

BBC

VR | BARRIERS RESEARCH

Cognitive Barriers Deep Dive



Speech is Hard



I'm having a weird week



I am not fine



I am not fine

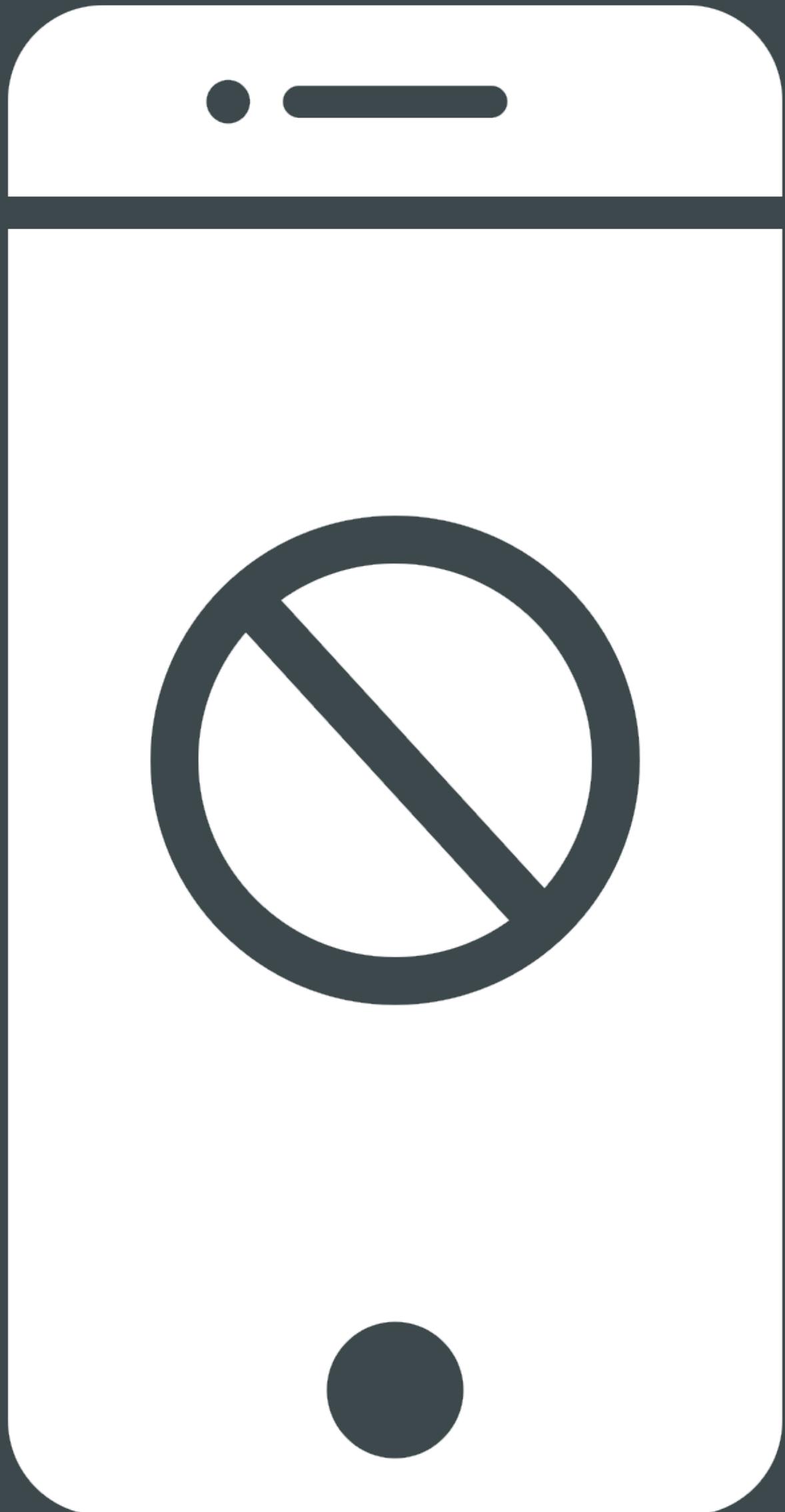


Jamie + Lion

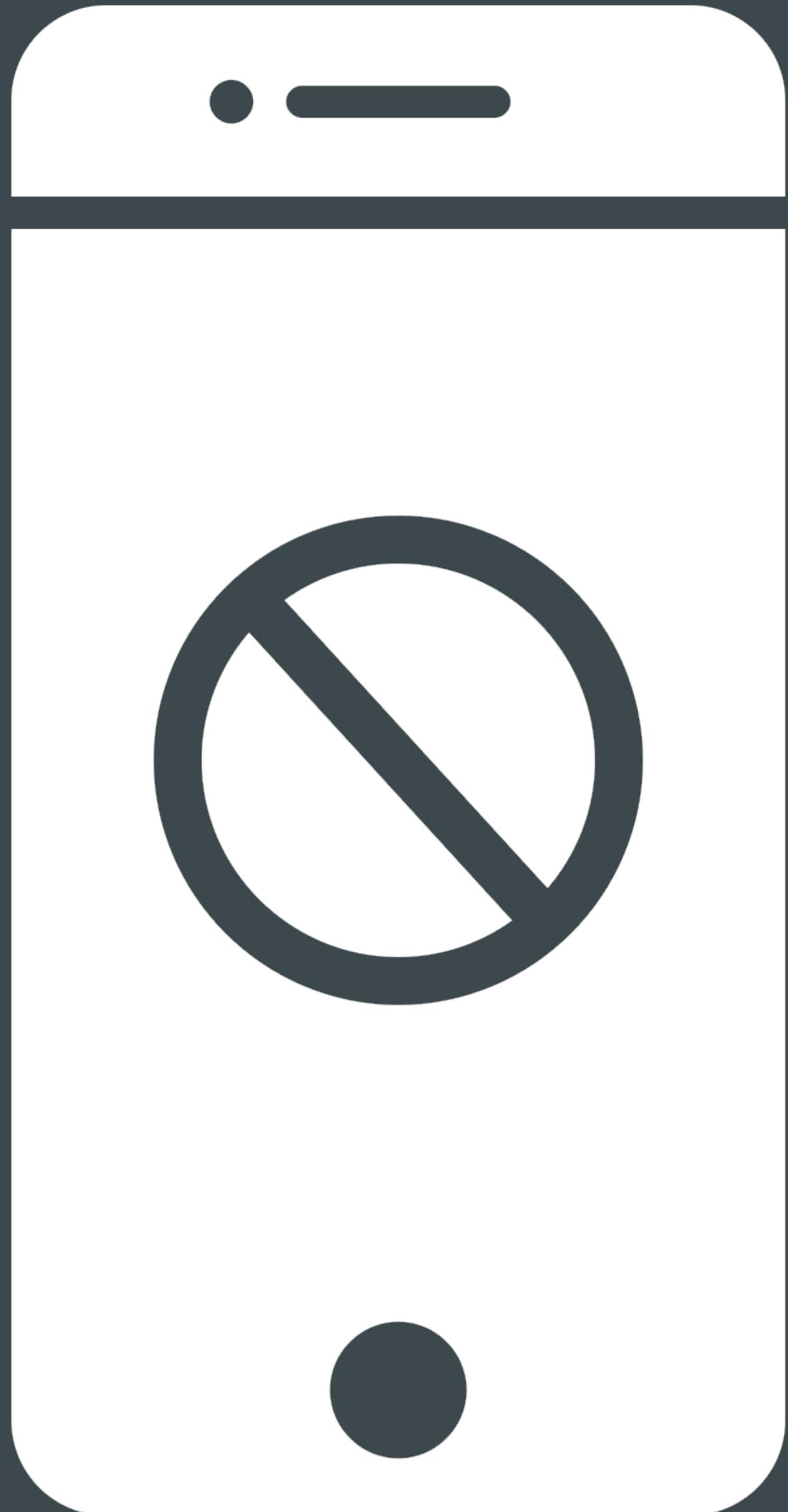
BBC Senior Research Engineer

 @jamieknight

“Our goals is to make sure
our websites, apps and
services **don't disable**
people.”



“Our goals is to make sure
our websites, apps and
services **don't disable**
people.”





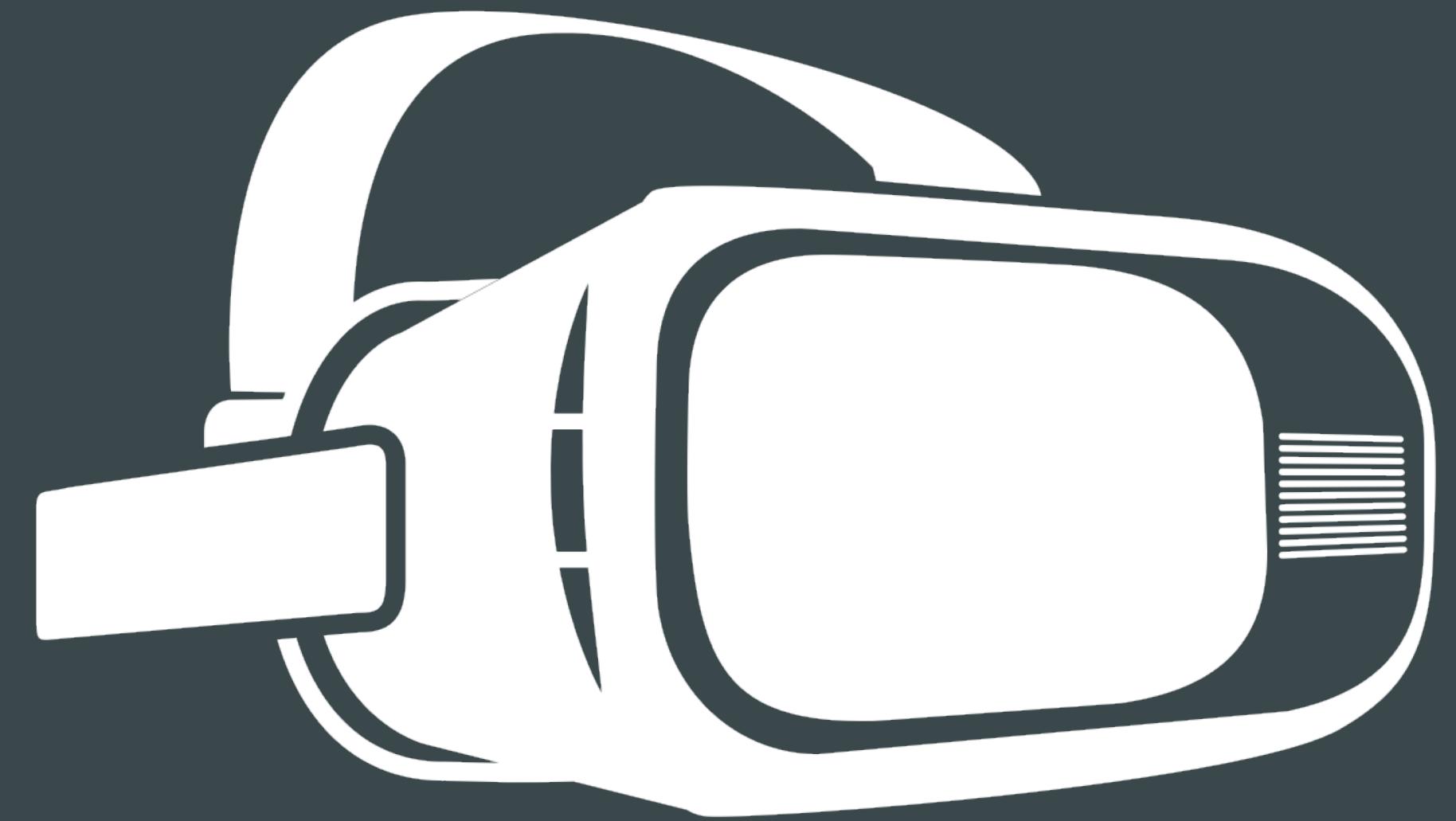
Disability has many lenses

Impairment
+ Environment

Disability

We disable people when
we create barriers in
environments





**VR is the creation of new environments
& the creation of new barriers**

BBC

VR | BARRIERS
RESEARCH

Started in late 2017

Project Goals

1

To build a **dataset** of observed **barriers** faced by a wide range of users within VR environments

2

To consider if the current **inclusive design principles** encompass all observed barriers

3

To develop a **methodology** and **environment** for user testing VR with a diverse user group.

Project Goals

1

To build a **dataset** of observed **barriers** faced by a wide range of users within VR environments

2

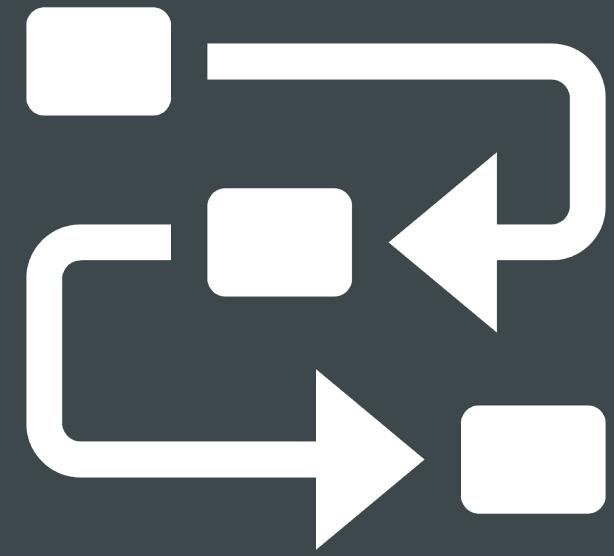
To consider if the current **inclusive design principles** encompass all observed barriers

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To develop a **methodology** and **environment** for user testing VR with a diverse user group.



Cognitive Barriers Deep Dive



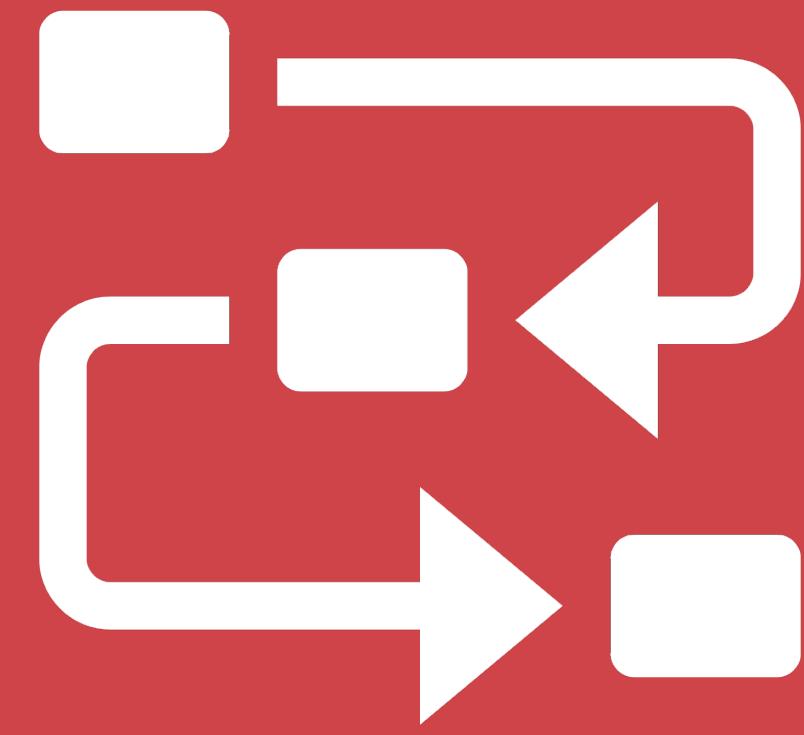
Collecting the
Data



Common
Cognitive Barriers



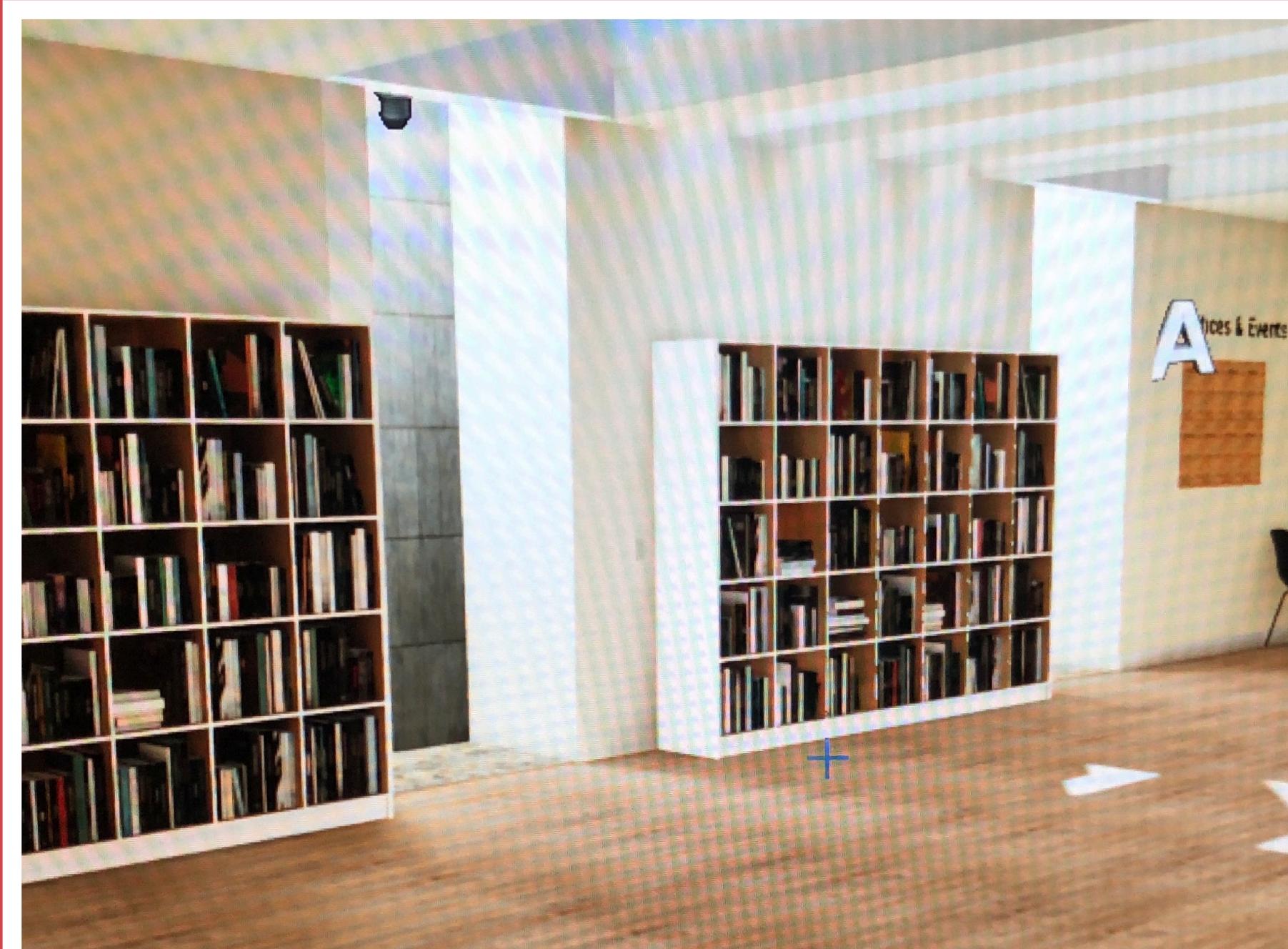
Adaptions
We Made



Collecting the Data

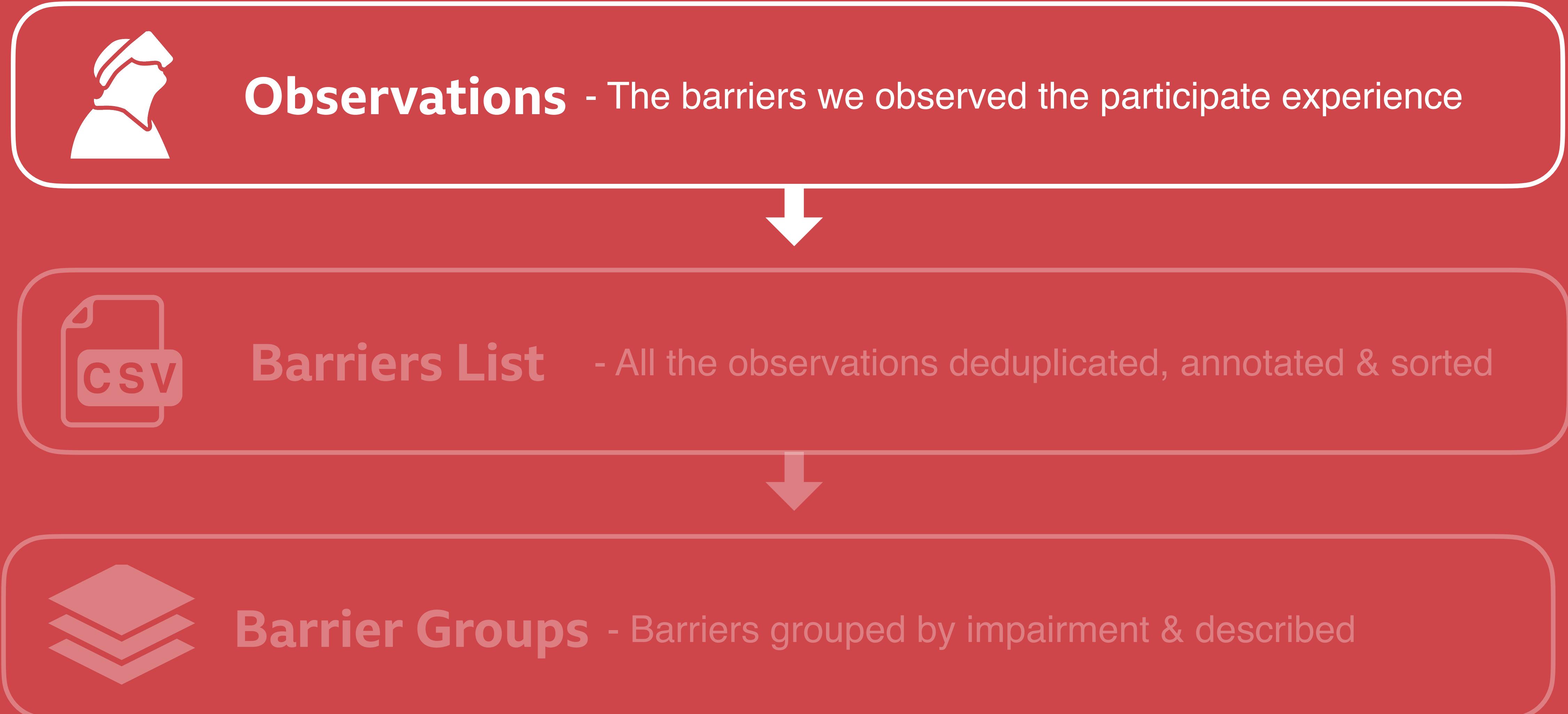
Methodology + Data pipeline

Methodology

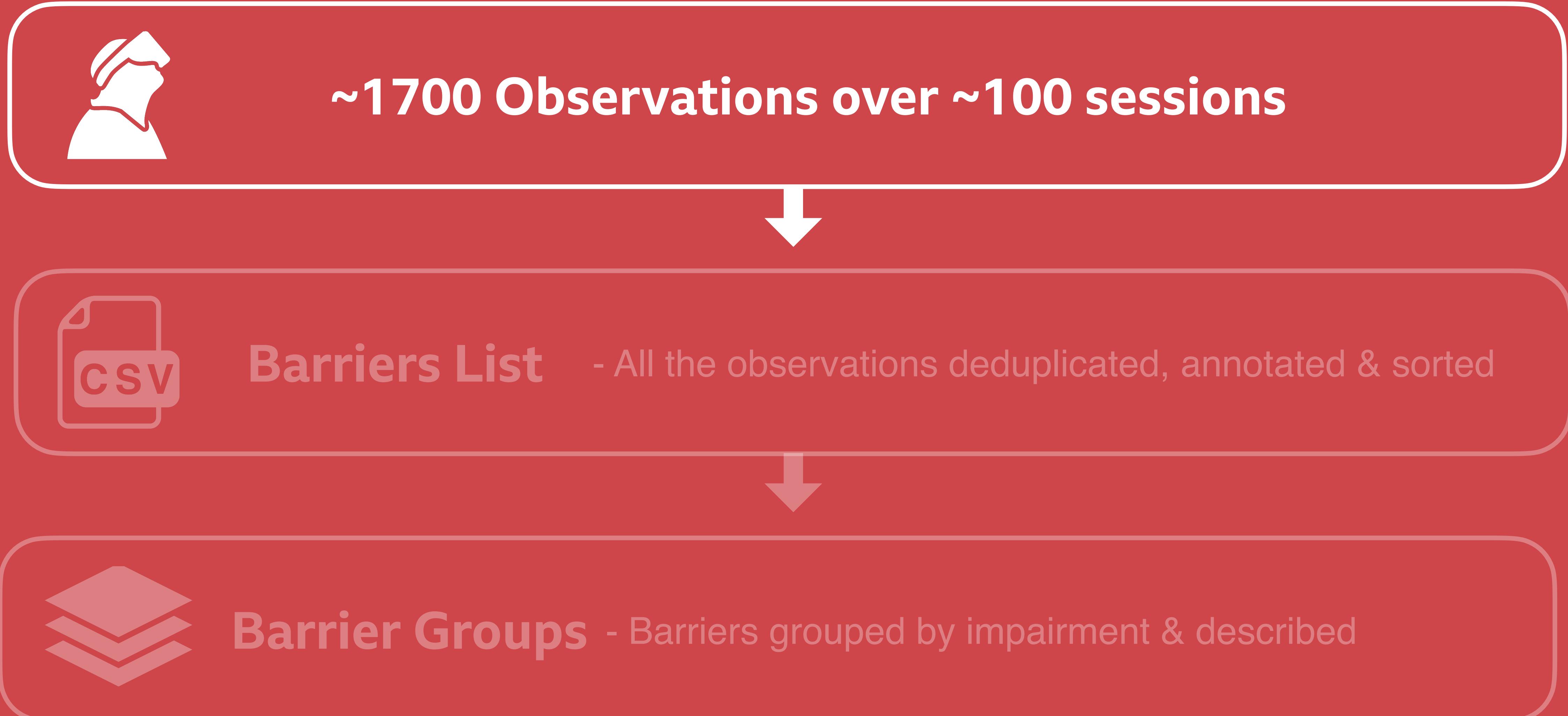


1. **Invite participants to explore our test environment.**
2. **Ask them to complete tasks relating to navigation, interaction & information gathering**
3. **Observe what happens and note down any barriers which occur**

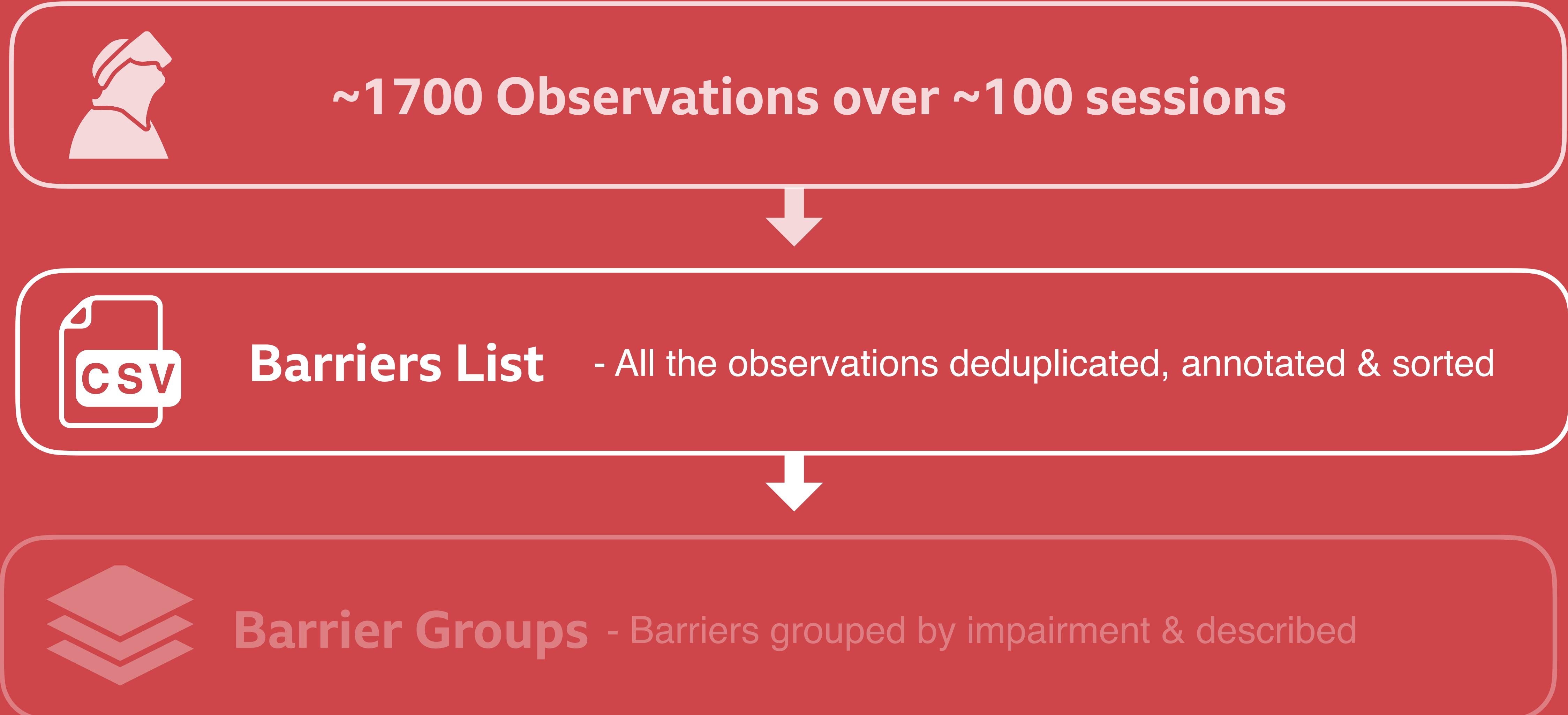
Data pipeline



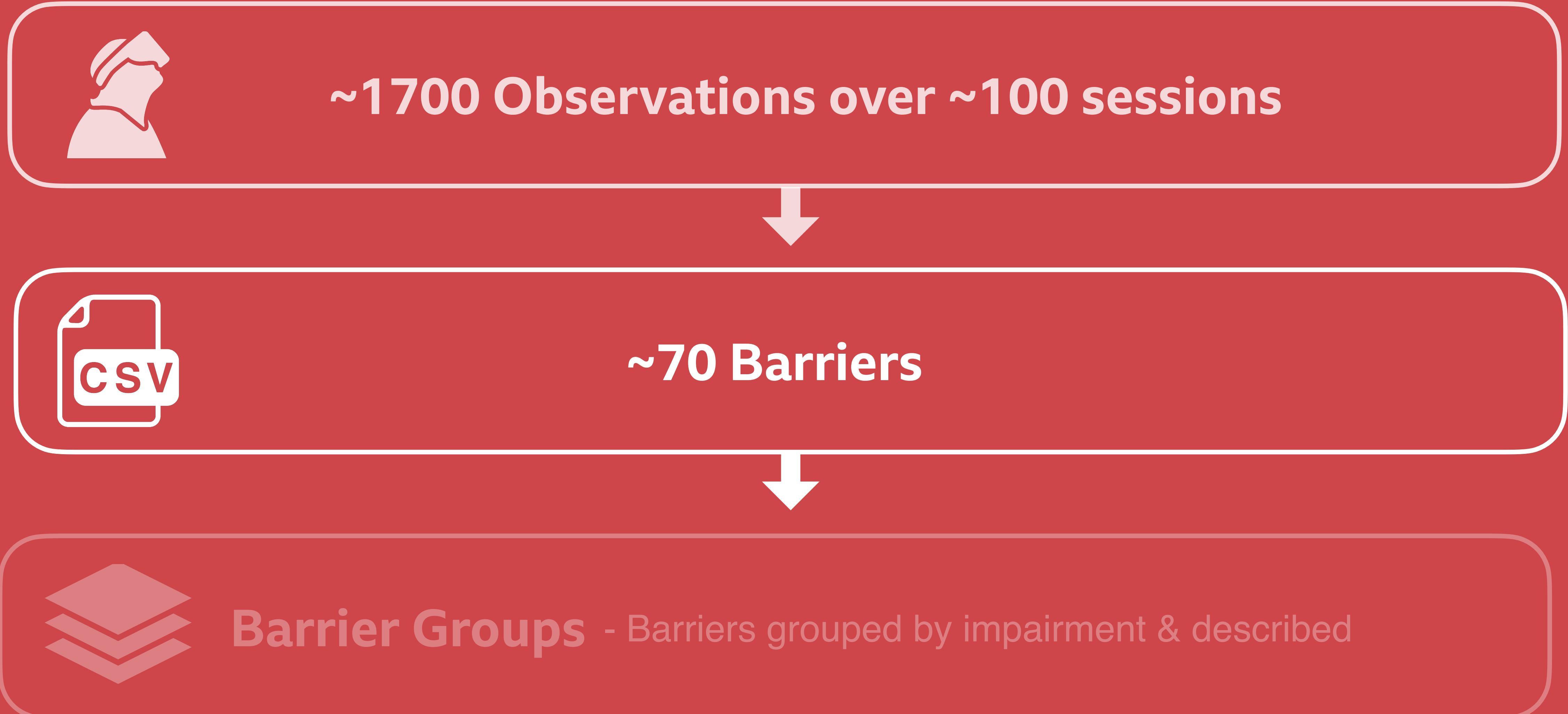
Data pipeline



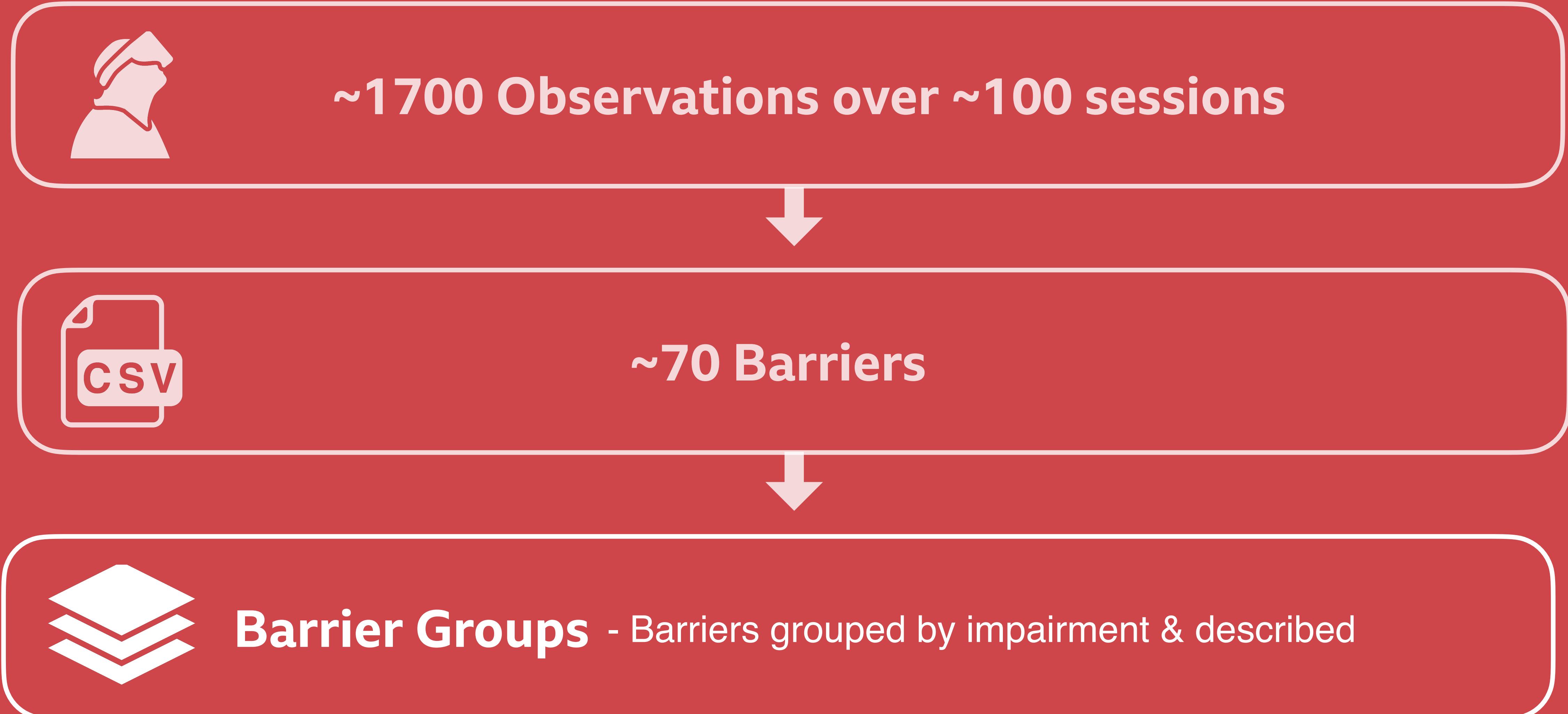
Data pipeline



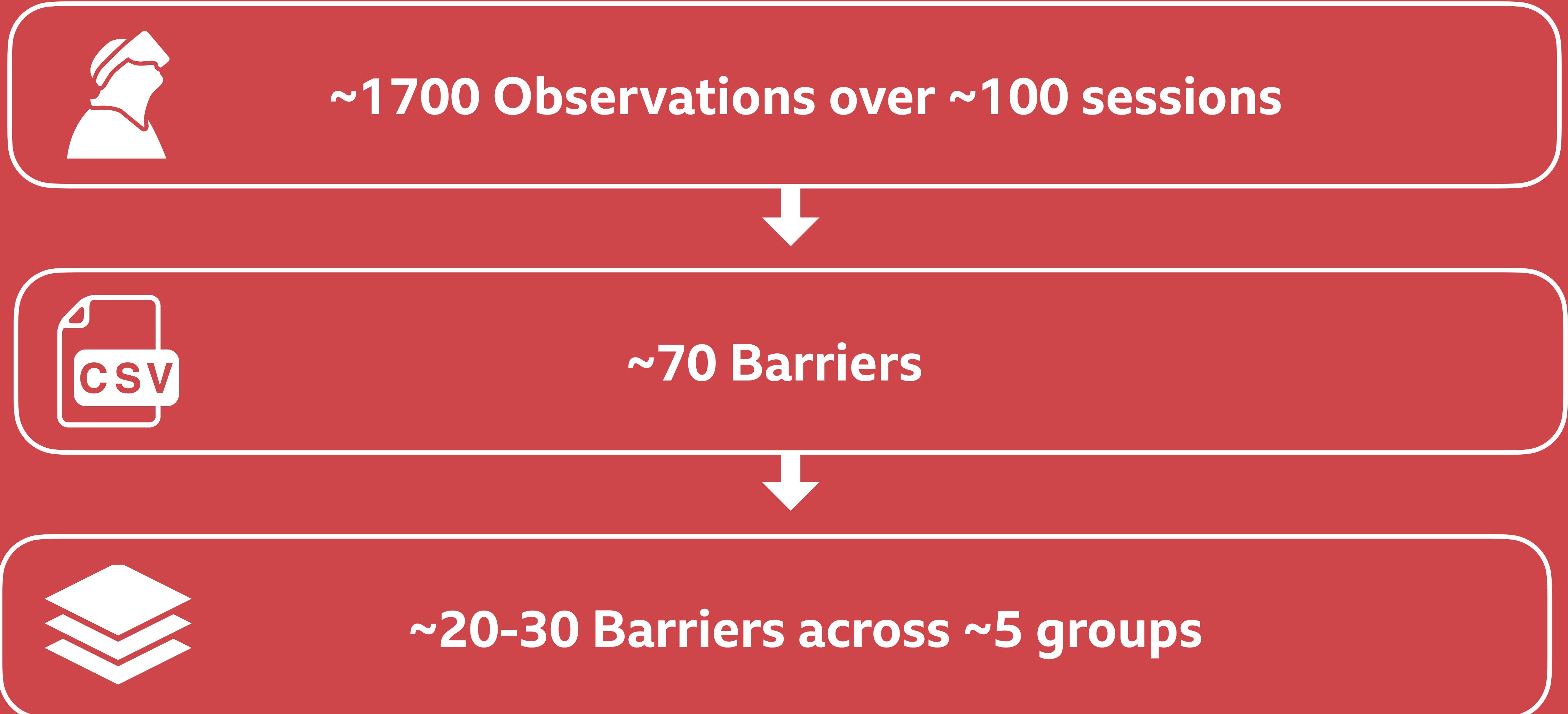
Data pipeline



Data pipeline



Data pipeline

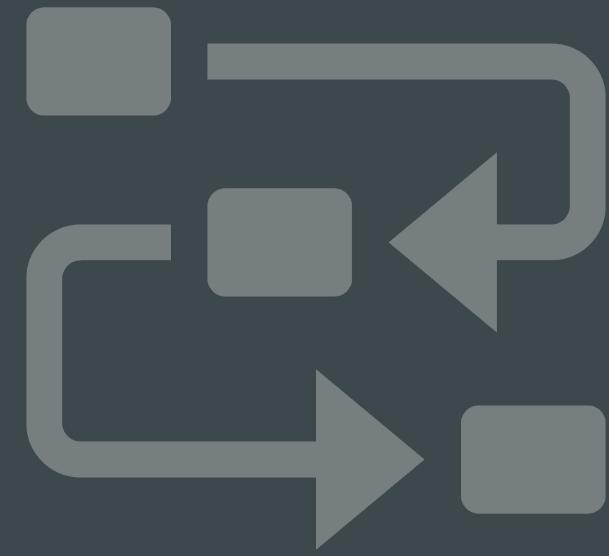


Barrier groups so far



- ▶ Motor Barriers
- ▶ **Cognitive barriers**
- ▶ Low vision barrier
- ▶ Research barriers
- ▶ ...

Cognitive Barriers Deep Dive



Collecting the
Data



Common
Cognitive Barriers



Adaptions
We Made



Common Cognitive Barriers

How environments disable users

1



Comprehension

2

3

4

5

6

1

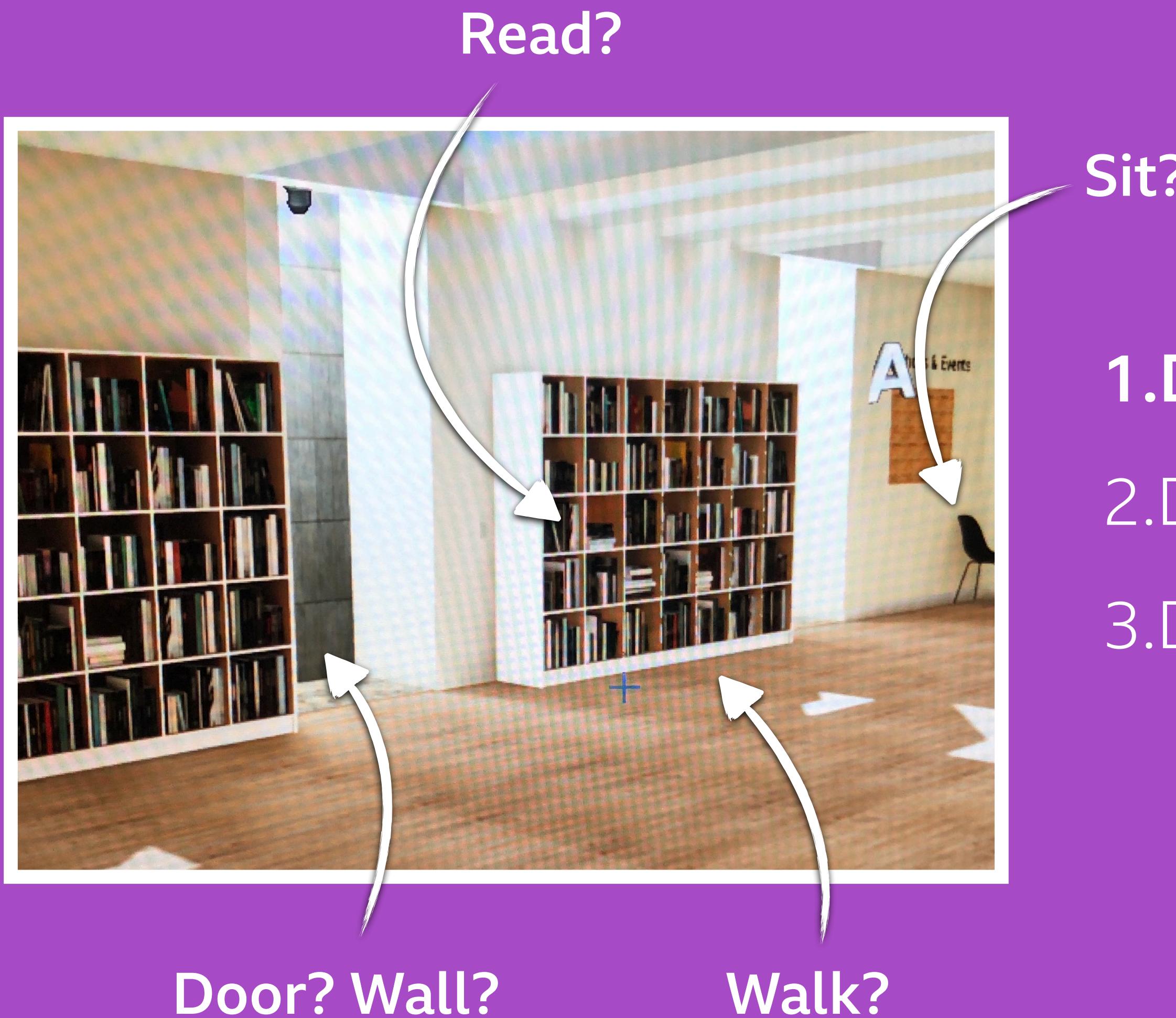


Comprehension

This barrier occurs when an experience requires the user to **understand unexplained aspects** of the environment in order too:

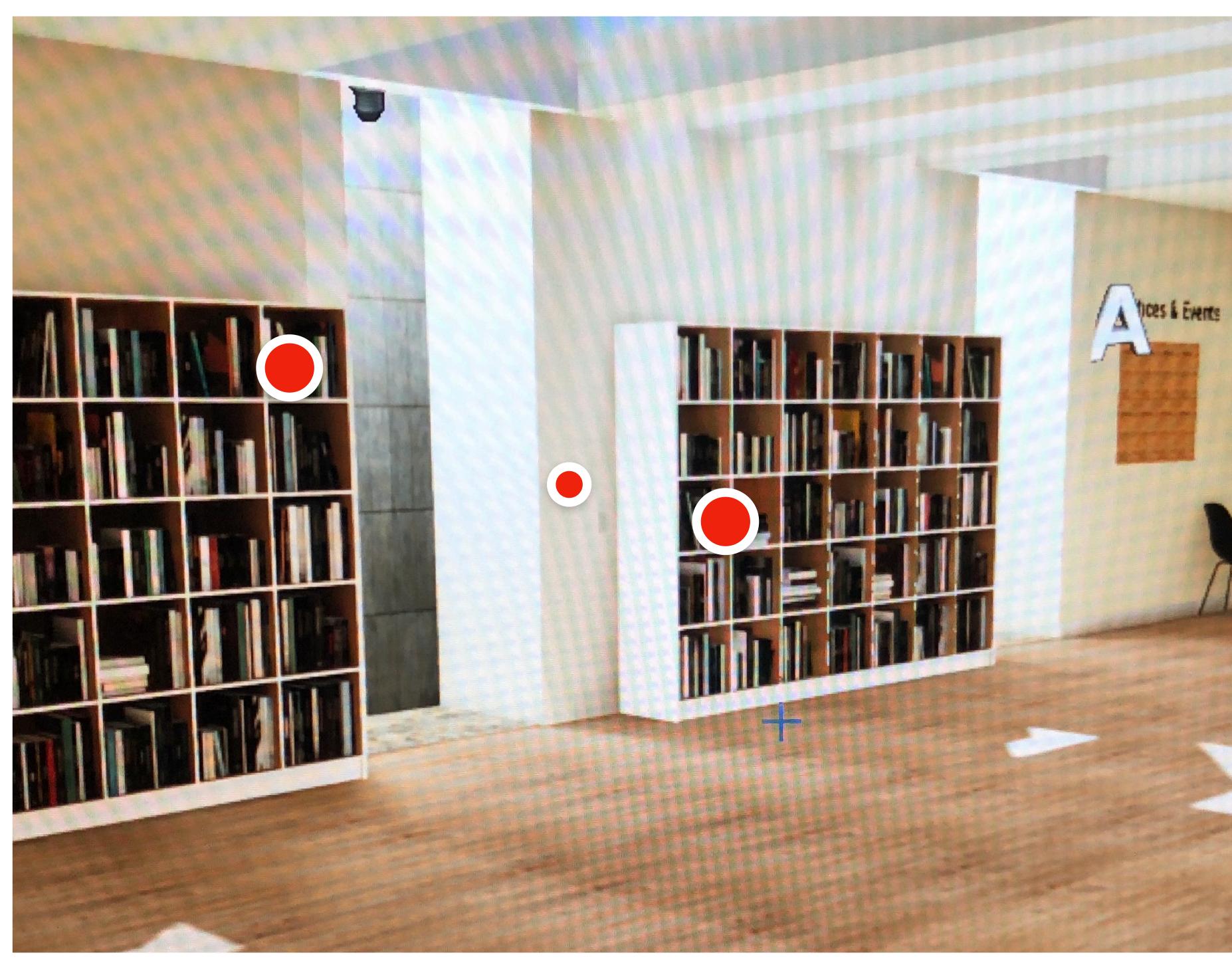
- Determine what is possible.
- Determine what is interactive.
- Determine the next action

Example



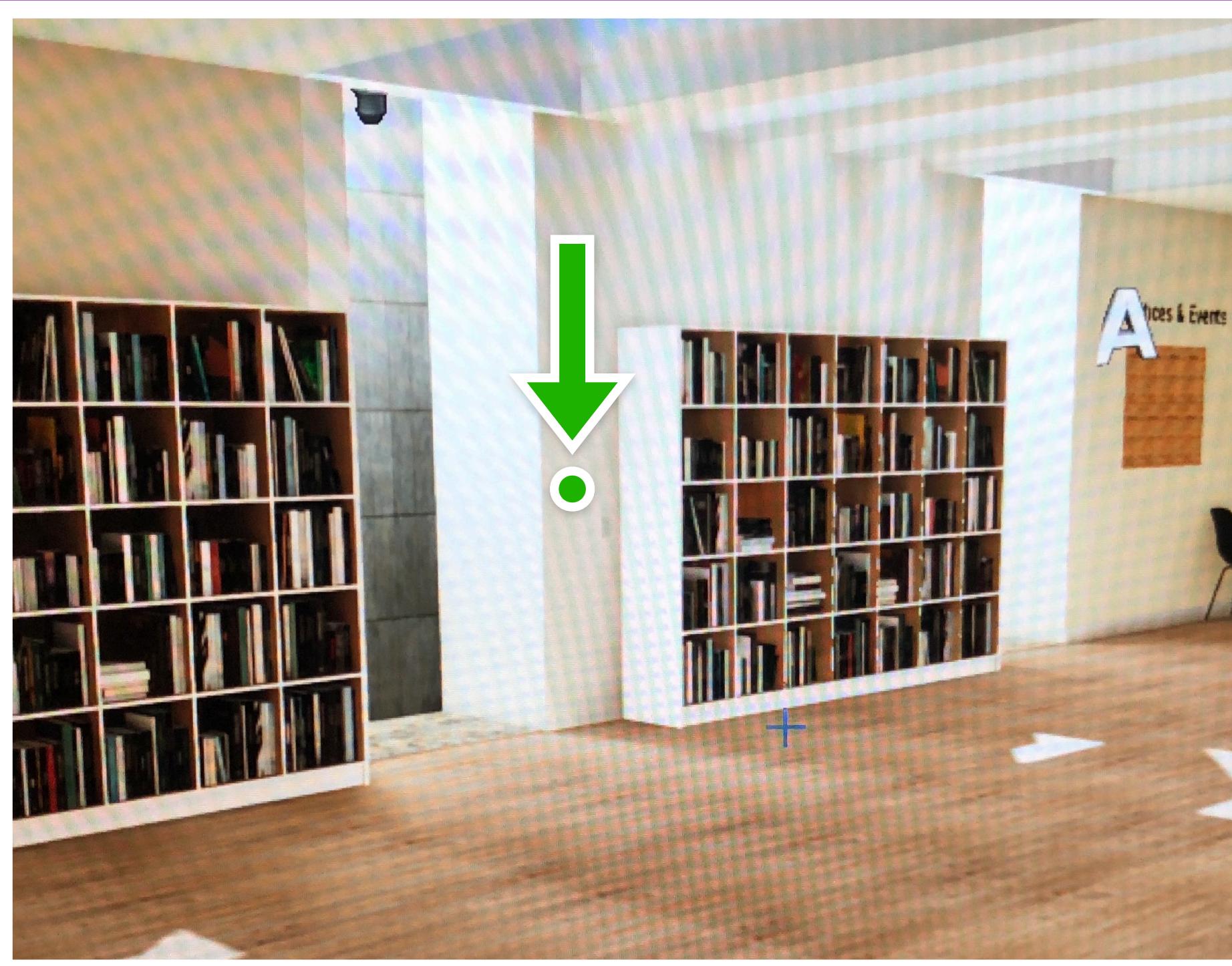
1. Determine what is possible.
2. Determine what is interactive.
3. Determine the next action

Example



1. Determine what is possible.
2. **Determine what is interactive.**
3. Determine the next action

Example



1. Determine what is possible.
2. Determine what is interactive.
- 3. Determine the next action**

1



Comprehension

2



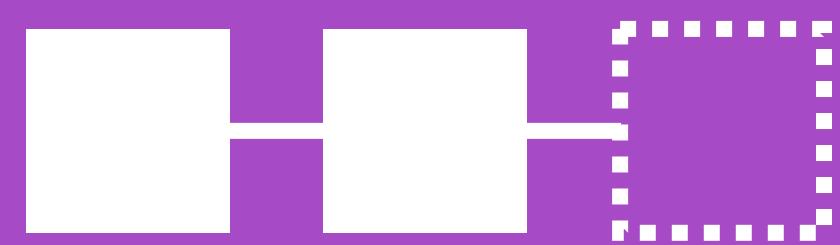
3

4

5

6

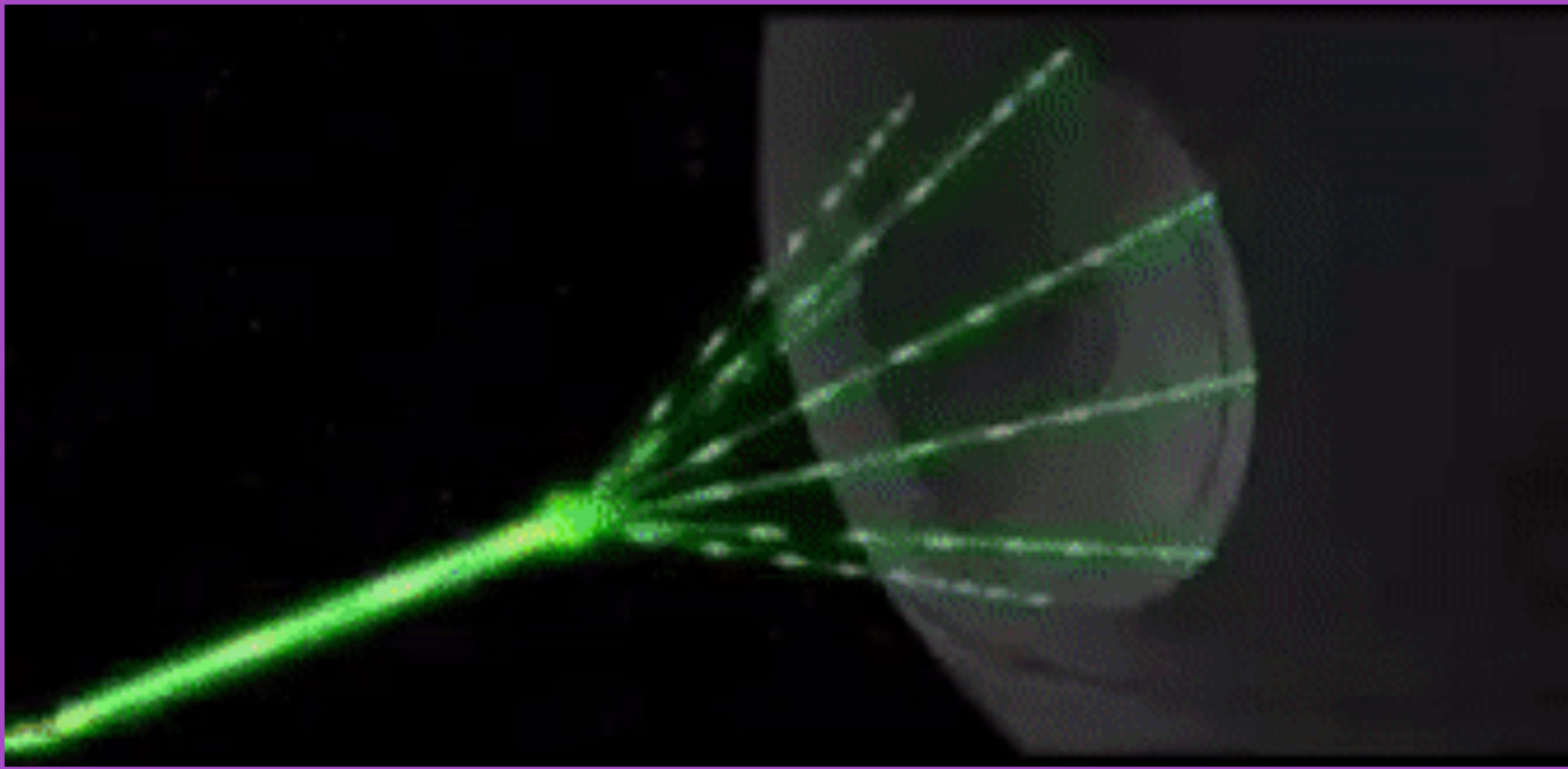
2



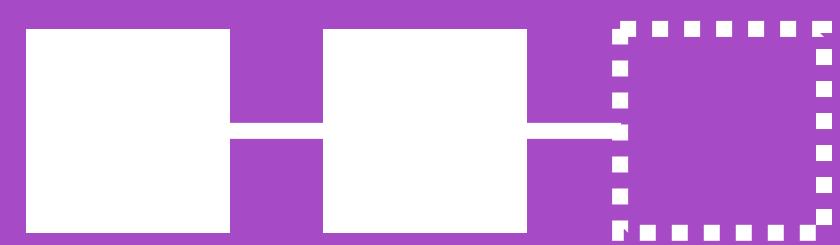
Expectations

This barrier occurs when an experience **breaks a users expectation** such as:

- Expected audio, visual, force & haptic feedback
e.g sounds, shadows, physical response
- Expected bodily representation like **hands / legs etc.**
- **Unexpected** placing the user into a simulated **unsafe situation.**



2



Expectations

This barrier occurs when an experience **breaks a users expectation** such as:

- Expected audio, visual, force & haptic feedback
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- Expected bodily representation like **hands / legs etc.**
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Example

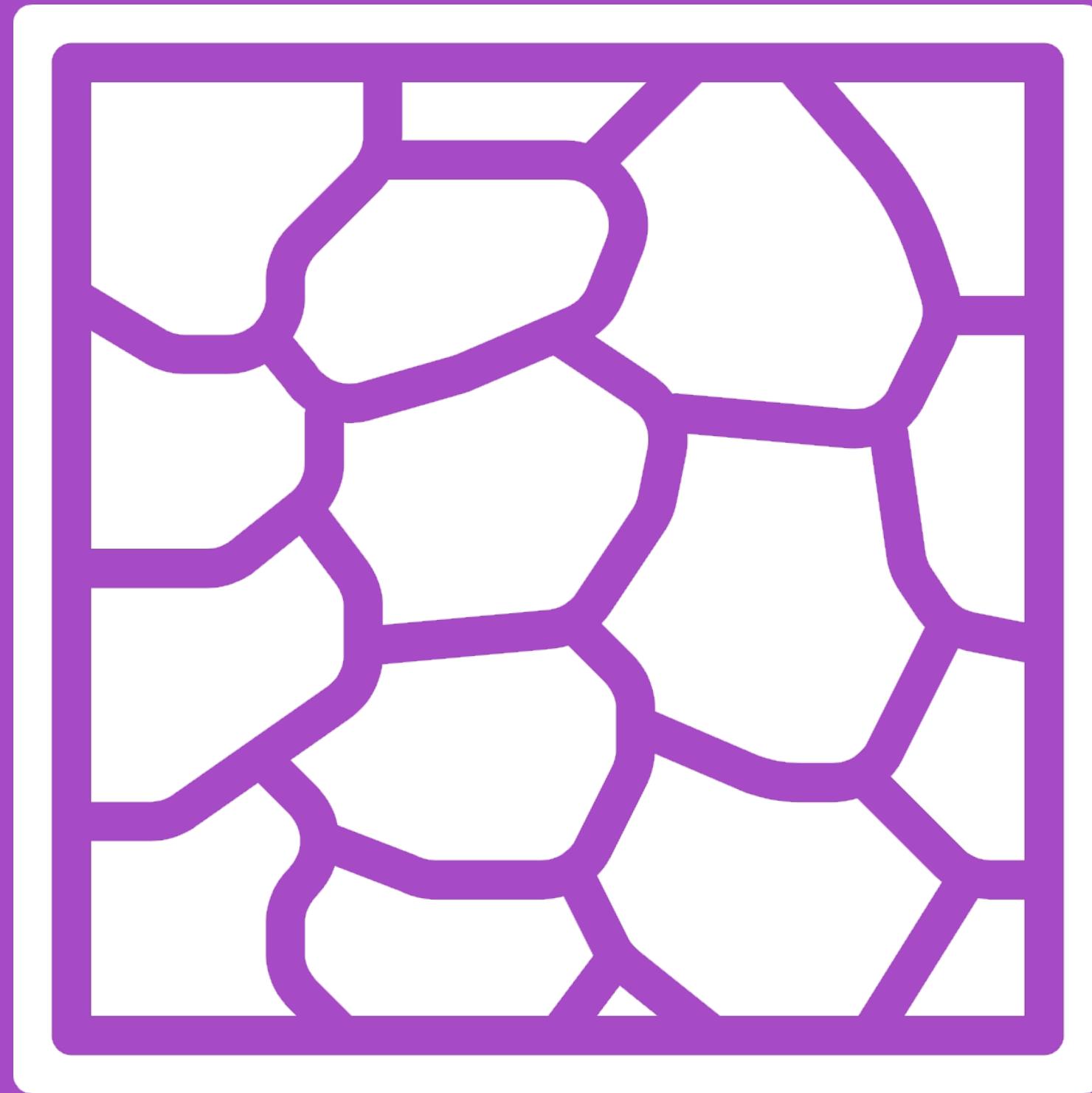
Unexpected & Unsafe



Surprising the user without adequate warning that the situation they are about to enter into would not be safe in the real world.

Example

Unexpected & Unsafe



Unsafe is very user specific. For example certain paving may be unsafe, to some users

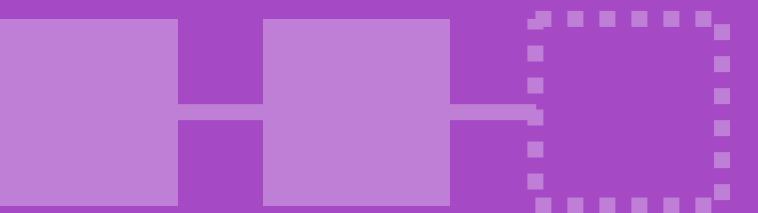
Expectations vary widely in the real world and **flexibility** is key.

1



Comprehension

2



Expectations

3



Way Finding

4

5

6

3



Way finding

This barrier occurs when an experience requires the user to **route across an environment** to reach a **specific point**

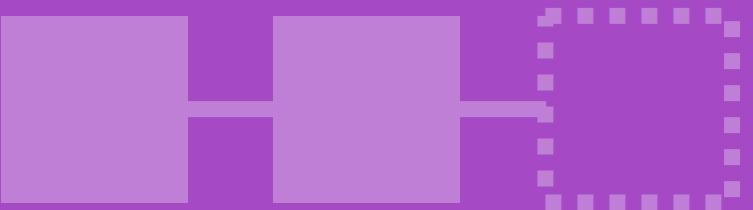
- **Navigating** from one place to another
- **Positioning** in a specific location

1



Comprehension

2



Expectations

3



Way Finding

4



Timing

5

6

4



Timing

This barrier occurs when an experience introduces **a time limit** relating to:

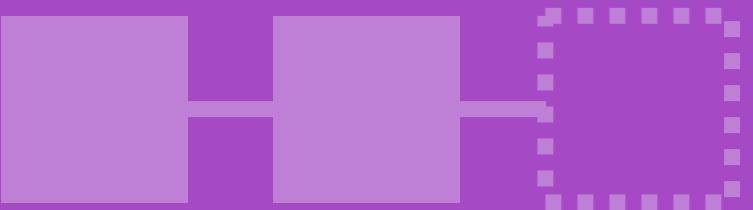
- Interactive elements
- Narrative events
- Gameplay decisions

1



Comprehension

2



Expectations

3



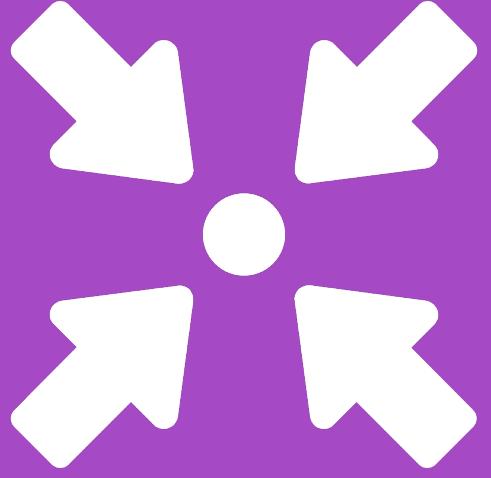
Way Finding

4



Timing

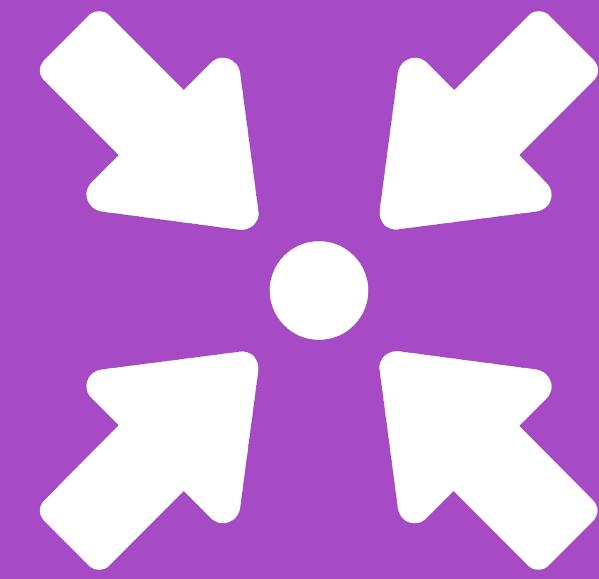
5



Focus & Memory

6

5



Focus & Memory

This barrier occurs when an experience requires the user to **remember information** and **direct their attention**.

- Remembering **controls, next steps, & location** of items.
- Maintaining & targeting **focus**.
- Recovering from **distraction**.

Example



Distraction

Distraction is a process which builds on barriers such as memory and decision making.

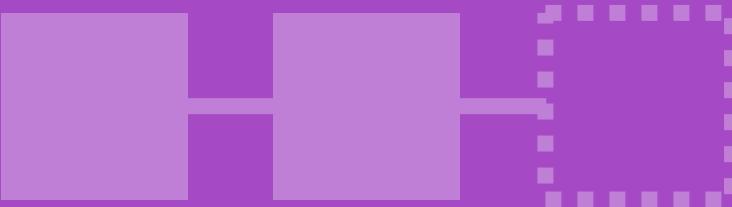
Distractions can quickly stack into an unrecoverable barrier.

1



Comprehension

2



Expectations

3



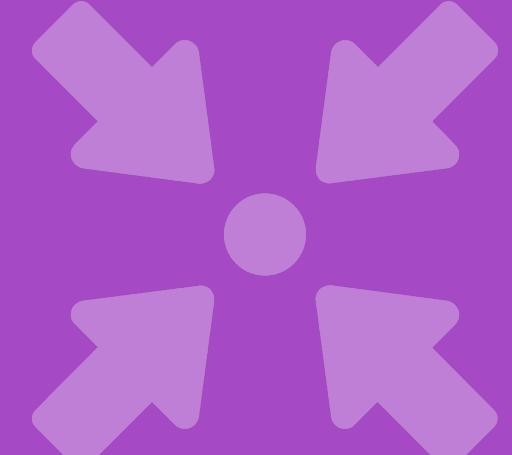
Way Finding

4



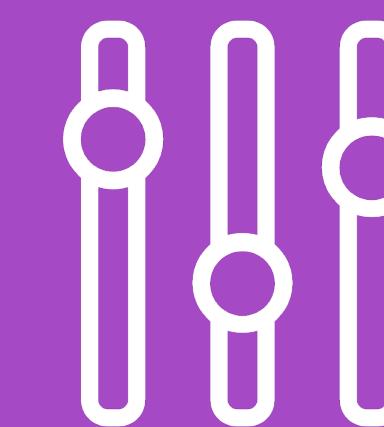
Timing

5



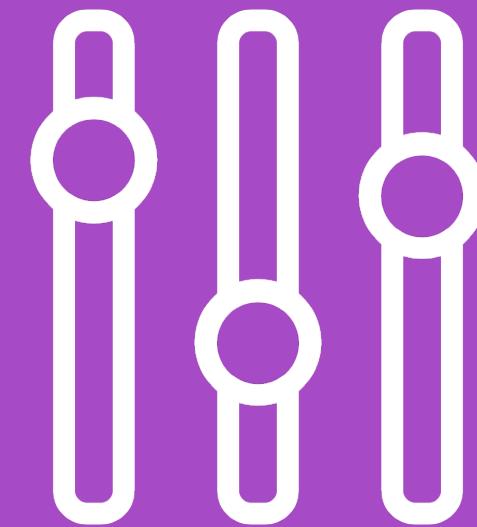
Focus & Memory

6



Sensory

6



Sensory

This barrier occurs when a **mismatch occurs between the users sensory needs** such as:

- Physical elements, such as **headsets & controllers**
- Content elements, such as **sound, brightness, texture and movement**

Example



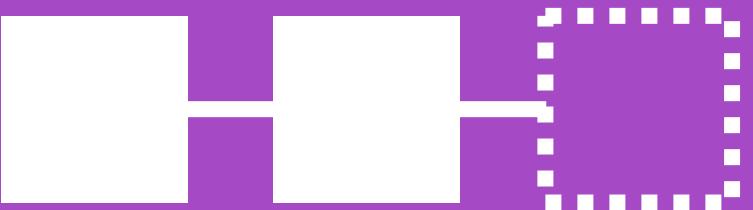
Straps are sensory hell.

1



Comprehension

2



Expectations

3



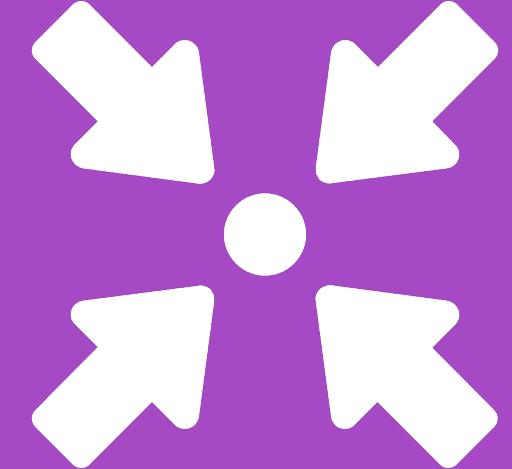
Way Finding

4



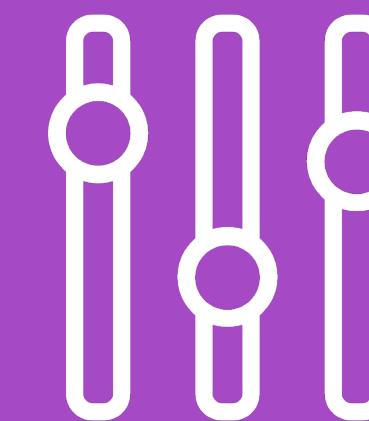
Timing

5



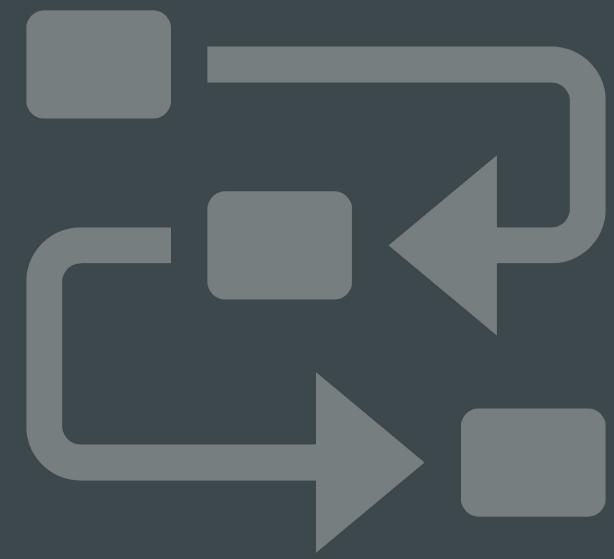
Focus & Memory

6

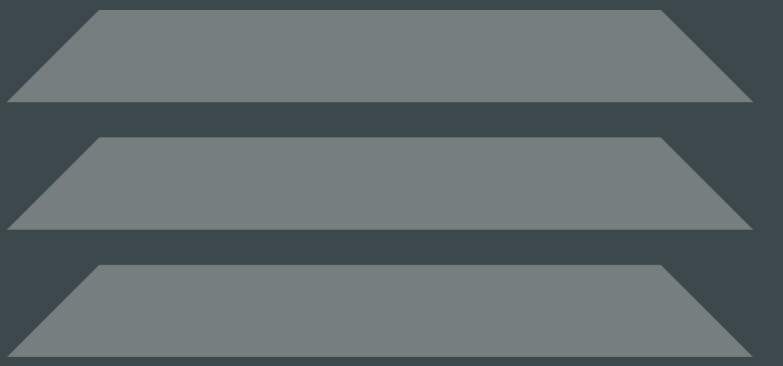


Sensory

Cognitive Barriers Deep Dive



Collecting the
Data



Common
Cognitive Barriers

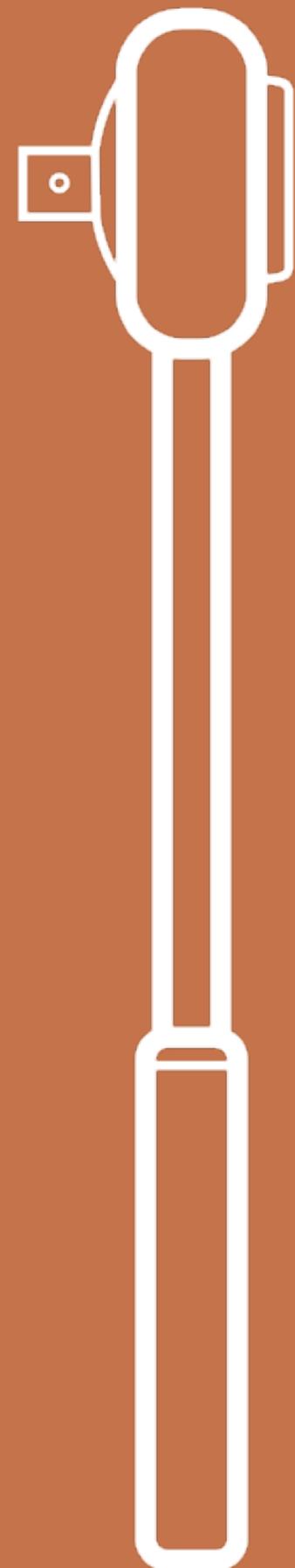


Adaptions
We Made



Adaptions we made

Out experiments with alternative controls



Adaptions

We explored adaptions in two areas:

- ▶ **Environmental:** Attempting to design away common barriers
- ▶ **Facilitation:** Adapting how we interacted with participants and supported them through the experience.



Adaptions

We explored adaptions in two areas:

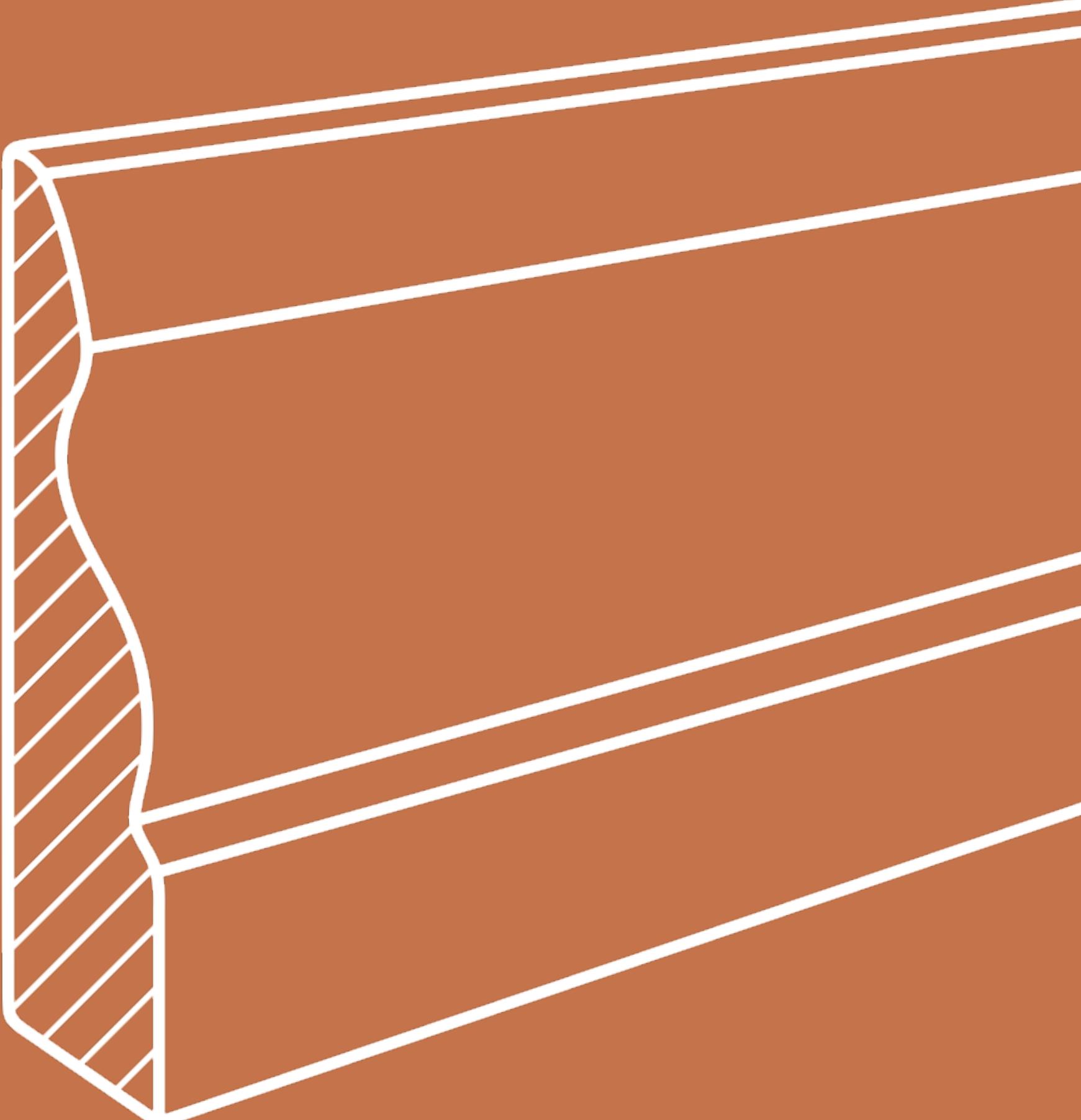
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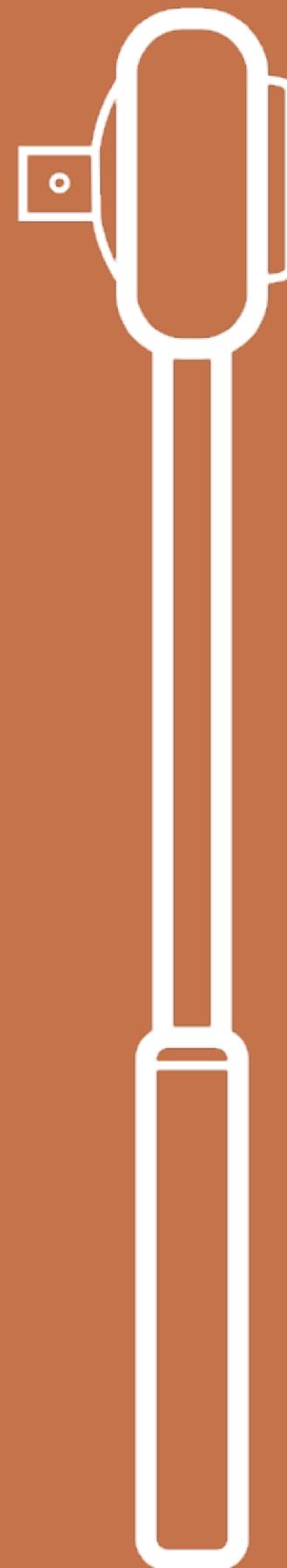
Environment Adaptions



- ▶ **Simplicity** - removing fluff
- ▶ **Familiar setting** - small library
- ▶ **Flexible starting position** - reception, sensory room etc.
- ▶ **Remove spurious affordances** - seating, door handles, etc

Many people noticed when
the skirting board was
missing.





Adaptions

We explored adaptions in two areas:

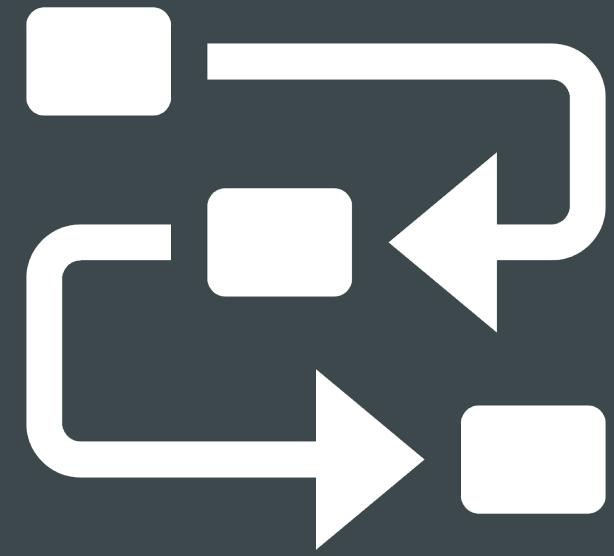
- ▶ **Environmental:** Attempting to design away common barriers
- ▶ **Facilitation:** Adapting how we interacted with participants and supported them through the experience.

Flexible Support

- ▶ **Order of session** - Controls first, then headset!
- ▶ **Get to know likes and dislikes** - taking time to understand
- ▶ **Sensory** - straps, weight, etc etc
- ▶ **Reassurance** - taking time to reassure & communicate



Cognitive Barriers Deep Dive



Collecting the
Data



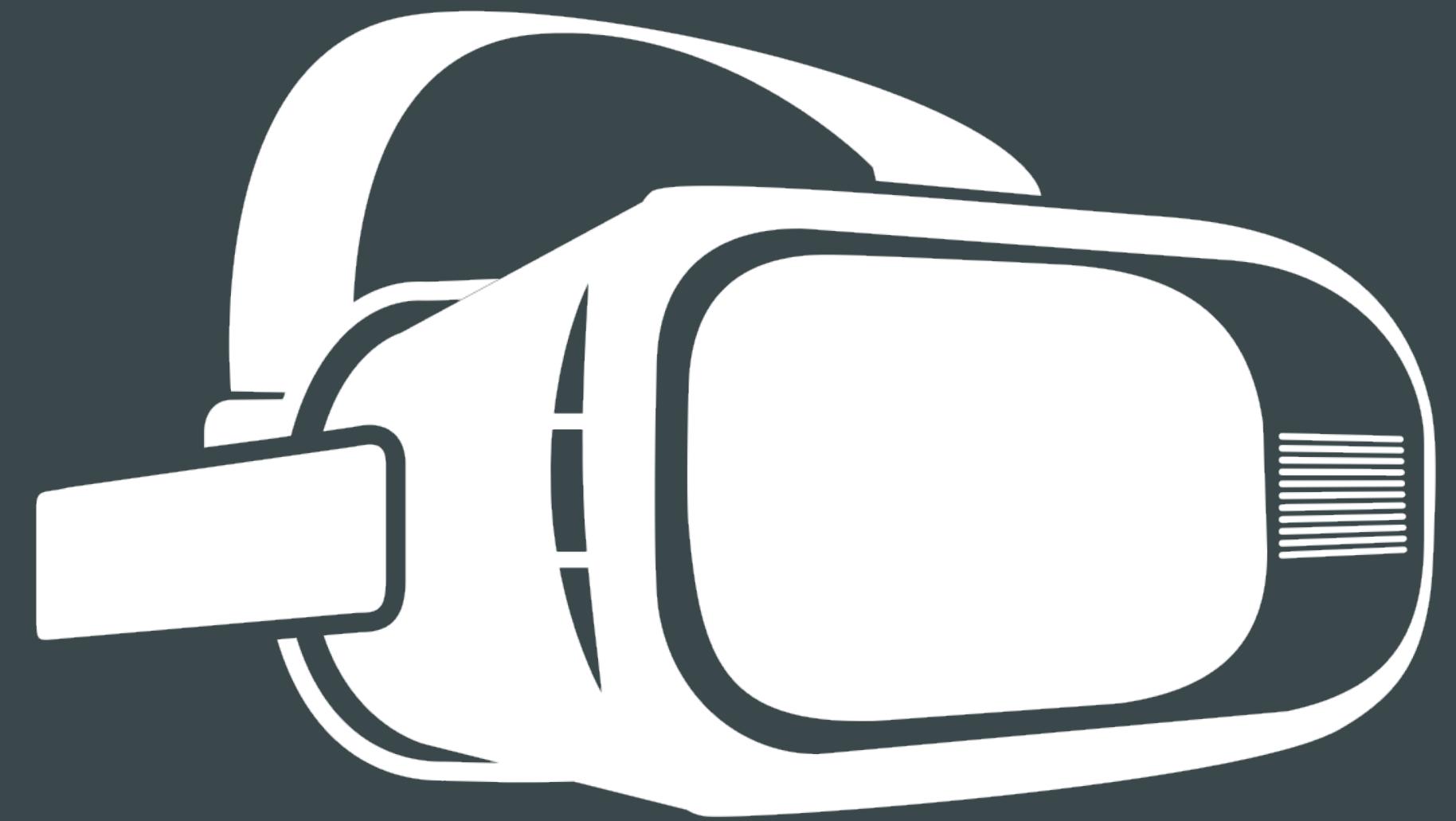
Common
Cognitive Barriers



Adaptions
We Made



Extremely Encouraging
Participants describing VR as more accessible than
the real world



**VR is the creation of new environments
& the creation of new barriers**



If we get this right we can turn
potential into reality for
billions of users.



Q&A

Thank You.

