

**TEACHER'S NOTES**

**SECTARIANISM**

**VIDEO VAULT**

## **CULTURE 1**

(to achieve balance link this lesson to 'Culture 2' lesson)

### **LEARNING OUTCOMES:**

- Pupils will improve their understanding of what culture is
- Pupils will explore some of the ways in which people practise their culture
- Pupils will think about the importance of culture
- Pupils will begin to realise that culture can allow a community to feel a common bond

Suggested structured activities to reinforce learning outcomes:

- Debate
- Workshops
- Role play
- Pupil journal
- Collages

### **RESOURCES:**

Video clip – Culture 1 (1 min 54 secs) Located in Video vault, Sectarianism section.

Paper, pens, etc (will be used to create a 'collage of culture')

**SUGGESTED TIMING:** 1 hour (depending on size, receptivity and ability of class)

### **LESSON SEQUENCE:**

#### **Preparation**

- Explain to the pupils that we are going to watch a short video clip and then explore the idea of culture.
- Ask pupils to brainstorm the word on the whiteboard.
- Pupils should then go to the Glossary on this website to pursue a definition.
- Before the pupils watch the video they should be told that it takes place on the eve of a GAA final between Armagh and Tyrone. It is set in Armagh in the village of Moy (which is mostly Catholic) and the village of Richill (which is mostly Protestant).
- Write the following questions up on the whiteboard:
  - What is Gaelic football?
  - What makes you think that the people of Moy cared about this final?
  - Do all the people of Richill care about this final?

- Why do you think the lady in the hairdressers said that 'they were in the wrong area' to look for supporters of the GAA team?
  - How do you think Protestants feel when they see all the flags and bunting up in support of the Armagh GAA team?
  - Why do you think this is?
  - Why do you think one man in Richill said he was drawn to the match and thought it was 'fantastic for Armagh'?
  - What did the newspaper man mean when he said that the support for Armagh was 'cross-community'?
  - Do you think that Gaelic football should only be followed by Catholic people?
  - Do you think the flags and banners do any harm?
- Students watch video clip
  - Consideration of questions asked  
(including help with lesson glossary if required)

## **Task**

Explain that we are now going to try to create a 'collage of culture' associated with the Catholic people of Northern Ireland. Pupils get into pairs and each pairing will choose a symbol or picture to draw that they would associate with the 'Catholic culture'. This will be displayed in the classroom. They will be given white and coloured paper and colouring pencils for this.

(Alternatively, you may prefer to use a computer software package to complete this task.)

Suggested sources for images: the CAIN Web Service at <http://www.cain.ulst.ac.uk/> to make use of its database of symbols

Or the Streetscape activity on the BBC's Eyewitness site at <http://www.bbc.co.uk/northernireland/eyewitness/activities/index.shtml>

Or you may find the Community Relations Council's symbol wheels beneficial. These can be obtained from the Community Relations Council. Visit their website for contact details - [www.community-relations.org.uk](http://www.community-relations.org.uk)

Or the symbol cards from Local and Global Citizenship produced by CCEA and ELBs.  
(The BBC is not responsible for the content of external websites.)

## **Conclusion**

Each pairing brings their presentation to the wall and sticks it on with blu-tac.

## **Homework**

Pupils write into pupil journal their thoughts on their 'collage of Catholic culture' and the lesson in general.

They will also consider if there are any of the above 'cultures' that they practise or would like to practise, and whether any of them seem to be doing any harm.

**EXTENSION ACTIVITIES:**

- Complete Four corners activity in Sectarianism section of this website
- Complete the 'Contrasting cultures' lesson
- Complete the 'Culture 2' lesson
- Visit the Act now! section of this site for ideas on activities pupils could organise and groups they could contact to get more information.
- Visit the BBC website 'A State Apart' ([www.bbc.co.uk/ni/learning/history/stateapart](http://www.bbc.co.uk/ni/learning/history/stateapart))

**LESSON GLOSSARY:**

**Community:** A group of people who live in the same area, share common interests and look out for one another.

**Cross-community:** Contact between two divided communities. For example, events held where Protestants and Catholics in Northern Ireland can get to know each other better.

**Culture:** A society's language, values, beliefs and customs that together give people a sense of who they are.

**Gaelic Athletic Association (GAA):** A sporting club that makes it possible for young men, women, boys and girls to play various sports including: Gaelic football, hurling, camogie, handball, rounders, etc.

**Heritage:** Something which is passed down from previous generations. These can be items such as traditions, languages, or even property.

**Moy:** A predominately Catholic village in Co. Armagh.

**Richhill:** A predominately Protestant village in County Armagh.