

TEACHER'S NOTES

SECTARIANISM

WHAT YOU'RE INTO

LEARNING OUTCOMES:

- Pupils will improve their understanding of other children's interests in N Ireland
- Pupils will explore what they have in common with other children in N Ireland
- Pupils will explore how they differ from other children in N Ireland
- Pupils will think about the diversity among children in N Ireland
- Pupils will begin to realise the uniqueness of everyone despite commonalities

SUGGESTED STRUCTURED ACTIVITIES TO REINFORCE LEARNING OUTCOMES:

- Debate
- Workshops
- Role play
- Pupil journal
- Collages

RESOURCES:

Video clips – Located in *What you're into, Sectarianism* section.

- (a) Video 1 - pupils from a controlled school (3 mins 9 secs)
- (b) Video 2 - pupils from a maintained school (3 mins 24 secs)

The suggestion is that you don't identify the background of the children in the video clips until the conclusion of this lesson.

Questionnaire sheet (*Appendix 1*)

SUGGESTED TIMING: 40 minutes
(depending on size, receptivity and ability of class)

LESSON SEQUENCE:

Preparation

- Explain to the pupils that we are going to watch two short video clips in which young people from Northern Ireland talk about what they are interested in. The young people in the clips have been asked the same questions that pupils will now answer in a questionnaire they'll be given to complete (*Appendix 1*).
- Pupils complete questionnaire (*Appendix 1*)

NB: IF YOU HAVE COVERED THE ACCOMPANYING LESSON TO 'WHAT YOU'RE INTO' IN THE RACISM SECTION OF THIS SITE THEN THIS QUESTIONNAIRE WILL ALREADY HAVE BEEN COMPLETED BY PUPILS.

- Write the following questions up on the whiteboard:
 - List the kind of music the children liked
 - List the sports they played or watched
 - List the television programmes and films they liked
 - List some examples of their 'wishes'.
 - What did they choose to put in the time capsule?
 - What are their most prized possessions?
 - What issues would they talk about if they had thirty seconds?
- Students watch video clips
- Write up on the whiteboard, under headings, a summary of the responses heard in the video clips.

	VIDEO 1	VIDEO 2
Music		
Sports		
TV		
Films		
Wishes		
Time capsule		
Possessions		
Issues		

Task

- Ask pupils to compare/contrast their responses (questionnaire) to the ones from the two video clips
- Ask pupils to walk to the whiteboard and put a tick beside the responses/interests they share with the children in the video clips
- Pupils should also highlight (on their questionnaire sheet) some of the responses they had that were different to the ones noted on the whiteboard
- Pupils take part in a discussion about the responses recorded on the whiteboard and questionnaires

Use the following questions as prompts:

1. Did you find you had more in common with the children in video clip one or video clip two?
2. Do you think that one clip featured pupils from Protestant schools and the other pupils from Catholic schools?
3. Which one was which then?
4. Were you surprised by how much you had in common with the 'other' school?

Homework

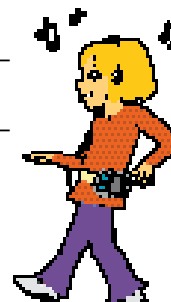
Pupils write into pupil journal their thoughts on the above questions and the lesson in general

EXTENSION ACTIVITIES:

Complete accompanying lesson to 'What you're into' in the Racism section of this site.

APPENDIX 1

1. List three of your favourite music bands or singers.

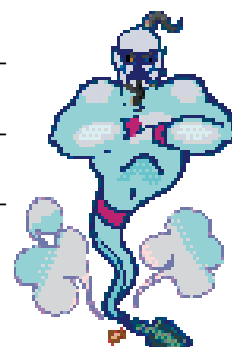


2. List the sports you play or watch.



3. List your favourite TV programmes and Films.

4. If a genie gave you three wishes what would they be?



5. What three things would you choose to put in the time capsule that you planned to bury for people to find in the future?

6. What would you consider to be your three most prized possessions?

7. If you had only 30 seconds to talk list three issues you would like to talk about?

