby Bear is scared.

"Now" says teacher Béar, "who is going to school today?" Baby bear says "Mammy bear," and he pushes Mammy in the door, runs out and closes the door behind him. Bang!

"Where is Baby bear?" asks Teacher bear.

Then they see the little animal hiding in the hall.

"Are you Baby bear?," asks Teacher bear. The animal says – "I am a cow, a little cow."

Then the children say

"1, 2, pig and cow!"

Baby bear sticks his head out!

Baby bear ..says "3, 4, leather shoes."

"5, 6 – a cup of tea"

"7,8, a poor old woman, 9, 10, a halfpenny."

"Come on in," say the children to baby bear, and he does and he is very happy.

Mammy is happy too and she goes home.

Baby bear starts painting.

"You are a clever cow!" says teacher.

"Now I'm a horse," says Baby bear, and he runs around and spills some water on the floor!

"Óh," says teacher, "be careful in the naísccoil!"

"It's ok", says Baby bear! "Horses like drinking water!"

"Wait!" says Teacher.

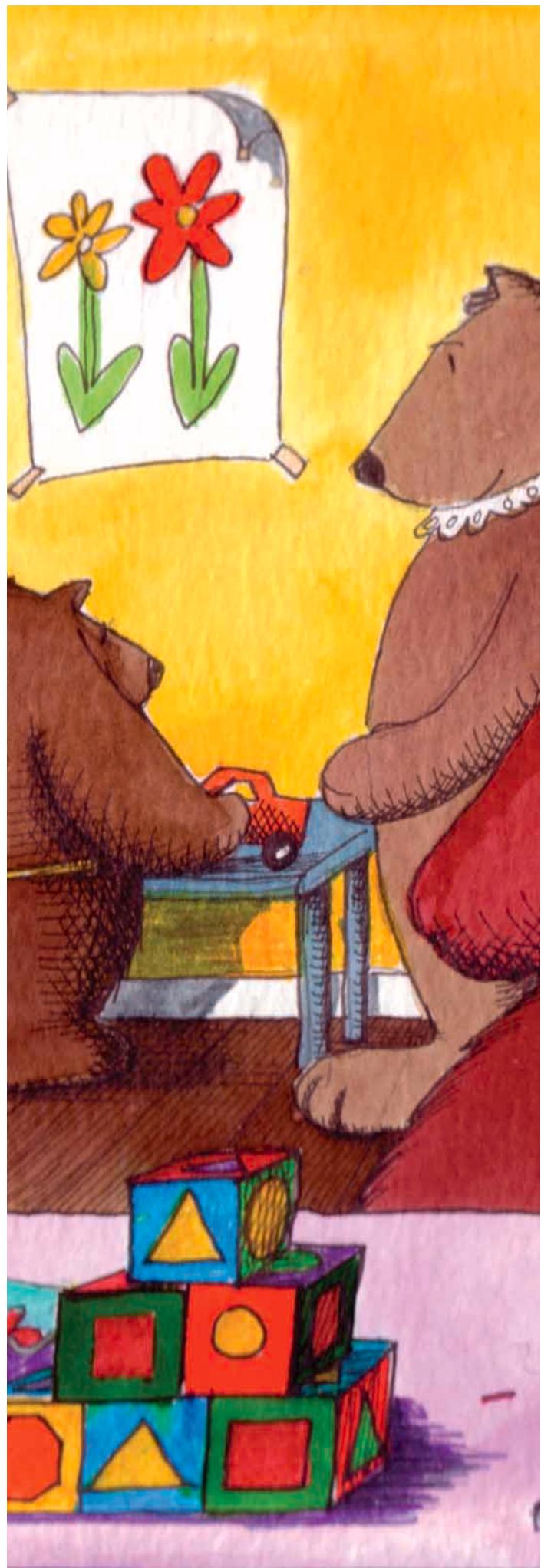
"Be careful on that wet floor, watch out you don't faaaaaaa..llll!"

Teacher slides on the floor, but she doesn't fall.

The children laugh and then they help to clean the floor.

Now it is time to go home – Mammy bear

**Na Dódaí**



comes to get baby bear – “but where is he?”  
Asks Mamy bear?

He is hiding again!

“I’m a cow and I’m not going home” says  
Baby bear. “I love the naíscoil!!”

“That’s good,” says teacher .“ Would you like  
to come back tomorrow?”  
“Oh, I would!” says Baby bear.

Baby bear says quietly to Mammy bear  
– “That teacher is a very good surfer!!”

