

TEACHER'S NOTES**RACISM****VIDEO VAULT****VIDEO 2 "RACIST ATTACKS"****LEARNING OUTCOMES:**

- Pupils will improve their understanding of what racism is
- Pupils will explore some of the reasons why people are racist
- Pupils will think about the consequences of racist actions
- Pupils will begin to realise that these attacks have an impact right across Northern Ireland and not just in the area involved

SUGGESTED STRUCTURED ACTIVITIES TO REINFORCE LEARNING OUTCOMES:

- Debate
- Workshops
- Role play
- Pupil journal
- Collages

RESOURCES:

Video clip - Racist attacks (5 mins 38 secs) Located in Video vault, Racism section.

SUGGESTED TIMING: 40 minutes
(depending on size, receptivity and ability of class)

LESSON SEQUENCE:**Preparation**

- Explain to pupils that we are going to watch a short video clip and then look at the issue of racism
- Brainstorm the word racism on the whiteboard (Have pupils experience of or seen others suffering racism?)
- Pupils should then go to the Glossary on this website to pursue a definition (Teacher may wish to look up the definition beforehand)
- Before pupils watch the video clip they should be told that part one will be about an attack on a Chinese man in Belfast at Christmas, part two is an attack on a Portuguese family in Portadown and part three is about an attack on a man from Bangladesh in Belfast. **Pupils should be warned that the video clip contains some graphic and emotional scenes.**

- Write the following questions up on the whiteboard:
 - What happened?
 - Why do you think they faced this treatment?
 - How were the locals who were interviewed reacting to these attacks?
 - Who did this to them and why?
 - What impact did these experiences have on the families involved?
- Students watch video clip
- Consideration of questions asked (including help with lesson glossary if required)

Task

'Alley-way of hate' exercise

- Two pupils walk through two lines formed by the rest of the pupils (Note to teacher – show sensitivity when choosing your two central pupils)
- The pupils in the lines imagine the two selected pupils to be from an ethnic minority in Northern Ireland and shout out the kind of negative abuse they heard about in the video clip
- Pupils are then asked whether this experience in the 'Alley-way of hate' was acceptable or not (You could use the 'Circle Time' exercise for this discussion)

Conclusion

Pupils create an 'Alley-way of welcome' with the same two pupils walking through the lines and the rest of the class reacting in a more positive / welcoming manner

Homework

Pupils write into pupil journal their thoughts on the lesson in general and think about how they would like to be treated if they belonged to an ethnic minority in another country.

EXTENSION ACTIVITIES:

Newspapers: look through for stories on maltreatment of minorities (Could set a time period for this – a week or a month. Then pupils report back on their findings.)

Research project: pupils could produce a piece of work which would include statistics and reasons for racist attacks and abuse in Northern Ireland

Exhibition: complete 'Anti-racism project' lesson (located in Racism section)

LESSON GLOSSARY:

Combat 18: A racist group named after Adolf Hitler's initials which come first and eighth (18) in the alphabet. Hitler is regarded as their hero because he believed that white people are superior.

Loyalist: People who strongly support the British way of life.

Paramilitaries: Organised groups who use violence to get what they want.

Prejudice: When a person dislikes another for no good reason, or has formed a hostile opinion of someone before even getting to know them.