

Ma France en classe

Unité 8 : Accrobranche

Activities based on this unit will help your learners to:

- Give and understand instructions
- Understand written and spoken warnings and give simple ones
- Talk about parts of the body
- Talk about Accrobranche and other adventure sports

Here are some suggestions for using the films and activities in the classroom. There are so many ways of exploiting the material; don't forget to let us know if you think of more.

Ecoutez bien

- Try helping the learners to "tune in" to the French by listening first for words they are sure to know. Show Video A and ask them to listen out for 4 colours and 2 parts of the body.
- Prepare for more listening by asking the group to think of another context in which they've learnt to give and understand instruction. It might be directions in the street or instructions from the pharmacist. Brain storm examples such as *prenez, tournez, allez, mettez*, and show them all on the board. Don't forget to include commands in the 2nd person singular for children or people we know well.
- Give everyone the list of the commands that feature in the film (with one or two extras). Show Video A, asking learners to listen out for these expressions and tick them if they hear them.

tournez	suivez	mettez	prenez	poussez
payez	choisissez	prends	restez	lève
soyez	allez	armez-vous	soulève	continuez

To confirm, show the clip again with French subtitles, pausing when each instruction is heard. Encourage everyone to say it, « *Répétez* ».

- After 2 or 3 viewings, try the comprehension quiz. For a change, print the sheet and cut it into sections, giving just one question per learner, or pair. You can give the less confident ones the simpler questions.

Suivez-moi

- It may seem childish, but a game of *Jacques a dit* is the perfect follow-up and adults are usually very happy to take part:

« *Jacques a dit poussez la table* », « *Jacques a dit levez le bras* », « *Jacques a dit prenez le stylo* », « *Jacques a dit mettez la main sur la tête* », « *touchez le nez* », Those who follow the instruction when Jacques didn't order it, drop out till there's no one left.

Autres sports

- In the Jeu de rôle, Stéphane tells of his passion for other sports. Try it in class to widen the context and find out the sports practised by members of your group. For more independent practice, give everyone a



picture/symbol of a sport to be their new “favourite”. Using the model dialogue, they circulate, interviewing everyone else to find out more about their new leisure interest.

- Once the other forms of instruction (e.g. *il faut mettre, vous devez prendre*) have been introduced, encourage everyone to work in groups to make up other examples, adding information on to say what must be done. Each group can choose a different sport, then the others guess it from the instructions given.
- Video B gives much detail about the Accrobranche course and the people who use it. Encourage a Pub Quiz atmosphere by giving out copies of the Quiz before showing it and putting learners into groups of 3 or 4. Ask them to read the questions and discuss likely answers first, and then show the clip once or twice. Allow time afterwards for them to confer and then pass their answers to another team for checking.

For more support

All the activities are available online:

http://www.bbc.co.uk/languages/french/mafrance/html/adventure_sports/activities.shtml

All transcripts are available online:

http://www.bbc.co.uk/languages/french/mafrance/html/adventure_sports/summary.shtml