

## Ma France en classe

### Unité 16 : La chambre d'hôte

*Activities based on this unit will help your learners to:*

- *Learn something of the delights of the area around Marseilles*
- *Talk about what they did during a short break away*
- *Learn more about B & B in France*

Here are some suggestions for using the films and activities in the classroom. There are so many ways of exploiting the material; don't forget to let us know if you think of more.

#### Getting to know the area

- Set the scene and the context of the material. Show a map of the area around Marseilles and point out the places named in Video A.
- Read out (spell in French) the places mentioned. Ask everyone to write them down.
- Show Video A. Learners watch and listen with no subtitles, simply ticking off the names of the places as they hear them.

#### Talking about what you've done (perfect tense with avoir)

- Give everyone this grid of common past participles :

aimé	fait	pu
dormi	plu	vu
vu	aimé	fait

- Show Video A again, asking learners to number the past participles in the order in which they hear them. Then, after feedback, ask learners to work in pairs or groups to prepare questions with those verbs about an imagined weekend away.
- As a follow up, ask each person in the group to pair up with someone from another group. They "interview" each other about the stay in Marseilles.
- Try the Jeu de rôle with Stéphane. Online, invite a different person to respond to each question and repeat the activity two or three times. As a follow-up, learners can work in groups of 3 or 4. Give one person Stéphane's questions from the role-play and invite that person to be Alix, interviewing her guests. The others are guests and respond appropriately.
- Play Pétanque, in two or three teams to make it competitive.

#### The pleasures of the chambre d'hôte experience

- Show Video A again and pause to let the viewers answer the comprehension questions. They are a real indicator of the advantages of *chambre d'hôte*. Ask if anyone has stayed in one. How did they find it? What were the advantages and disadvantages? Would they do it again?



- Give everyone a copy of the Comprehension Quiz questions for Video B and invite them to predict what the right answers will be. Having read the questions/answers the learners will be better prepared for the content of the dialogue. Show Video B and then ask everyone how well they think they did with the predicted answers. Run the film once more but this time pausing to view the questions and elicit a response from the group.
- Try the Quiz culturel. With the Internet, invite students to take turns at making meaningful statements. If you have no connection, give everyone copies of the right hand statements and then read out the starter prompts. Learners compete to answer you.

### Consolidation

- Ask learners to work in small groups and give each group a selection of the expressions from the Vocabulary notes. Ask them to compose sentences, using each of the expressions, sentences that would be said by someone, guest or host, in the bed and breakfast context.
- Try the dictation in groups, giving the passage to the learner with the best accent. He/she reads it out to the others, repeating each short phrase once. Swap versions for checking with members of another group. Was the same mistake made by everyone? Was it the responsibility of the reader?
- Password on leaving : ask each person a question, « *A Marseille, qu'est-ce que vous avez vu/faït/visité ?* » An appropriate response is required before leaving!

### For more support

All the activities are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/bandb/activity.shtml>

All transcripts are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/bandb/summary.shtml>