

BBCAAD 2019+



Speech is hard



Jamie + Lion

Senior Research Engineer  
Tools - Teaching - Technology

• • •



# Engineering

“The action of working artfully to bring something about.”

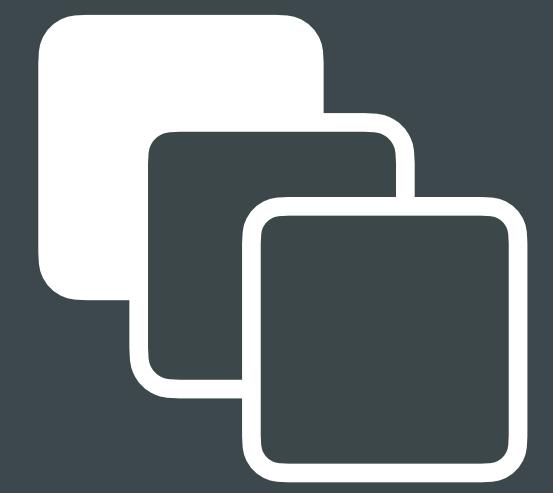
Oxford Advanced Learner's Dictionary



# VR Barriers Research

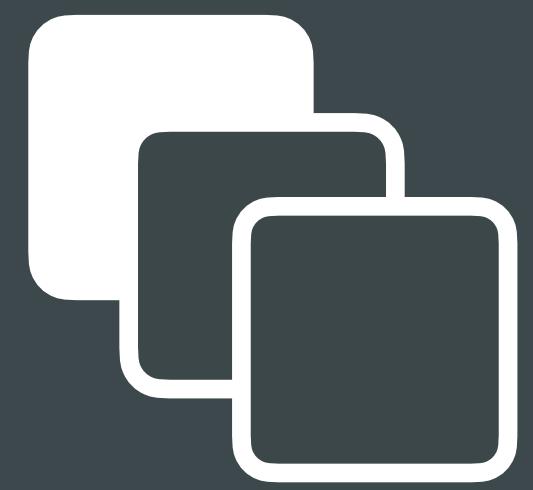
To understand **virtual reality** in the context  
of **inclusive design** to become **artful** in  
when creating future experiences





# Background





# Background

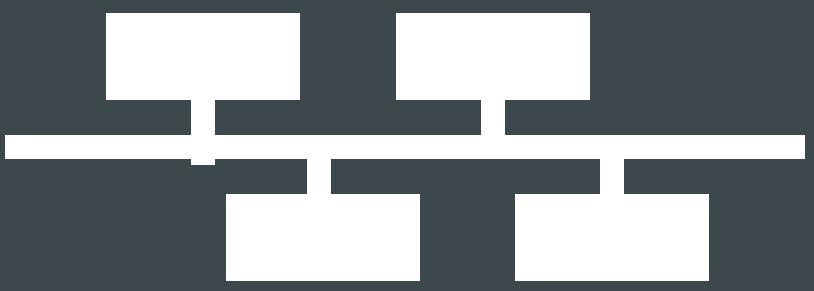


# Story so far

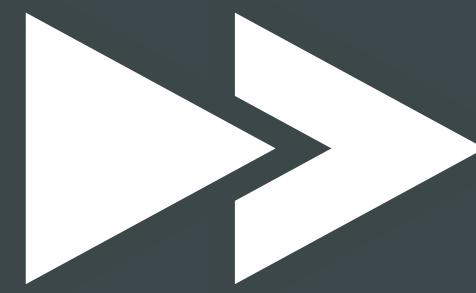




Background



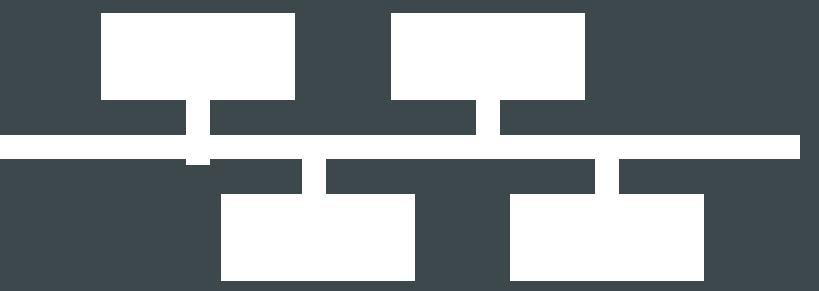
Story so far



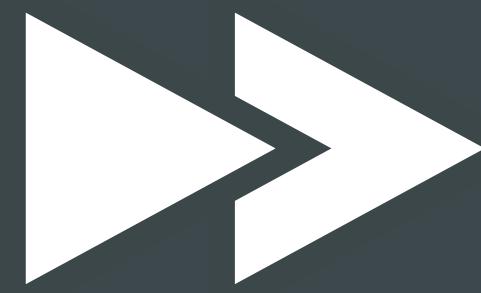
What Next



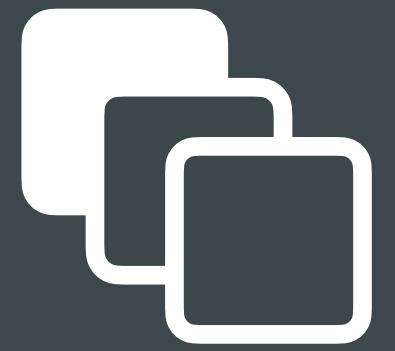
Background



Story so far

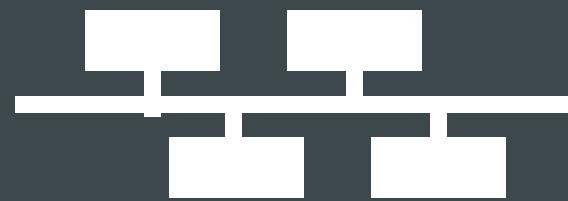


What Next



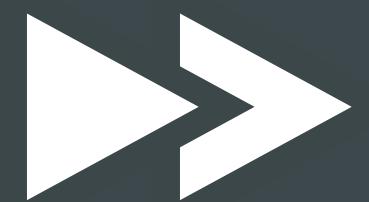
## Background - what we're doing and why

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## The Story So Far - putting it into practice

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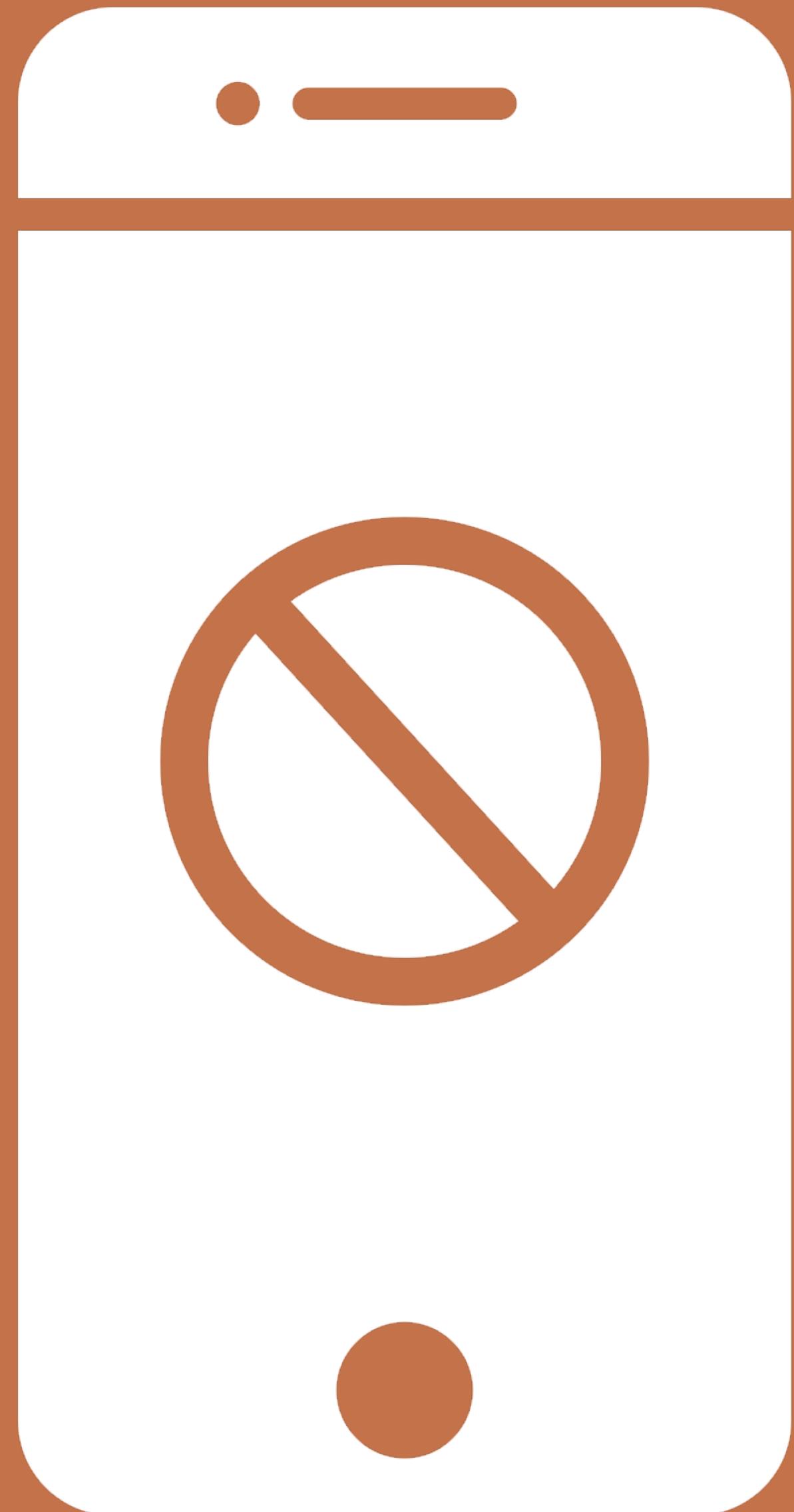


What next - into the *wild* beyond.



**Background - what we're doing and why**

“Our goals is to make  
sure our websites, apps  
and services don't  
disable people.”





Disability has many lenses



# Impairment.

The factual difference. The specific thing. E.g, Speech, mobility etc



# Environment

The things around us. Buildings, attitudes, beliefs & expectations.

Impairment  
+ Environment  

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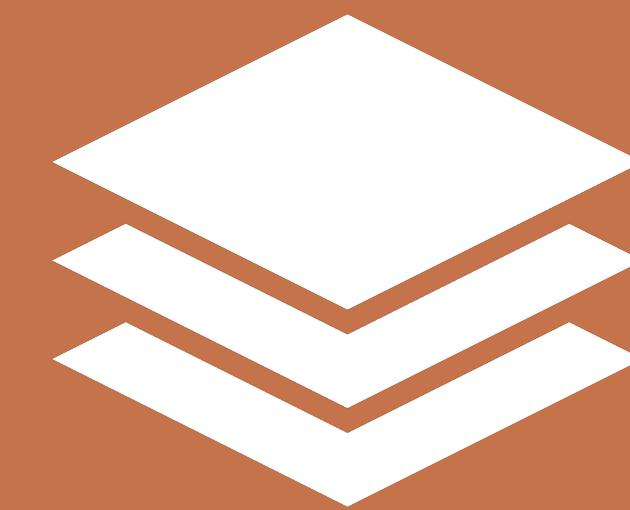
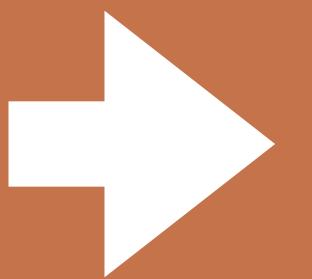
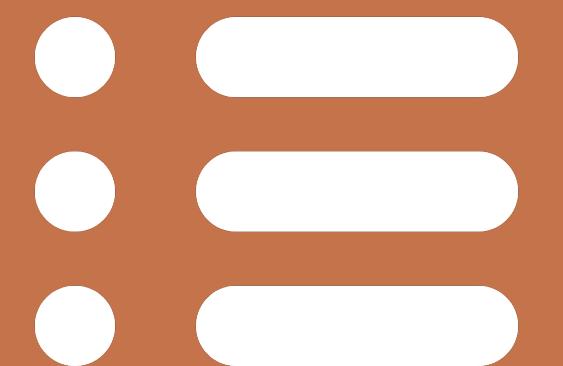
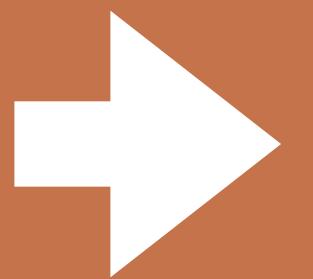
Disability

As designers we disable  
people when we create  
barriers in digital  
environments



BBC

VR | BARRIERS  
RESEARCH



Barriers Data

Principles

Guidelines

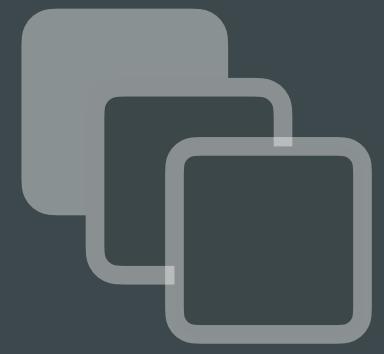
# In a nutshell...



**Not doing science  
looking for questions not  
solutions.**

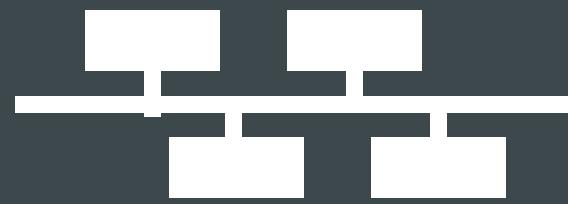


**Broadest Groups  
120+ participants. Anyone  
can participate.**



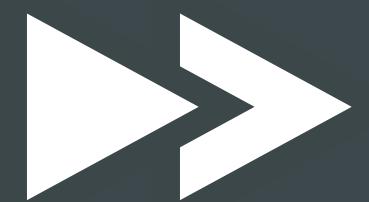
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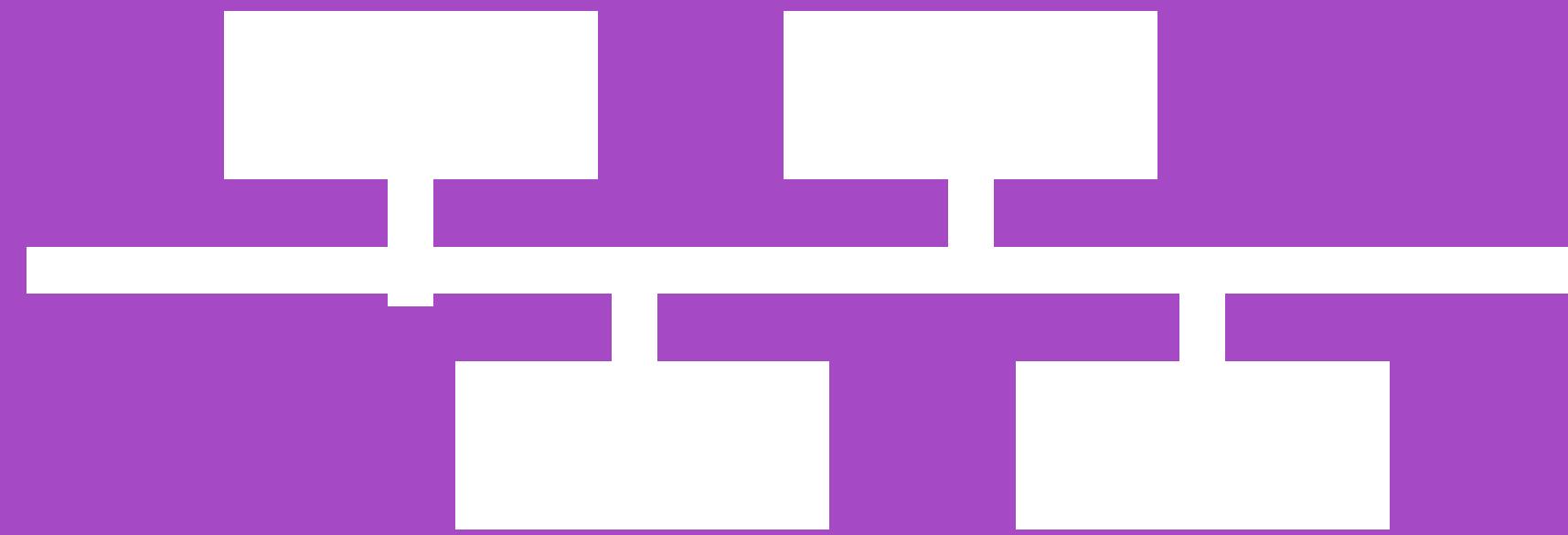


## The Story So Far - putting it into practice

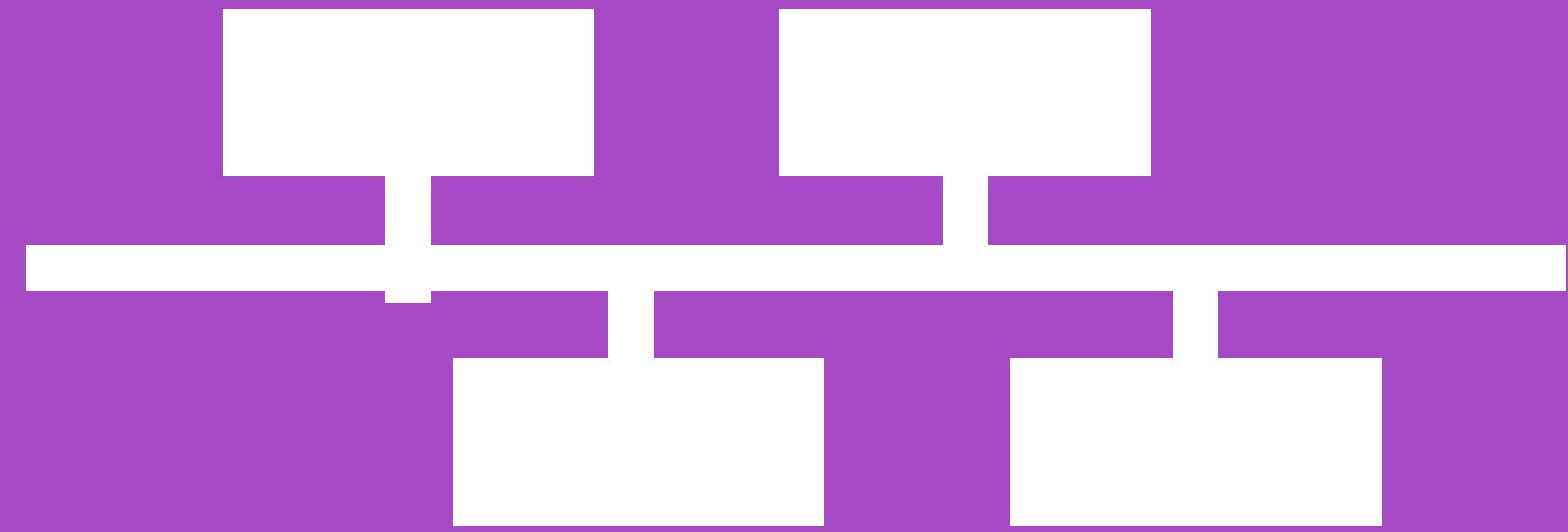
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What next - into the *wild* beyond.



# The Story So Far - putting it into practice



The Story So Far - putting it into practice

Who

What

Where

How

Who				
Impairment	Vision	Hearing	Cognitive	Motor
Target Count	<b>~35</b>	<b>~35</b>	<b>~35</b>	<b>~35</b>
Current Count	<b>2</b>	<b>1</b>	<b>45</b>	<b>2</b>

Who

What

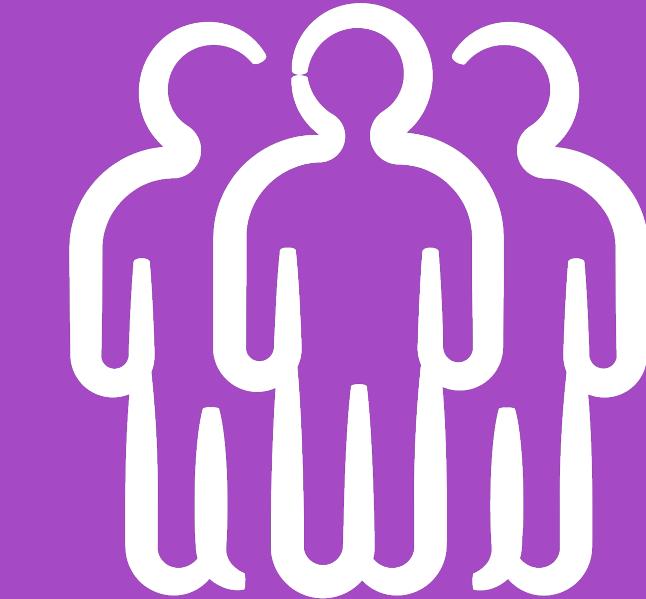
Where

How

Where



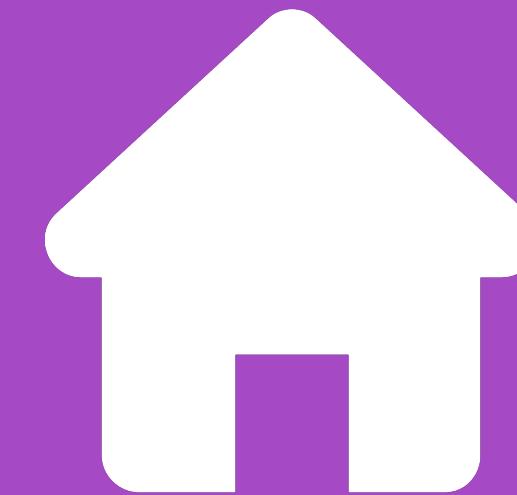
SEN Schools



Service Groups



Events



Home

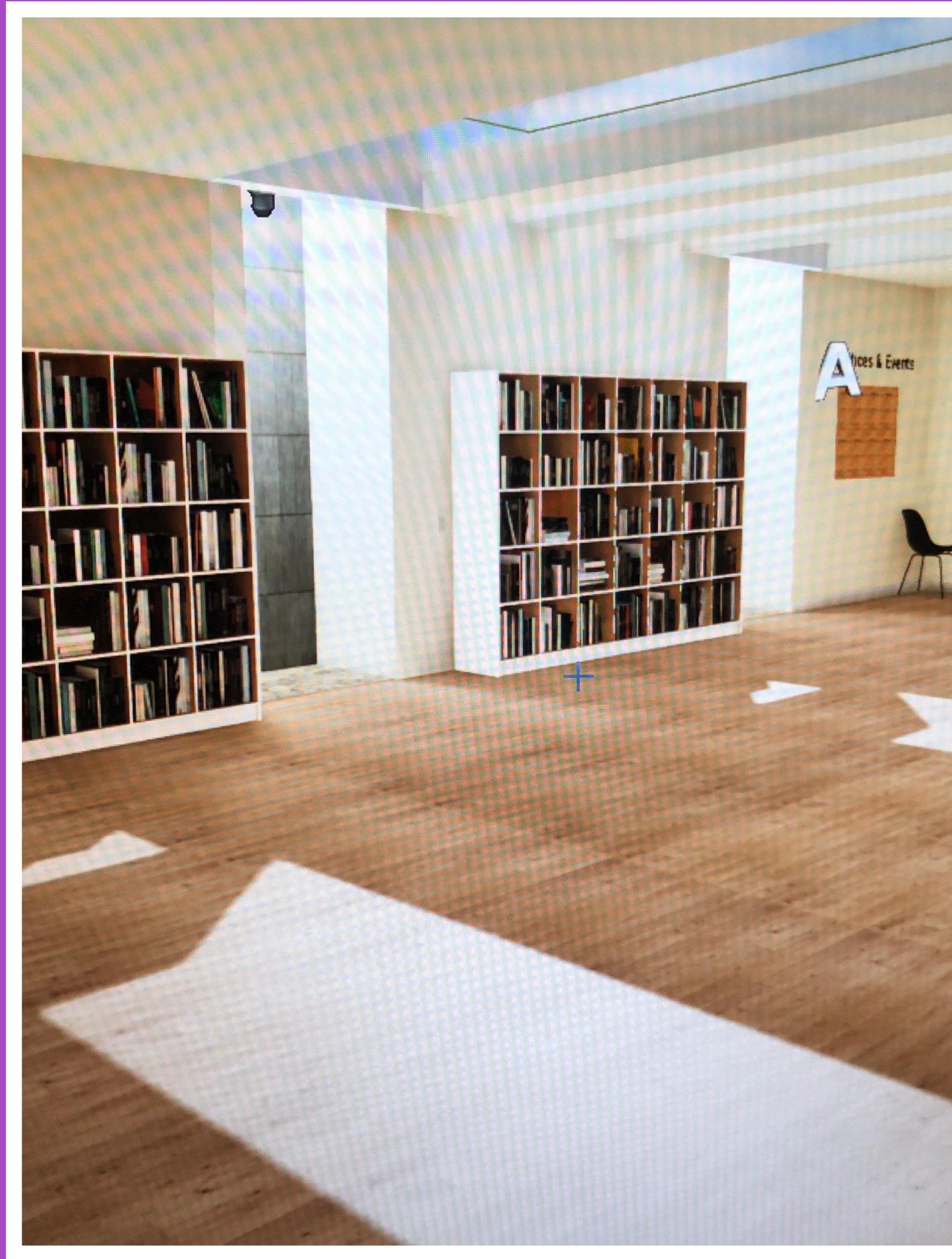
Who

What

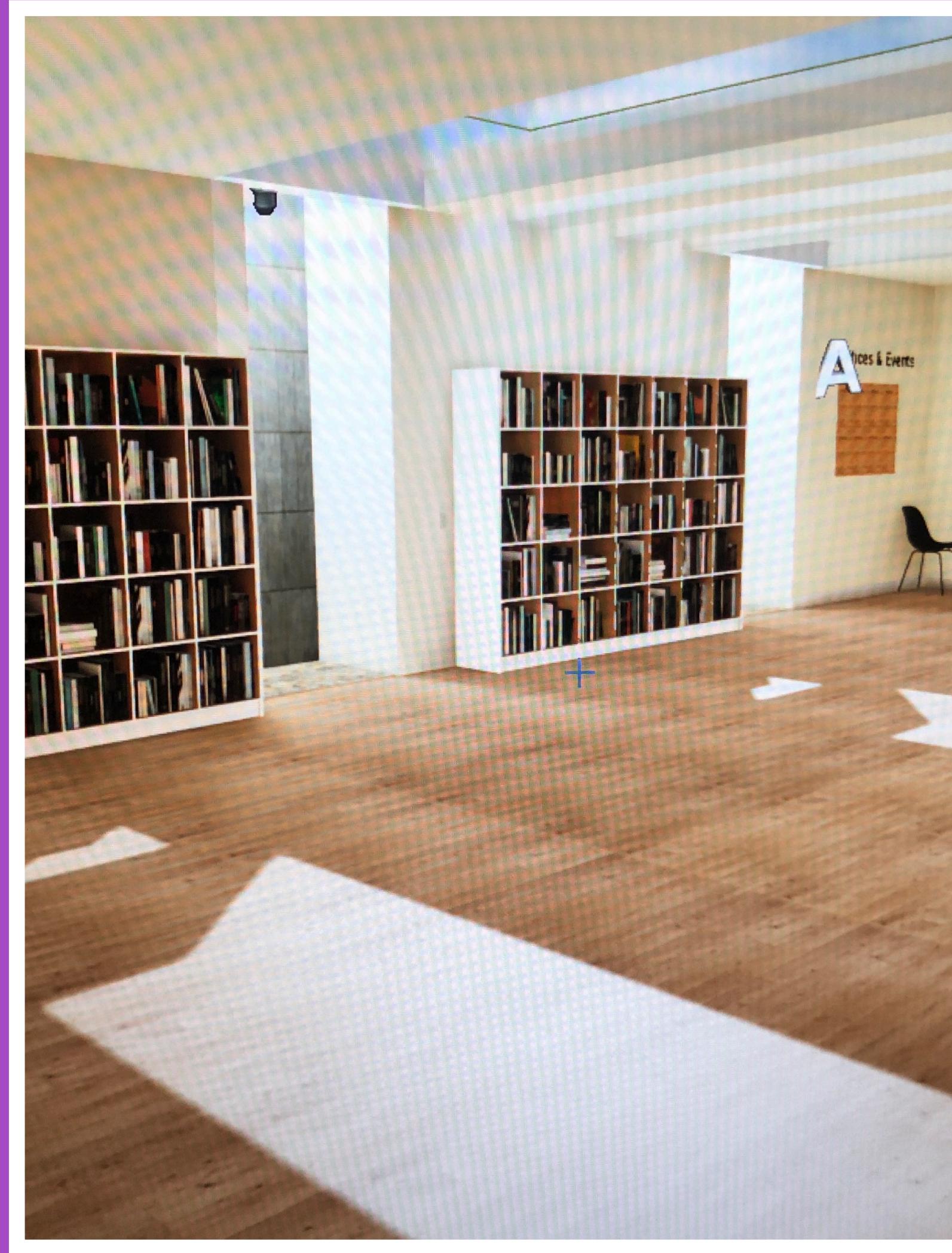
Where

How

# What



# What



**Q1: Navigation**

**Q2: Interaction**

**Q3: Information Gathering**

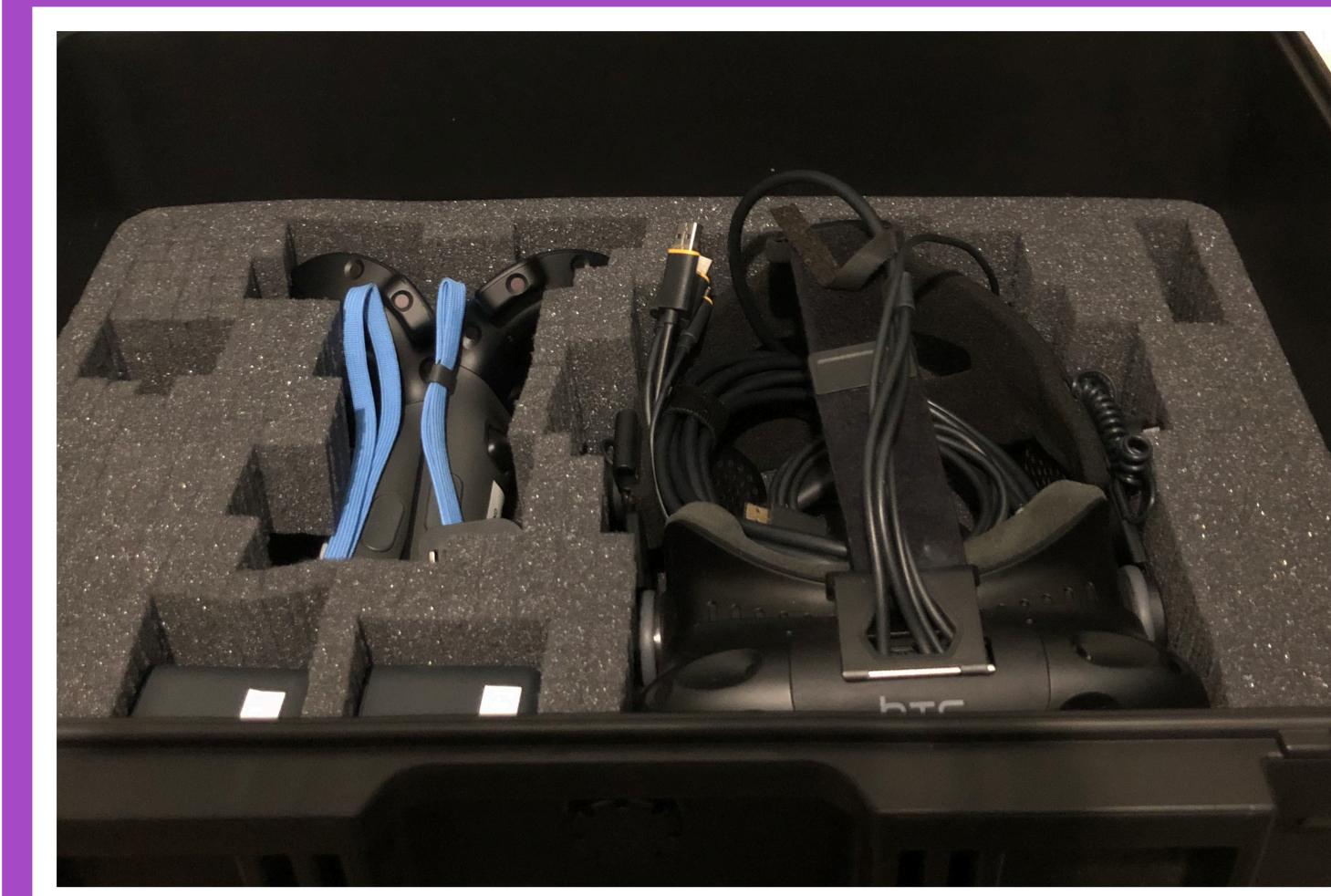
Who

What

Where

How

# How



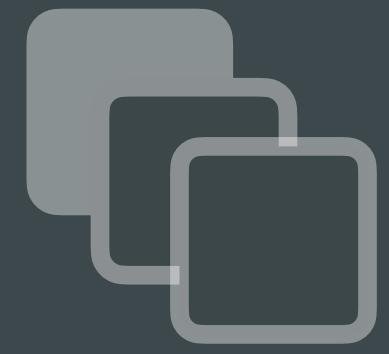
# How



**Active Facilitation**

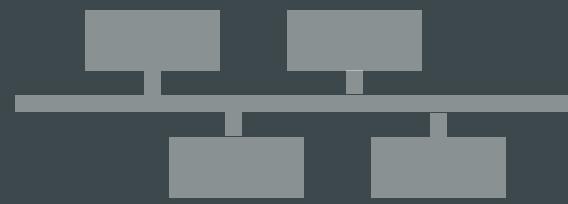
**Order matters**

**Pacing + Reflection**



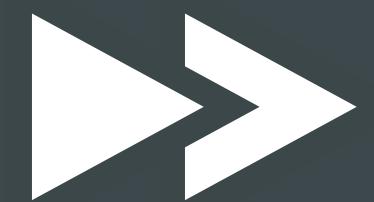
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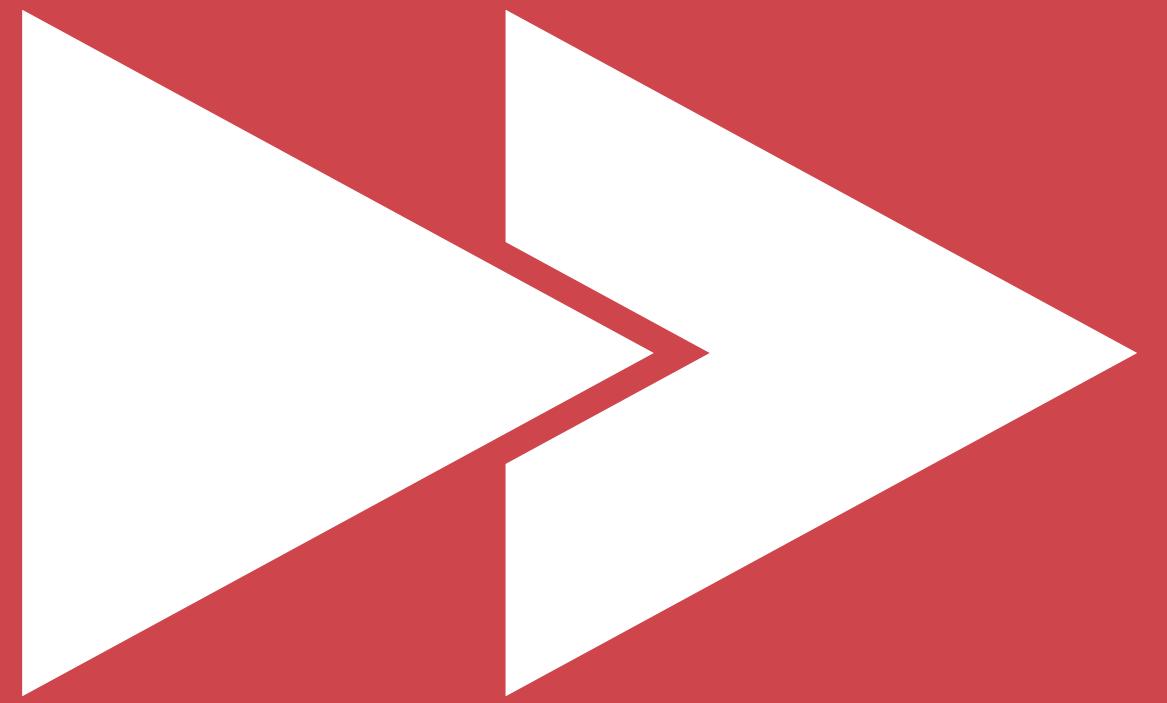


**The Story So Far** - putting it into practice

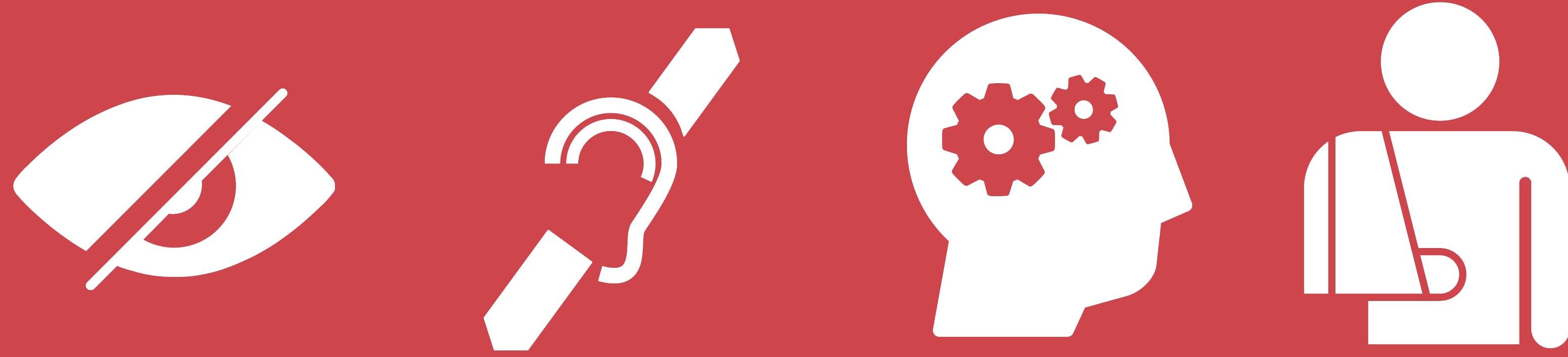
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**What next** - into the *wild* beyond.

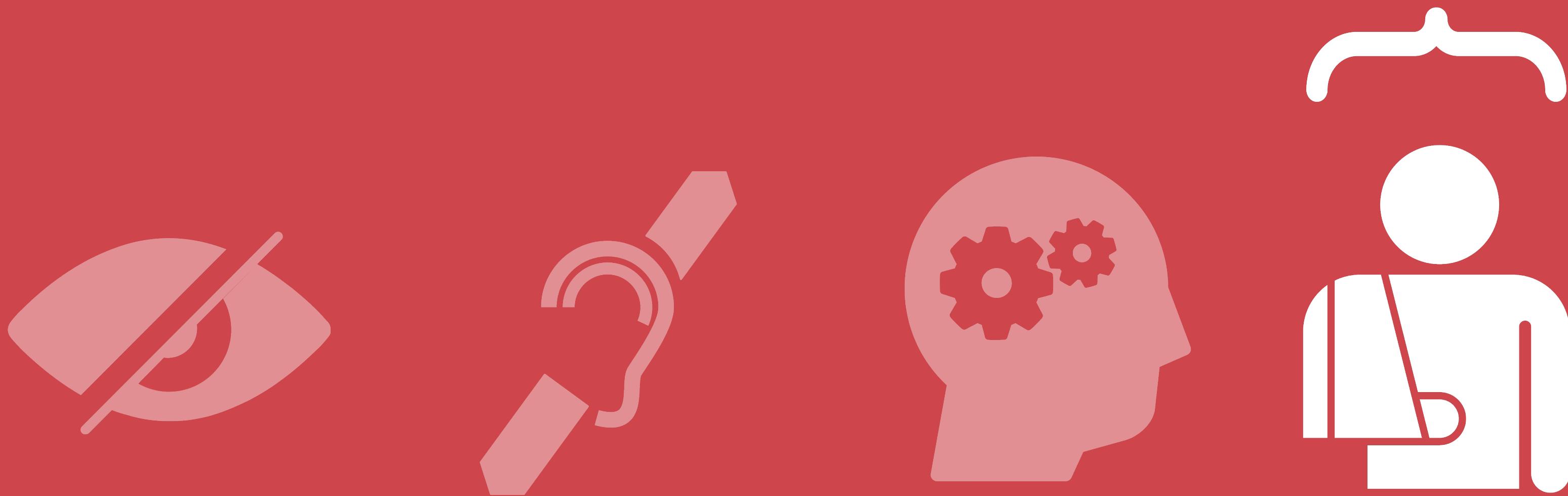


What next - into the *wild* beyond.



# More Participants Needed

Now



More Participants Needed

Next



More Participants Needed

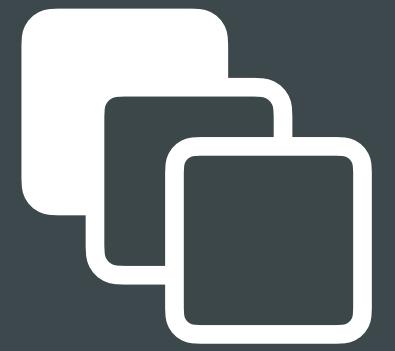
Q3 2019



More Participants Needed

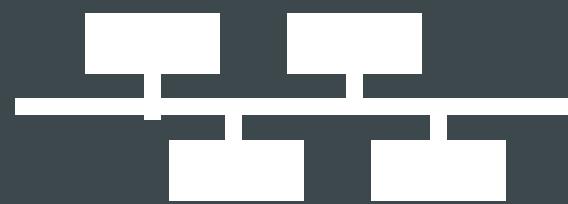


[jamie.knight@bbc.co.uk](mailto:jamie.knight@bbc.co.uk)



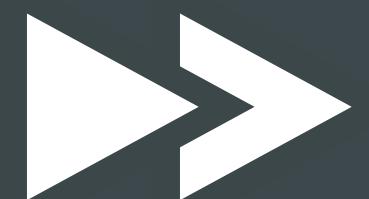
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What next - into the *wild* beyond.

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# Thank You.

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