

Ma France en classe

Unité 4 : Bon marché

Activities based on this unit will help your learners to:

- *Ask for items and quantities of food at the market*
- *Ask for help to find things in the supermarket*
- *Talk about shopping habits and preferences*
- *Practise listening for and understanding prices*

Here are some suggestions for using the films and activities in the classroom. There are so many ways of exploiting the material; don't forget to let us know if you think of more.

Setting the scene

- Use the drag and drop activity, online, printed and cut into strips or as a listening and guessing game, to introduce the theme of shopping.

Buying food at the market ...

- Invite suggestions of food that one might find on the market; it's a good time to revise the partitive articles, *du*, *de la*, *de l'*, and *des*, as well as practising quantities. Ask everyone to predict and list three items the French family might buy. Then show the first part of Video A and see if anyone guessed correctly.
- Give everyone a copy of the transcript (Video A). Divide the group into two teams and ask one team to highlight/underline all the quantities/amounts/partitives and the other group to pick out the food items. Members of Team 1 take turns to shout out a quantity and members of Team 2 must suggest a food item that can be bought that way: e.g. *une botte + de carottes*, *du + fromage de chèvre*.
- Show the video again and try questions 1 - 6 in the comprehension quiz.

and at the supermarket

- Before watching Hakim at the big store, brainstorm different items that are sold at the hypermarket. Ask the group to predict an item of clothing Hakim might buy along with his groceries. Show the second part of Video A and see if anyone guessed correctly.
- Try questions 7 - 10 in the quiz.
- Ask learners to work in pairs and use Hakim's phrase « *J'ai besoin de ...* ». They can choose whether to shop at the market or the supermarket and make a list of what they'll need for a specific meal or picnic.
- Still in pairs, use Stéphane's role-play as a framework conversation to buy the items from their list.

Asking for help

- Organise a whole class activity to practise « *Excusez-moi, vous pouvez m'aider ? J'ai besoin de ...* ». Give everyone one little card featuring a picture of a food item or something else found at the supermarket and another card with the name of an item they need to buy. Everyone moves round the room asking everyone else, until they find the item they seek. When the request is unsuccessful they should say, « *Désolé, je ne sais pas* ».

Shopping habits

- Show Video B, pausing after each of Natalie's questions to allow learners to predict the replies given by the Jourdes and by Hakim. You could go on to ask members of the group the same questions.
- Show Video C where Michel and Ariane are challenged to guess the total spent. (It's Hakim's supermarket bill from Video A). Challenge the learners to guess too.
- Using vocabulary from this unit, you could compose some short "receipts", to be read out loud. In pairs, small or large groups, learners could listen, jot down each item and the price and add it up. There's always a need for more practice at understanding prices and it's a good test of arithmetic too!

For more support

All the activities are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/shopping/activity.shtml>

All transcripts are available online:

<http://www.bbc.co.uk/languages/french/mafrance/html/shopping/summary.shtml>