

## Ma France en classe

### Unité 5 : Le travail

*Activities based on this unit will help your learners to:*

- *Talk about their job and what it involves*
- *Discuss working hours*
- *Find out what ski instructors do in the summer*

Here are some suggestions for using the films and activities in the classroom. There are so many ways of exploiting the material; don't forget to let us know if you think of more.

#### Setting the scene

- Using the Vocabulary notes, click on a selection of the expressions so that learners hear, but don't see them. If you've no Internet connection, just read them out yourself. From what they've heard, ask the group to predict what the topic of the session will be.

#### Who does what?

- Before showing Video A, put the 5 job titles up on the board and then play the first part of the film with no sound or titles. From what they see, ask the learners to guess who does what.
- Play the extract again to confirm, and go on to show the rest of the film.
- Leaving the job titles displayed on the board, read extracts from the transcript (where the interviewees give their working hours) and ask the group members to identify who's speaking: e.g. « *Nous ouvrons les pistes à 8h30.* » = *C'est le pisteur-secouriste.*
- To help the learners pick out more details, try the comprehension quiz.
- Carry out a poll amongst the whole group. Ask everyone to talk to as many people as possible, asking « *Vous faites quoi comme travail ?* » or « *Quelles sont vos heures de travail ?* » Feedback to find out how many different occupations are represented. Who works the longest hours?
- Give out copies of the transcript of Video A, asking the learners to work in 5 small groups. Each group has to find as much information as possible about one member of the Chinaillon team and prepare a short presentation. When everyone is ready, show the film and pause at a close-up of each interviewee. The group in question then gives their presentation: « *Voici le pisteur-secouriste. Il s'appelle Hervé. Il travaille ici depuis 7 ans.* » *Etc.*

#### An unusual occupation

- Before showing Video B, introduce the word *musher* and ask if anyone knows what it is. Show the film and ask the group to pick out the French word that gives us *musher*.
- Having watched the film, ask the group to pool ideas about what a *musher* does.
- Try the comprehension quiz.

#### Summer jobs



- From both videos, pick out all the summer jobs mentioned by the team and describe them. Ask the group to match the description with the people they've seen on film: e.g. Q. *En été, elle travaille à la piscine.* A. *C'est la secrétaire.*

#### Other trades and professions

- The Challenge in Video C offers the chance to talk about a wider range of occupations. Try it with the group, pausing to give them chance to answer before the people in the clip. Take along a selection of other props and tools too from around the house and garage. You'll be surprised at just how inventive the learners can be.
- The Grammar notes can be printed off to give support to anyone who needs more help with the basic structures used to talk about work and hours and Pétanque will give more practice. Individuals can do it at home and record their progress.
- The e-mail activity can be done online or printed. Stronger students can be asked to make up an e-mail of their own along similar lines.

#### For more support

All the activities are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/work/activity.shtml>

All transcripts are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/work/summary.shtml>