

## Ma France en classe

### Unité 20 : Les jeux

Activities based on this unit will help your learners to:

- Talk more about games and sports
- Ask key questions with *quel*, *qui*, *quand*, *qu'est-ce que* ... ? Etc.
- Learn about the French football scene

Here are some suggestions for using the films and activities in the classroom. There are so many ways of exploiting the material; don't forget to let us know if you think of more.

#### Introducing the topic

- Explain that the unit gives an insider's view of *Le foot*, *le championnat*, *les Bleus* and specifically, *Olympique Lyonnais*. Invite suggestions of other French clubs, famous players and managers, many of whom are now well known in this country. A brief look at <http://www.eurosport.fr/football/ligue-1/2006-2007/event.shtml> will show that Olympique Lyonnais have been top of the French League 1 for 5 years now.

#### Asking questions

- Write up the following expressions: *l'entraîneur*, *le gardien de but*, *en milieu du terrain*, *en attaque*. Ask learners to guess their meaning. Then, whilst watching Video A, ask everyone to listen out for the famous name linked to each expression. After watching, debrief by asking the questions: *Comment s'appelle l'entraîneur de l'OL* ? *Comment s'appelle le gardien de but* ? *Qui joue en milieu du terrain* ? *Et qui joue en attaque* ? Watch the video again to confirm the names (pause on the clip of the team line-up to show the positions).
- To get the students asking questions, use the Comprehension Quiz in a slightly different way. Print out the questions and give one to each of eight learners. They take turns to pose their question to the group, only reading out the three possible answers if the others need a hint.
- Play Pétanque to reinforce word order with the question words.
- Give out copies of the transcript and encourage students to work in groups and pick out all the "question words": *qui*, *quand*, *comment*, *qu'est-ce que*, *quel* (N.B. Explain the agreement necessary). As you debrief, write the words onto a noughts and crosses style grid (see below). Project the grid onto the board. Divide the class into two groups and encourage members of each group to take turns making questions about football or sport in general, with the expressions, trying to get a line across, down or on the diagonal. Playing in large groups will enable you to give appropriate guidance as to word order; the amount of help needed will depend on the level of the group or each individual.
- Once the learners are confident, suggest that they play in pairs, making questions about a sport of their choice.

About games, sports and language learning

- For more football vocabulary, try the E-mail as a whole class activity. Make two teams and insist that the gaps are filled in the order of the text. The first gap scores 8 points, the second 7 and so on. The same passage is perfect for a short dictation too.
- Try the Jeu de rôle with Stéphane, then, having asked everyone to note down the three questions, encourage them to circulate around the class, conversing with as many others as possible. The stated aim can be to research how many different sports are practised by the members of the group but the real objective is to gain confidence in speaking.
- The Comprehension Quiz for Video B is a good preview of the interview with Gérard Houllier; it signposts the dialogue so that listening is less of a challenge. Give everyone a copy of the questions and invite them to read them with a partner and predict the most likely responses. Watch Video B and review the quiz answers. Which pair of learners predicted most accurately? Were there any surprises?

#### Consolidation

- The Challenge (Video C) is a good game on which to end the session. Invite everyone to guess the identities, along with Grégory Coupet. However, some will be more *au fait* than others with football stars so challenge the members of the group to prepare a short description of another famous sportsperson for the following session.
- For more practice with questions, ask learners to imagine that they are journalists, about to interview a famous person (of their choice). They compose 3 – 5 questions they would like to ask the celebrity. If you feel more guidance is needed, provide a list of famous French-speaking people, stars of sport, stage, screen, the arts, history, etc. Ask everyone to pick a name.
- As a variation on the noughts and crosses theme, make up a honeycomb grid with a different question word in each cell. Project the grid on the board and, with learners working in two teams, encourage them to forge a path across the grid by asking questions that the other team has to answer. You as tutor set the theme of the questions, according to the topic area you want to practise.

#### For more support

All the activities are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/football/activity.shtml>

All transcripts are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/football/summary.shtml>

Qui	Quel	Quand
Qu'est-ce que	Comment	Quelle
Quels	Quelles	Pourquoi