

TEACHER'S NOTES

RACISM

WHAT YOU'RE INTO

LEARNING OUTCOMES:

- Pupils will improve their understanding of ethnic minority children's interests in N Ireland
- Pupils will explore what they have in common with children from other ethnic backgrounds in N Ireland
- Pupils will explore how they differ from children of a different ethnic background to their own
- Pupils will think about the diversity among children in N Ireland
- Pupils will begin to realise the uniqueness of everyone despite commonalities

SUGGESTED STRUCTURED ACTIVITIES TO REINFORCE LEARNING OUTCOMES:

- Debate
- Workshops
- Role play
- Pupil journal
- Collages

RESOURCES:

Video clip - Video 1 (2 mins 44 secs) Located in 'What you're into', Racism section.

Questionnaire sheet (Appendix 1)

SUGGESTED TIMING:

40 minutes
(depending on size, receptivity and ability of class)

LESSON SEQUENCE:

Preparation

- Explain to the pupils that we are going to watch a short video clip in which young people from ethnic minority groups in Northern Ireland talk about what they are interested in. The young people in the clips have been asked the same questions that pupils will now answer in a questionnaire they'll be given to complete (Appendix 1).
- Pupils complete questionnaire (Appendix 1)

NB: IF YOU HAVE COVERED THE ACCOMPANYING LESSON TO 'WHAT YOU'RE INTO' IN THE SECTARIANISM SECTION OF THIS SITE THEN THIS QUESTIONNAIRE WILL ALREADY HAVE BEEN COMPLETED BY PUPILS.

- Write the following questions up on the whiteboard:
 - List the kind of music the children liked
 - List the sports they played or watched
 - List the television programmes and films they liked
 - List some examples of their 'wishes'.
 - What did they choose to put in the time capsule?
 - What are their most prized possessions?
 - What issues would they talk about if they had thirty seconds?
- Students watch video clip
- Write up on the whiteboard, under headings, a summary of the responses heard in the video clip

	CHILDREN IN VIDEO
Music	
Sports	
TV	
Films	
Wishes	
Time Capsule	
Possessions	
Issues	

Task

- Pupils are asked to compare/contrast their responses (questionnaire) to the ones from the video clip.
- Pupils are asked to walk to the whiteboard and put a tick beside the responses/interests they share with the children in the video.
- Pupils should also highlight (on their questionnaire sheet) some of the responses they had that were different to the ones noted on the whiteboard
- Pupils take part in a discussion about the responses recorded on the whiteboard and questionnaires

Use the following questions as prompts

1. Did you find anything surprising about the responses from the children in the video clip?
2. How do you feel after getting to know the children a little in the clip?

Homework

Pupils write into pupil journal their thoughts on the above questions and the lesson in general.

EXTENSION ACTIVITIES:

Complete accompanying lesson to 'What you're into' in the Sectarianism section of this site.

APPENDIX 1**Pupil Questionnaire**

1. List three of your favourite music bands or singers.

2. List the sports you play or watch.

3. List your favourite television programmes and films.

4. If a genie gave you three wishes what would they be?

5. What three things would you choose to put in a time capsule that you planned to bury for people to find in the future?

6. What would you consider to be your three most prized possessions?

7. If you had only 30 seconds to talk list three issues you would like to talk about?
