

TEACHER'S NOTES

ETHNIC MINORITIES

VIDEO VAULT

VIDEO 5 "THE 'TROUBLES'"

LEARNING OUTCOMES:

- Pupils will improve their understanding of how ethnic minorities lived here during the 'Troubles'
- Pupils will explore how members of ethnic minorities have been affected by the 'Troubles'
- Pupils will think about the consequences of these experiences
- Pupils will begin to realise that it can be overlooked how minority ethnic groups have been caught up in the 'Troubles'

SUGGESTED STRUCTURED ACTIVITIES TO REINFORCE LEARNING OUTCOMES:

- Debate
- Workshops
- Role play
- Pupil journal
- Collages

RESOURCES:

Video clip - The 'Troubles' (3 mins 13 secs) Located in Video vault, Ethnic minorities section.

ICT suite - all pupils need access to a computer to carry out a web search

SUGGESTED TIMING: 40 minutes
(depending on size, receptivity and ability of class)

LESSON SEQUENCE:

Preparation

- Write the following questions up on the whiteboard:

PART ONE

- How did the people decide this man was a Protestant?
- Is this normal to you?

PART TWO

- Who was killed during the 'Troubles' in 1974?
- What age was her son at the time?

- How did the killing impact on the Indian family?
- What else made the killing worse?
- How does the son describe Northern Ireland?
- What was the son's wish for the future?
- Explain to pupils that we are going to watch a short video clip and consider what life was like for people of Indian origin living in Northern Ireland during the 'Troubles'
- Students watch video clip
- Consideration of questions asked
(including help with lesson glossary if required)

Task

Ask pupils to carry out some research into the minority ethnic groups that live in Northern Ireland.

Pupils will be able to find useful information on the website:

- Who lives here? - located in the Ethnic minorities section, it provides information on where minority ethnic groups live in Northern Ireland.
- Fly on the wall - located in the Ethnic minorities section, it features panoramic photographs of festivals celebrated by the Islamic, Hindu and Chinese communities here in Northern Ireland.

Conclusion

Pupils take part in a discussion and consider the following questions:

- Were you surprised by the number of ethnic minorities living in Northern Ireland?
- Do you think that this is a good thing?
- If you were an ethnic minority person living in another country, eg Israel, where violence was taking place, how would you feel if you lost a relative?

Homework

Pupils write into pupil journal their thoughts on the lesson in general and ask themselves do they think that these ethnic minorities could bring something to the discussions on reconciliation in N Ireland?

EXTENSION ACTIVITIES:

Complete the 'Anti-racism project' lesson, in the Racism section of this site.

LESSON GLOSSARY:

Ethnic minority: People of a certain race, religion or nationality who live in a country where the majority of the population belong to a different race/religion/nationality.

For example, white people in India would be considered an ethnic minority just like a person of Indian race would be considered an ethnic minority in Northern Ireland because the people here are mostly white.

Prejudice: When a person dislikes another for no good reason, or has formed a hostile opinion of someone before even getting to know them.

Racism: The belief that one group of people is inferior to another because of the race they belong to.