

TEACHER'S NOTES

ETHNIC MINORITIES

VIDEO VAULT

VIDEO 1 "CHINESE"

LEARNING OUTCOMES:

- Pupils will improve their understanding of what it is like being a member of an ethnic minority in Northern Ireland
- Pupils will explore some of the negative experiences people from ethnic minorities have had in Northern Ireland
- Pupils will think about the consequences of these experiences
- Pupils will begin to realise that people can offer a lot to Northern Ireland regardless of where they or their parents come from

SUGGESTED STRUCTURED ACTIVITIES TO REINFORCE LEARNING OUTCOMES:

- Debate
- Workshops
- Role play
- Pupil journal
- Collages

RESOURCES:

Video clip - Chinese (2 mins 0 secs) Located in Video vault, Ethnic minorities section.

Ball / soft toy

SUGGESTED TIMING: 40 minutes
(depending on size, receptivity and ability of class)

LESSON SEQUENCE:

Preparation

- Write the following questions up on the whiteboard:
 - Did anything surprise you about the first girl (Jackie) in the film?
 - Are you surprised that she knows nothing about Chinese culture?
 - Do you think Jackie is Irish?
 - Why do you think the woman's son is not as keen as his sister to learn about Chinese culture?
 - Did the accent of Pui Yee Li surprise you?
 - List the kind of experiences she has had in Northern Ireland?
 - Why do you think the young man (Dean Lee) was called a 'banana'?
 - Do you think that was an appropriate description of him?

- Pupils are asked to brainstorm their experience/perceptions of Chinese culture
- Explain to pupils that we are going to watch a short video clip and consider what life is like for people of Chinese origin living in Northern Ireland
- Students watch video clip
- Consideration of questions asked
(including help with lesson glossary if required)

Task

- Discussion

Teacher-led discussion about the fact that a number of ethnic minority communities have been established in Northern Ireland for quite some time. Many children believe that these minorities have only just arrived in Northern Ireland and do not realise that many ethnic minority members were born here – hence the Northern Ireland accents! (Information on ethnic minorities in Northern Ireland can be found in 'Who Lives here?', part of the Ethnic Minorities section of this site, as well as in the accompanying teacher's notes.)

and / or

- Activity

Split the class into two sets of groups.

- (1) One set should look at what positive things the Chinese community can bring to Northern Ireland
- (2) One set should look at what negative things the Chinese community might bring to Northern Ireland

List the POSITIVES versus the NEGATIVES on the whiteboard.

A representative from each group writes their group's ideas onto the board.

When the groups are finished there is a 'free for all' to allow students to

EITHER

- (a) Add one more positive or negative contribution to the list

OR

- (b) Put an 'X' beside one statement that they disagree with.

Pupils should be given an opportunity to explain their amendments.
(Make sure pupils initial their amendments on the whiteboard.)

Conclusion

Use 'Circle Time' exercise (ie pass the ball / soft toy) to carry out a group discussion involving the whole class. During the discussion they should consider:

How difficult would it be to live as part of an ethnic minority in Northern Ireland?

The pupil with the ball / toy reacts first and then throws the ball to someone else in the circle. They then react to the question and throw the ball / toy to someone else. Continue this process until every pupil has responded.

The teacher records the responses on the whiteboard.

(If you have completed the lesson plan based on the Indian video clip in this section you may want to compare its responses with those recorded in this lesson)

Homework

Pupils write into pupil journal their thoughts on the lesson in general and think about how they would feel if they belonged to an ethnic minority in another country.

EXTENSION ACTIVITIES:

- **Fly on the wall:** visit this section of the site to find out more about the Chinese Moon Festival
- **Guest speaker:** pupils could contact the Chinese Welfare Association in Belfast to request a guest speaker to visit the school. Contact details can be found in the Act now! section of this site or visit the association's website - <http://www.cwa-ni.org/>
- **Research:** pupils could carry out more research into the contributions that ethnic minority communities make to Northern Ireland
- **School links:** explore the possibility of establishing links with a school in another country

<http://www.britishcouncil.org/globalschools.htm>

Provides help and advice on how partnerships can be established between schools in the UK and schools in Africa, Asia, Latin America and the Caribbean.

<http://www.globalgateway.org.uk/>

Visit the "Young people's Zone" where there is information on how Global Gateway supports young people in the UK to work on projects with schools and colleges around the world.

(The BBC is not responsible for the content of external websites)

LESSON GLOSSARY:

Ethnic minority: People of a certain race, religion or nationality who live in a country where the majority of the population belong to a different race/religion/nationality.

For example, white people in India would be considered an ethnic minority just like a person of Indian race would be considered an ethnic minority in Northern Ireland because the people here are mostly white.

Prejudice: When a person dislikes another for no good reason, or has formed a hostile opinion of someone before even getting to know them.

Racism: The belief that one group of people is inferior to another because of the race they belong to.