

TEACHER'S NOTES**SECTARIANISM****VIDEO VAULT****CROSS-COMMUNITY 2****LEARNING OUTCOMES:**

- Pupils will improve their understanding of what anti-sectarianism is
- Pupils will explore some of the reasons why people are anti-sectarian
- Pupils will think about the consequences of anti-sectarian actions
- Pupils will begin to realise that these actions can have an impact right across Northern Ireland

SUGGESTED STRUCTURED ACTIVITIES TO REINFORCE LEARNING OUTCOMES:

- Debate
- Workshops
- Role play
- Pupil journal
- Collages

RESOURCES:

Video clip: Cross-community 2 (1 min 52 secs) Located in Video vault, Sectarianism section.

Labels: Acceptable, Unacceptable

SUGGESTED TIMING: 40 minutes
(depending on size, receptivity and ability of class)

LESSON SEQUENCE:**Preparation**

- Ask pupils to call out the kind of clothes they generally like to wear
(Write these on the whiteboard)
- Then ask pupils to list the things they like to wear that they feel show off their culture
[expect Rangers / Celtic football tops/scarves, GAA / rugby tops,
Ireland / Northern Ireland tops, Irish dancing outfit / band uniform,
crucifix, poppy, fainne, etc...]
(Write these on the whiteboard)
- Explain to the pupils that we are going to watch a short video clip and then explore the issues of fashion and culture in Northern Ireland

- Write the following questions up on the whiteboard:
 - What is unusual about this football team?
 - How would you feel wearing your 'own' football top, etc with people from the 'other' area?
 - Why did the football coach think this might be a good idea?
 - Would you like N Ireland to be a place where you could wear anything you want, anywhere you wanted?
- Students watch video clip
- Consideration of questions asked (including help with lesson glossary if required)

Task

- Label each end of the room with 'unacceptable' at one end and 'acceptable' at the other.
- Ask the question.

Do you think it would be acceptable or unacceptable to wear _____ anywhere in Northern Ireland?

The blank will be filled, one item at a time, by each of the responses gained earlier (listed on the whiteboard during preparation).

Ask pupils why they went to their chosen end of the room.

- Then ask the question below using the same word in the blank.

Do you think it should be acceptable or unacceptable to wear _____ anywhere in Northern Ireland?

Ask pupils why they went to their chosen end of the room (noting those who changed positions).

- Continue this practical question and answer session for as many 'cultural garments' as the pupils have mentioned.
(If your group is particularly one sided you may need to add some garments 'from the other side' to the whiteboard as they watch the video clip.)

Conclusion

The class opens to a whole group discussion considering:

- Is the football coach's idea a good one?
- Do you think there will be a time when you will be able to wear whatever you want, anywhere you want in Northern Ireland?
- Who would like this to be possible?

Homework

Pupils write into pupil journal their thoughts on the above questions and the lesson in general.

EXTENSION ACTIVITIES:

Active citizenship: ask pupils to consider 'What can I do?' For suggestions of activities they could get involved in or organisations they could contact they should take a look at the Act now! section of this site.

LESSON GLOSSARY:

Celtic: A Scottish soccer team that has a large Catholic following in Northern Ireland.

Cross-community: Contact between two divided communities. For example, events held where Protestants and Catholics in Northern Ireland can get to know each other better.

Culture: A society's language, values, beliefs and customs that together give people a sense of who they are.

Rangers: A Scottish soccer team that has a large Protestant following in Northern Ireland.